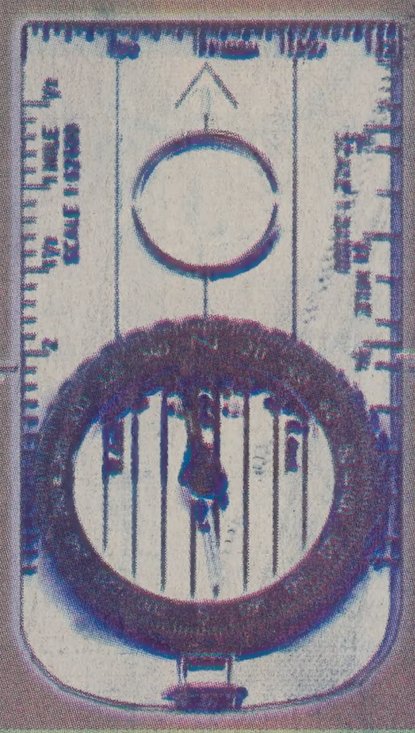
orientation

THE DAILY UNIVERSE

AUGUST 26, 1999



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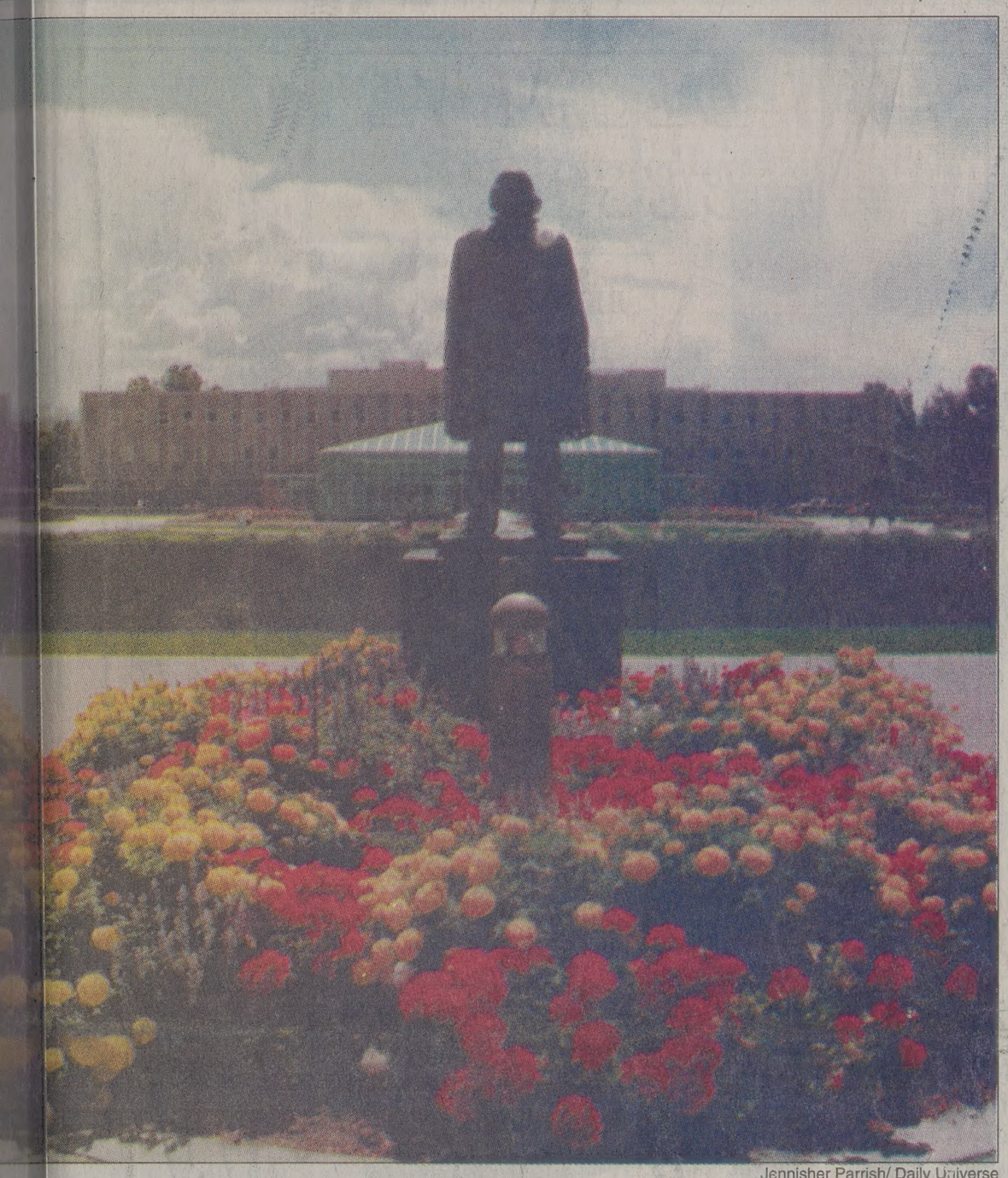
THE DAILY UNIVERSE

edition



Jennisher Parrish/ Daily Universe

onanding Waiting

srigham Young statue overlooks the new Harold B. Lee Library addition which eneopened Aug. 10, 1999. The expanded underground is open and ready for stu- access.

Campus orientation provides good start

Newsnet Services

Approximately 5,000 new students consisting of freshmen and a few transfer students are expected to attend this year's New Student Orientation activities which begin tonight at the Desert Towers field.

Free food, fun games and thousands of people will kick off a barbecue, where new students will meet their Y groups and receive a schedule of events for the remainder of New Student Orientation.

"As a Y group leader ... I felt the barbecue was the event that really set the tone for our Y group," said Adam Clark, a former Y group leader. "It got us all excited, and we had a lot of fun."

The first step in adjusting to college life is attending orientation. Some students assume that because they have visited campus or have lived in or near Provo that they will know their way around. NSO is designed to assist new students by providing them with the opportunity to interact with peers, upperclassman and faculty.

Each new student is assigned to a Y group when they arrive at New Student Orientation. The purpose of these groups, which are led by upperclassmen, is to provide more individualized attention. They also help to introduce students to campus life.

Usually, Saturday is the last day of activities, but this year an extended program is being implemented that will involve new students throughout the first two weeks of Fall Semester.

Orientation also includes re-entry students. With compass and map in hand, over 100 re-entry students will join the ranks of new students trying to navigate their way around BYU this fall.

Students over the age of 26 or who are returning to school after a prolonged absence will share in the excitement and frustration or adjusting to campus life.

"However, re-entry students often have more weight in their backpacks than typical freshmen. Many have families, part-time jobs and some are even faced with the single parent responsibilities of being a parent and a successful student at the same time," said Jean Taylor Scott, Coordinator of Women's Services and Resources Office.

To aid in this adjustment, the WSR is sponsoring a special New Student Orientation meeting today from 10 to 11:30 a.m. in 3250 WSC. Information about campus services and support groups, adjustment tips from seasoned re-entry students, a chance to meet other re-entry students and a question and answer period will be held.

"We hope that this meeting will give re-entry students a chance to get their footing before the school year starts," Scott said.

New students are expected to know important dates, deadlines and university policies and procedures. Student publications, such as the Undergraduate Catalog and the Class Schedule can be useful to students in many ways, including maps of the campus and procedures for registration.

Thursday, 25 August

7:30 a.m.
Transfer students
WSC Terrace

9 a.m.
International students
3280, 3290 WSC

10 a.m.
Multicultural Students
3228 WSC

Students with Disabilities
1510 WSC

Reentry Students
3250 WSC

4 p.m.
Freshman Academy
WSC Ballroom

4:15 p.m.
Parents Orientation
de Jong Concert Hall, HFAC

5:30 p.m.
President's Reception
WSC terrace

Meet Your Y-Group Barbeque
Deseret Towers Fields

8 p.m.
New Student Commencement
Marriott Center

9 p.m.
Twilight Tours
Y Groups

Friday, 26 August

8:30 a.m.
Arise for Honor
Smith Fieldhouse

9:30 a.m.
Donuts and Juice
RB Quad

10 a.m.
Facutly Focus
Y Groups

11:30 p.m.
Y Group discussions and lunch
Quads

1 p.m.
College and departmental meetings
Smith Fieldhouse

2:30 p.m.
Breakout to Individual Departments
Biology and Agriculture
Varsity Theatre, WCS
Education
140 JSB
Engineering and Technology
377 CB
Family, Home, and Social Sciences
1100-01 SFLC
Fine Arts and Communications
de Jong Theatre, HFAC
Health and Human Performance
267 RB
Humanities
2084 JKHB
David M. Kennedy Center for International Studies
238 HRCB
Management
151 TNRB
Nursing
250 SWKT
Physical and Mathematical Sciences
Madsen Recital Hall, HFAC
Open Major
WSC Ballroom

5 p.m.
Campus Tours
Y Groups

8 p.m.
Friday Night Extravaganza
Quads

Saturday, 27 August

9 a.m.
Heritage and National Merit Scholarship Metting and Financial Aid Meeting
Pardoe Theatre, HFAC

Financial Aid Meeting
Madsen Recital Hall, HFAC

10 a.m.
One-year University Scholarship and Awards Recipient Meeting
de Jong Concert Hall, HFAC

Afternoon
Y Group Service Project

7 p.m.
Passport to Destiny
Marriott Center

8:30 p.m.
Welcome Back Dance
Quads

logos new for fall

U logo ws new or style

NewsNet Services

nts and faculty return to ter a summer away, the library quad isn't the only acting attention: BYU's novated logos and colors r change in the school's d atmospheric face-lift.

color scheme includes a le of blue and uses tan as color. The logos have a acing cougar and some ntains.

array of logos was an Aug. 16 press confer- President Merrill J. New sport team uniforms evealed at the time.

Bateman said he hopes in colors will result in a ew Cougar blue this sea- t he called the best BYU ule in school history.

xcited to introduce our President Bateman said. does a nice job of com- g who we are, and will e university well."

refer to the new color as but it is officially code rkest shade of royal blue

men's athletic director, ogos and color scheme a ity system" and said it ovide consistency to ge.

spective look at BYU's roughout the years, check look official BYU sports http://byucougars.com.

BYU uniforms offer athletes new image

NewsNet Serivces

BYU athletes will be gearing up all year in the new BYU look with uniforms exibiting the color and style changes recently implemented.

At the Aug. 16 announcement of the new colors and logos, President Merrill J. Bateman and men's and women's athletic directors Val Hale and Elaine Michaelis unveiled the new uniforms with a fashion show featuring Y athletes.

All BYU sports will feature the new logos and colors.

The home game football uniforms have blue pants and jerseys with a white "bib" on the front, with blue numbers outlined in tan. The back has white, tan-outlined numbers.

On the road, football uniforms will be white with blue numbers outlined in tan. Pending NCAA approval, a blue bib may appear on the uniforms some time in the future.

Edwards and his players said they were pleased with the new uniforms.

"It will take some time to get used to," Edwards said. "The players were excited about the change, and I think the uniforms will look even better outside on the field, in natural light."

Football player Rob Morris said his favorite part of the new look is the dark helmets.

"I hate white helmets," he said. "It's good to have a nice, dark helmet."

Michaelis said the new BYU look will represent the university well into the 21st century.

Fan merchandise from designers like Lands' End and Tommy Hilfiger are available in the BYU Bookstore, J.C. Penney's, Target, Wal-Mart and FANZ stores.

Y scores higher in ranking

By PETER THUNELL
thunell@du2.byu.edu
NewsNet Staff Writer

After steadily increasing in all categories, BYU jumped 29 places in this year's U.S. News & World Report Best Colleges Survey, according to a press release from Robert J. Morse, deputy director of data research at the magazine. The university now ranks 80th overall of the 228 national universities. In the four tier system, this increase takes BYU from the third tier to the second tier.

The August 30 issue of U.S. News and World Report, which hits newsstands August 23, ranks about 1400 four-year accredited colleges and universities by mission and region. BYU is listed under the "national universities" category, which are schools that offer a full range of undergraduate majors, emphasize faculty research, and offer various masters and doctoral studies.

BYU's business and engineering programs also ranked among the best in the nation. The BYU undergraduate business program ranked 32nd out of 327 schools. In the best business programs, BYU's accounting program is ranked 6th, and its general management program is ranked 31st. The engineering program is listed as one of the "best undergraduate engineering schools with Ph.D. programs." It ranked 85th out of 182 schools.

The rankings for the universities come from scores in seven main categories: academic reputation, retention, faculty resources, student selectivity, financial resources, graduation rate and alumni giving rate.

BYU President Merrill J. Bateman attributes the rise in the ranks in all categories and not just a select few.

"We are very pleased with our final ranking, particularly as it reflects overall improvement across a broad set of categories," President Bateman said in a press release. "From the university's freshman retention rate, to faculty resources, to our alumni giving rate. We are seeing progress in many areas."

BYU's high scores in the areas of retention and graduation rate performance, helped its overall ranking. But according to Carri Jenkins, director of media relations, those used to be numbers that hurt BYU. U.S. News used to ask how many students returned the next year after their freshman year.

Because 95 percent of all BYU freshman males leave to serve missions for The Church of Jesus Christ of Latter-day Saints, this hurt BYU's score. A few years ago, though, the magazine changed the wording of the question to students that return for a "second" year, which in turn helped BYU and other schools where students left for military service, the Peace Corps, or other activities.

Also BYU's graduation rate stays high, despite the fact that U.S. News asks about students that graduate in six years, a feat that is difficult for many who serve LDS missions, said Bruce Higley, director of Institutional Analysis and Data Administration at BYU, in a press release.

Jenkins also said that the caliber of students entering BYU continues to rise. ACT scores of entering freshman and where they ranked in their classes increases every year.

News Briefs

Compiled from staff and news service reports

Clashes kill 13 Kurds in SE Turkey

DIYARBAKIR, Turkey — Turkish soldiers have killed 13 Kurdish rebels and captained six others in fighting throughout southeastern Turkey, a news agency reported Monday.

The clashes took place last week in the southeastern provinces of Diyarbakir, Sirnak, Batman, Mardin, Van and Hakkari, the Anatolia news agency quoted authorities as saying.

Suspected Kurdish rebels attacked road workers at a construction site in the central province of Sivas late Sunday, killing a worker and a guard, Anatolia said.

Also Sunday, a bomb exploded in a pastry shop in the southeastern city of Van, injuring 16 people. Police said Monday they suspected Kurdish rebels in that attack and detained 20 suspects.

Rebels of the Kurdistan Workers Party or PKK have carried out a string of attacks since a Turkish court sentenced their leader, Abdullah Ocalan, to death for treason on June 29.

U.S. bombs Iraqi air defense site

ANKARA, Turkey — U.S. warplanes bombed an Iraqi air defense depot Wednesday after Iraqi forces fired on them, the U.S. military said.

The U.S. planes, based at Incirlik air base in southern Turkey, departed the area safely.

The planes dropped precision-guided munitions on a desert depot about 12 miles southwest of the city of Mosul, the Germany-based U.S. European command said in a statement. Mosul is about 250 miles north of Baghdad.

The depot was used to store ammunition and fuel supplies for air defense, the U.S. military said. Damage to it was under assessment.

The planes were fired on with anti-aircraft artillery during a routine patrol over the northern no-fly zone, the command said. It said that Iraqi forces also targeted the jets with surface-to-air missile guidance radar.

U.S. and British jets have been enforcing no-fly zones in northern and southern Iraq that were set up after the 1991 Persian Gulf War to protect Kurdish and Muslim Shiite minorities from the forces of Iraqi President Saddam Hussein.

Drugs on flight, employees charged

MIAMI — Dozens of American Airlines employees and contract workers were arrested today in a federal investigation into a drug ring that authorities said used the airline's planes to smuggle drugs into the United States.

"What they had was a very elaborate scheme for aiding in the distribution of narcotics and weapons," said AFT spokesman Ed Halley. "For a price these individuals would bypass security and deliver anything that was paid for to a person that was paying for it."

Fifty-eight people were named in multiple indictments resulting from Operation Sky Chef and Operation Ramp Rat, including 30 American employees, Scott said. Also charged were employees of LSG/Sky Chefs, a food service contractor owned by Lufthansa Airlines.

Charges included conspiracy, importation and distribution of drugs, and weapons offenses.

The jet had made stops in Costa Rica, Guatemala, Puerto Rico and several U.S. cities before the drugs were discovered.

Train collides with truck, kills two

ELWOOD, Ill. — An Amtrak train headed for Chicago collided with a truck this morning, killing two men who were thrown from the truck, officials said. No one aboard the train was hurt.

Authorities said the accident happened at a private gravel crossing near Elwood, about 40 miles south of Chicago. The crossing had a stop sign and a sign pointing out the crossing on one side, but no flashing lights or gates, Will County Sheriff's Lt. Marty Shifflet said.

The train, known as the Statehouse, was carring 103 passengers from St. Louis to Chicago when the crash occurred, Amtrak spokeswoman Debbie Hare said.

Shifflet said the train stayed on track and showed little damage, while the truck was "extremely twisted."

"It was demolished and on fire," Shifflet said.

Missionaries in Russia avoid charges

SALT LAKE CITY — A Russian judge has dropped charges of street proselytizing against four missionaries of The Church of Jesus Christ of Latter-day Saints.

The missionaries had been detained briefly Monday by police in Moscow, but were released. During a hearing Tuesday, a judge decided to drop all charges.

"The judge said they were doing nothing wrong," said LDS church spokesman Michael Purdy.

A statement issued by church's Salt Lake City headquarters described "a background of complex and often confusing regulations affecting religions in Russia today."

The LDS Church also said its missionaries worldwide are under strict orders to follow local laws.

"It was not a spectacular event. This has happened before," Purdy said. "It is a very confusing area as far as what is allowed and what isn't."

Within the past year, the LDS church has had difficulties in Russia, including the stabbing death of a missionary last October.

That incident was described by Russian authorities as random and not directed at the church. In April, the Russians banned missionaries from certain areas to protest NATO air strikes against Yugoslavia.

There are about 500 LDS missionaries in Russia, among the 57,000 mostly young men the church has deployed around the globe.

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(Caught ya.)
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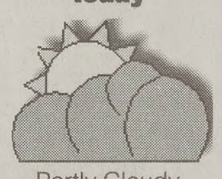
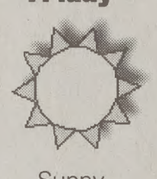
High 90 as of			
Low 64 5 p.m.		Partly Cloudy	Sunny
Precipitation		High 93	High 90
Yesterday	0"	Low 68	Low 70
Month to date	4.17"		
Year to date	8.55"		

sources: BYU Geography Dept., CNN

The Daily Universe

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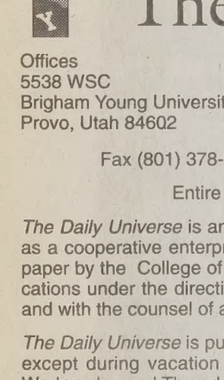
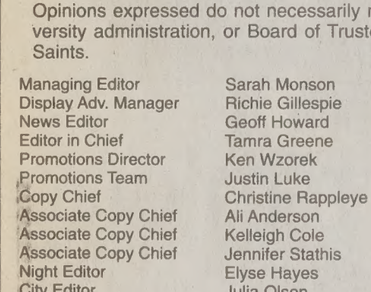
Scripture of the Day



"And now, O my son Helaman, behold, thou art in thy youth, and therefore, I beseech of thee that thou wilt hear my words and learn of me; for I do know that whosoever shall put their trust in God shall be supported in their trials, and troubles, and their afflictions, and shall be lifted up at the last day." — *Alma 36:3*



Amy Pack said she likes this scripture because "through all the difficulties we have and trials that we face, if we just trust in Him then everything will turn out for the best in the end." Pack is a senior from Holbrook, Ariz., majoring in education.

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enge to the foe
ight day or night
ow
n and true
white and blue
g get set to spring
Cougars, it's up to you!

nd shout the Cougars are

n the trail to fame and

shout our cheers will ring

old our vict'ry story
to vanquish the foe
Mater's sons and daugh-

n in song
f you
is strong
e our colors high in the

the Cougars of BYU!

rs!

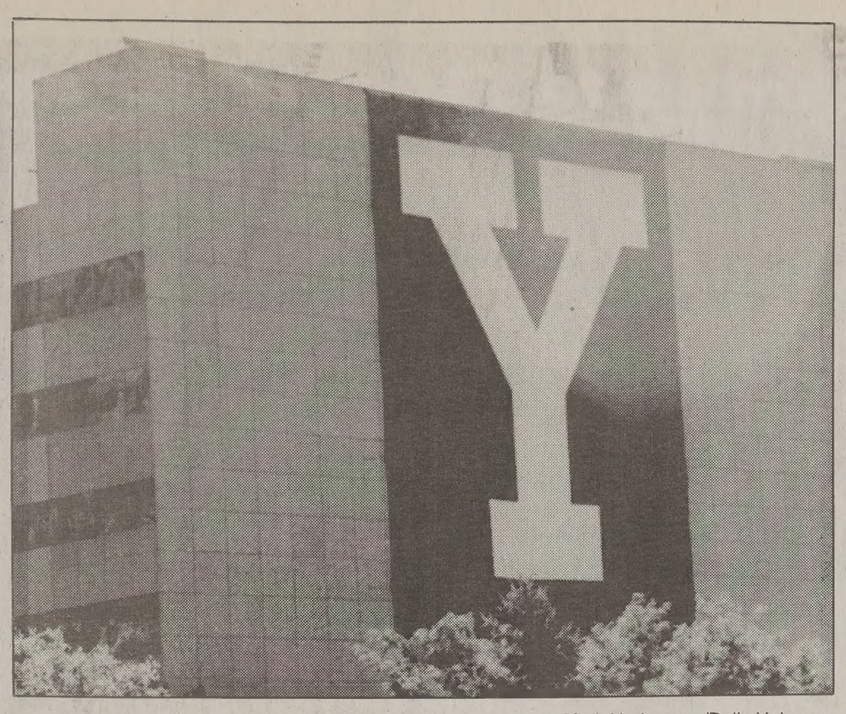
man, baby d dead in m home

Associated Press

n woman awaiting trial in nded birth and death of her gave birth in secret again long with the infant.
lo Baum, 26, was found day in her Orem apartment, having bled to death after th in the bathroom. The e infant boy was found in

had been awaiting a trial on a charge of dese- a body — the most serious rosecutors could bring was unclear whether her baby was stillborn or if she to die. The body was found 1998 wrapped in a red quilt in a grove of trees at nd Park near the mouth of Fork Canyon.
olice Lt. Ned Jackson said other called the apartment 0 a.m. Tuesday. Baum's 4- on answered and said his uldn't come to the phone. called back, the boy said was lying on the floor.
nother then called Baum's uncle, who live above asement apartment. They ce.
found the boy standing ead mother, who was cov- od, Jackson said.
by was in the toilet, and about 10 feet away in a outside the bathroom," id. "There was a consider- nt of blood, and she had ked towels where she had tried to stop the bleeding."
id they do not yet know if was born alive or how long ad been dead. The bodies sent to the state medical

le officers saw the infant t it was term or near-term size of it," Jackson said. not found any family mem- new she was pregnant."
ear-old appears healthy, aid, and is staying with a t.
go, police asked for help the baby found by a jog- Highland Park. The only had was a quilt the baby ed in.



Mark Hedengren/Daily Universe

The "Y" falls from the roof of the Tanner building. This is one of the many signs throughout campus that illustrates the Cougar spirit.

Figure it out

The New York Times Crossword puzzle

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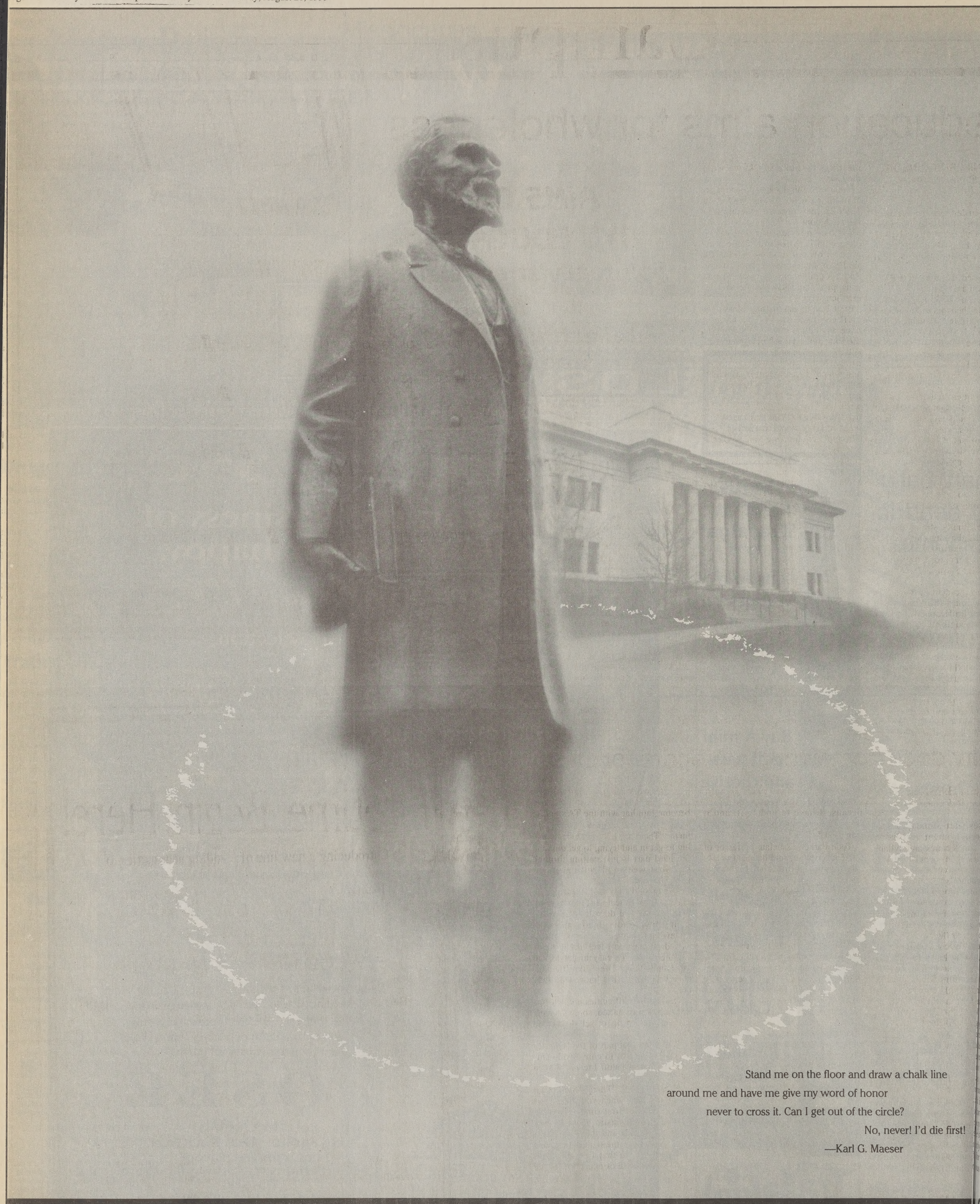

Stand me on the floor and draw a chalk line
around me and have me give my word of honor
never to cross it. Can I get out of the circle?
No, never! I'd die first!
—Karl G. Maeser

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LIFE

education aims for wholeness

ENNIFER ROBINSON
ason@newsroom.byu.edu
NewsNet Staff Writer

pounded into the minds of
shmen, hailed by adminis-
BYU's guiding principles
as the basis of most uni-
rograms and decisions. But
they?
uessed the aims of a BYU
, you are right.
sion of BYU is "to assist
ls in their quest for perfec-
eternal life." To achieve this
BYU's Board of Trustees
l the Aims of a BYU
n, drafted March 1, 1995,
ted BYU faculty, Todd
John Tanner and Bruce

iversities focus on academ-
Janet Scharman, assistant
ife vice president and dean
s. These gospel-based edu-
goals set BYU apart from
niversity communities and
r driving force behind uni-
licy. Yet, according to an
poll, a majority of students
lty do not know what
r aims of education are.
state, "A BYU education
spiritually strengthening,
lly enlarging and charac-
ng, leading to lifelong
and service. Combined,
s `lead students toward
."

kins, academic vice presi-
YU, said the aims were
er significant discussion
U administration and fac-
e apostles of The Church
hrist of Latter-day Saints.
were designed to measure
ss of the university and
te what a BYU education

g to the informal poll,
students and faculty have
e aims — usually through
BYUSA and new faculty
meetings — but don't know what they are.

Even with this lack of knowledge, Wilkins said no formal way is in place to incorporate these aims in the classroom.

Wilkins pointed out that every classroom is different and the aims must allow for customization. He said administrators support Joseph Smith's philosophy to teach correct principles and allow people to govern themselves.

Brett Bonup, associate professor of civil engineering, said he has not done anything formal to incorporate the four aims. However, Bonup fulfills the service and spiritual aspect of the four aims with classroom assignments. For example, Bonup's class requires students to write a paper focusing on their relationships with the environment. The paper must be based on the student's religious and philosophical views.

Bonup's engineering students have also used their skills to perform such community service projects as building state parks, community bridges and a fishing pier to make Utah Lake more accessible to the disabled.

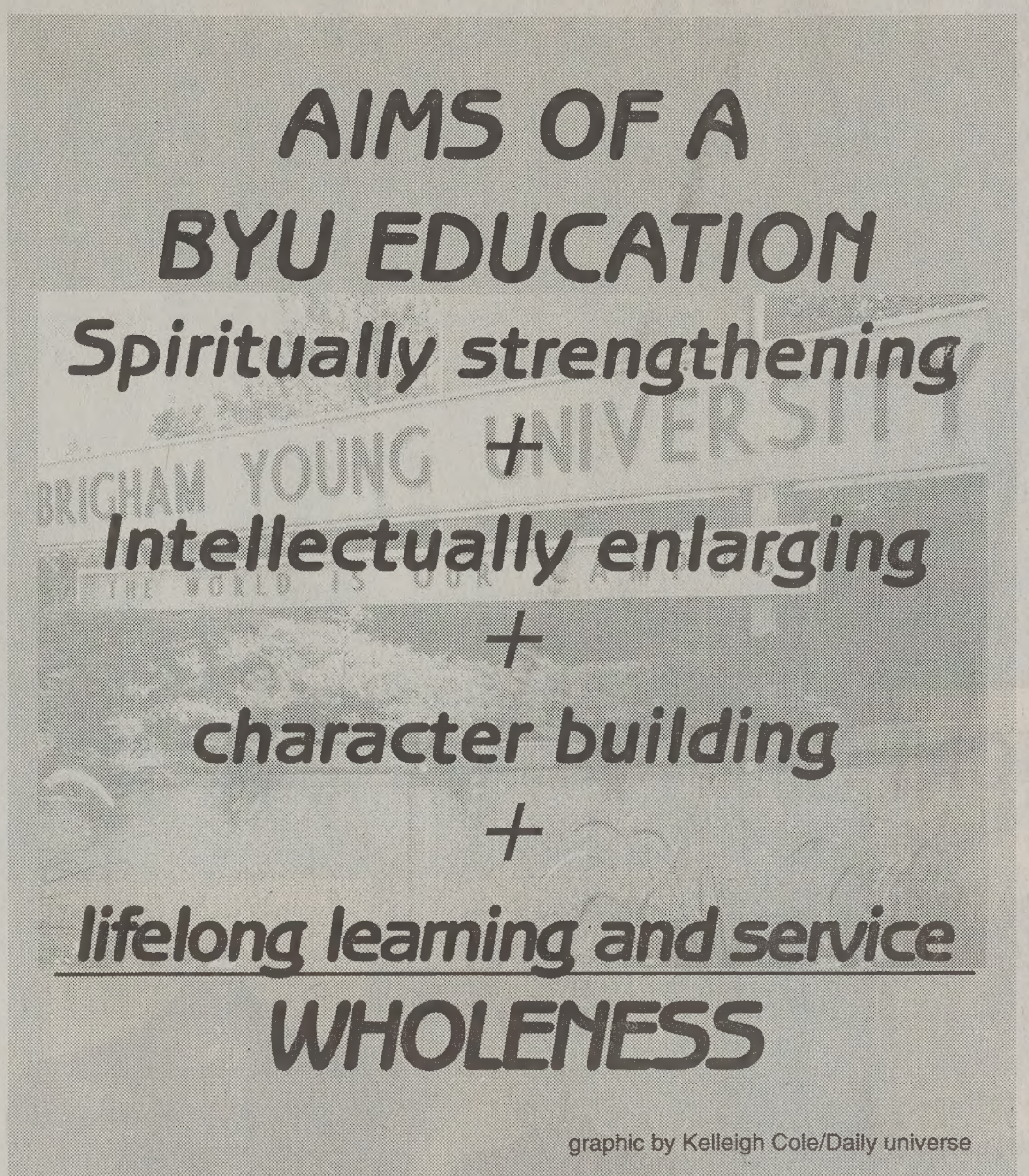
Edward Cutler, assistant professor in the English Department, said it's not that faculty are unaware of the aims; rather, the aims are a very natural part of how faculty work at BYU. For example, a student's character is stretched by complicated subjects, disappointing grades and difficult assignments, he said.

Don Peterson, professor of instrumental music education and associate director of bands, said the aims must be an outcome of the entire BYU experience. He said too much emphasis on spiritual matters in his classroom would not help students compete in the outside world. Peterson said students must be prepared to verbalize in nonreligious terms.

On a university-wide level, Scharman said all BYU programs she deals with are evaluated on whether they support and enhance BYU's educational aims. Devotionals, required religious education, teacher evaluations and ecclesiastical endorsements must all be measured by the aims before they are supported by BYU, she said.

Whether the aims are named or not, they are at the heart of BYU, Wilkins said. He said the aims are becoming more and more a part of how BYU does things.

Wilkins said future university actions, including the alumni survey form and a new class evaluation form, will focus on the four aims.



graphic by Kelleigh Cole/Daily universe

ulty does homework to prepare for class

SHA BARKER
ssoc. Web Editor

sses start Monday, a stu-
requirement will be to
t the lectures and syllabi
nts receive will be the
days, weeks and even
teacher's preparation.
ents, most teachers start
er with excitement for the
es that await them and
n for the responsibilities
ompany them.
een, associate professor of
said he looks forward to
classes so he can have a
this summer's rigorous
een taught classes Spring
s since taught seminars at
Week, the Late Summer
gram and the Leadership
en will also speak Friday
ent Orientation.
d doing it all, but it has
much," he said.
taught for 29 years, and
ost frustrating part about
is preparing and editing
or his classes. This sum-
nt a week and a half
syllabus for Humanities
rly two weeks preparing
or Humanities 201.
us is so complicated that
I change it every semester," he said. "I never use the same one twice because I have to update it, and it drives me crazy to spend so long getting it ready."

Todd Parker, associate professor of ancient scripture, said he spent nearly all summer editing a supplemental packet for his Religion 121 classes.

Those who teach large general education classes such as biology, physical science and American Heritage say that preparation is a continual year-round process.

"We were working on the exams last winter semester and the outline for the syllabus went to the bookstore in early July, and we had been working on it since May," said Grant Mason, professor of physics. Mason has taught physical science for 20 years, and he said because he is so familiar with the course, a large amount of last minute preparation is alleviated.

Most teachers said the biggest frustration during the first week of school is dealing with the large number of students in their classes.

"I teach several classes of freshmen, and I have upwards of 1,000 students," Parker said. "To face that many students and to try and meet that many needs is a bit overwhelming."

Teaching Assistants help reduce a teacher's workload, but Mason pointed out that it takes at least a week to become familiar with the TA's and to work out appropriate schedules for them. "There are a lot of students trying to get in and trying to get out, and the hard part is just getting through that first week and getting organized," he said.

Green said that each semester he makes a goal to learn the names of all his students. He does that by video taping them individually and then reviewing it daily.

"I do it because I feel like it bonds us," he said. "It's easy to get lost in the numbers and I feel like [the students] try harder if I know who they are."

Despite the difficulties and frustrations of getting started, some teachers say the first weeks of school are the best.

"I like the first part of the semester because I am out to convert the students to love the stuff I teach," Green said.

Mason agrees. "There's kind of an emotional rush when you meet your classes for the first time. They are normally enthusiastic because they are new students and there's a freshness and excitement and they are ready to go. On that first day, you really feel a sense of optimism for the year."

dining services wins food award

ssociated Press

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BYU tied with California State Polytechnic University-San Luis Obispo Foundation and Virginia Polytechnic Institute and State University.

NACUFS presented the awards during its recent national conference in Baltimore. The contest is named for Loyal E. Horton, a former NACUFS president and founding member of the association.

The contest aims to promote creativity and sound nutrition in food presentation, menu variety and merchandising. A total of 158 entries were submitted at the conference, which hosts the dining service areas of more than 600 institutions of higher education in the United States, Canada and abroad.

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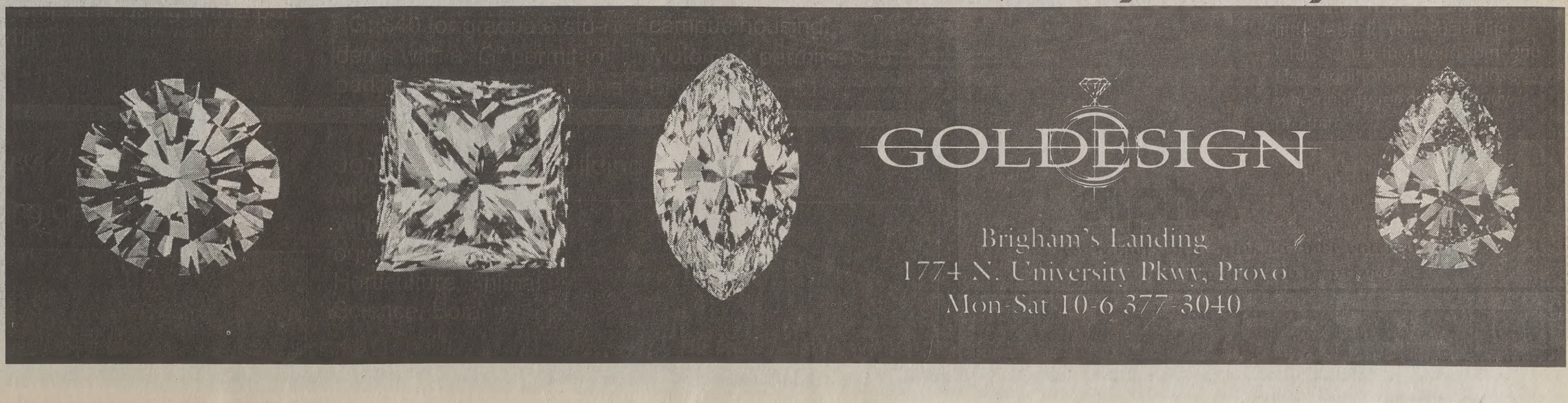

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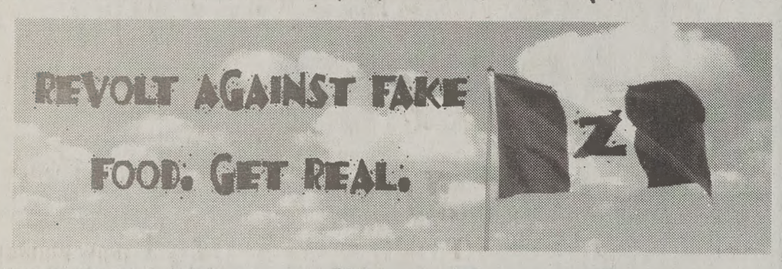

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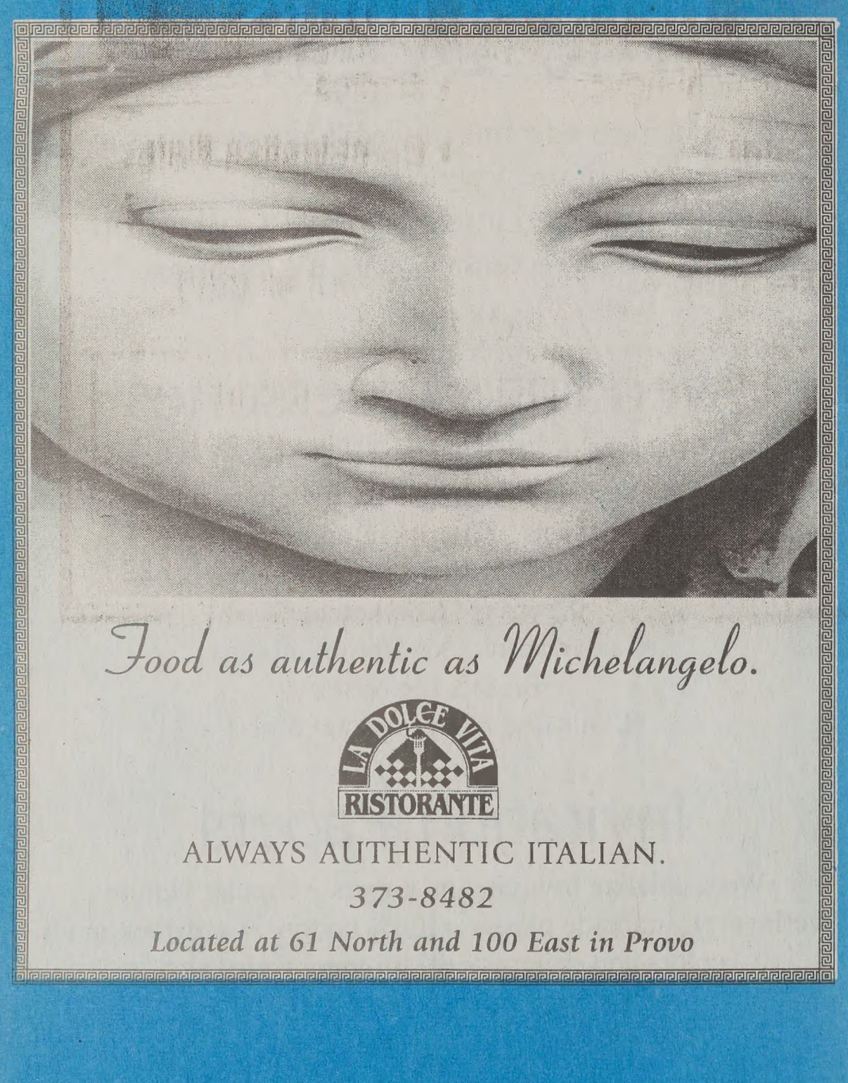

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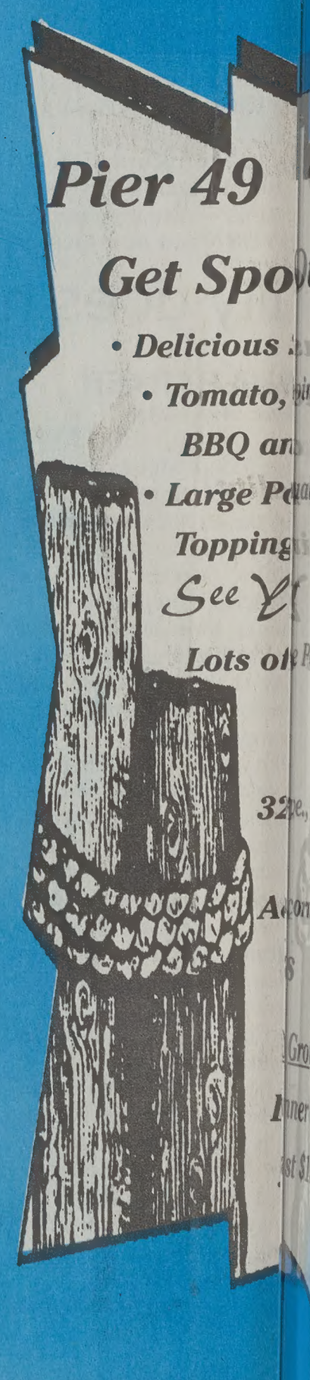

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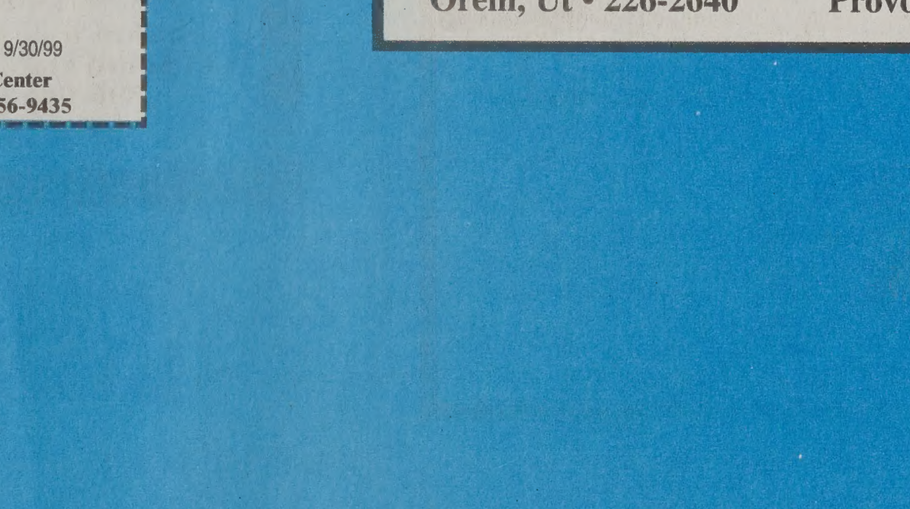

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File Photo

Our Campus World

Cars whiz by the granite sign marking the entrance to campus which reminds students that their world should not be just campus.

Cougar Club paints town blue

By HANALEE HAWKINS
hanalee@newsroom.byu.edu
NewsNet Staff Writer

The Cougar Club is painting the wn blue for the 1999 fall football ason.

"We want to get a sense of commuity that is built around BYU athlets," said Mike Middleton, director of e Cougar Club.

Anyone who wants to support BYU thletics can join the Cougar Club aid Dave Broberg, assistant director f the Cougar Club.

"We want to generate money for YU's athletic programs, support stuent athletes and foster community upport through promotions," Broberg said.

The "True Blue" business program, sponsored by the Cougar Club, is focusing on involving the businesses near Cougar Stadium, Middleton said.

Broberg said the Cougar Club wants to give businesses near Cougar Stadium balloons, supplies for window painting and T-shirts for their employees.

"We want people who come to Provo on game day to know that the Cougars are here," Broberg said.

Middleton said the Cougar Club is also trying to get approval from the city to paint cougars and Ys on the roads that lead to the stadium.

Broberg said the idea for the "True Blue" business program started when BYU football fans went down to Tuscaloosa, Ala., last year for the Alabama game.

"When you arrived in town you knew this was U of A country. It was a party," Broberg said.

Middleton said it was amazing to go to Alabama where every store had a crimson flag.

"We want to bring that same kind of game-day spirit to Provo," he said.

Middleton said the "True Blue" business program is first focusing on the roads that lead to the stadium but will eventually focus on all businesses in the community.

"The idea is to get off I-15 and see nothing but blue and white," Middleton said.

Businesses that want to get involved can join the Cougar Club and pay an annual fee of $250 or more, Middleton said. This donation helps hundreds of BYU athletes.

"Businesses that do participate find that it all comes back to them in terms of visibility and popularity," Middleton said.

The Cougar Club wants to create a closeness between the university and community, he said. The Cougar Club also hopes it will be able to carry the "True Blue" campaign over to other sports.

Upperclassmen, Y Groups help lessen confusion at Y

NewsNet Services

Wandering BYU campus with more han 31,000 students can be overwhelming.

Y Groups can alleviate the fear of being lost and confused by introducing students to "the BYU experience" for the first time.

"Y Groups integrate students into college life," said Suzanne Kolar, the 1998 Y Group leader coordinator. "It covers the spiritual and social aspects of college life and helps students feel comfortable right off so they can adapt a lot better."

New BYU students will attend new student orientation activities together. They can interact with each other while enjoying a barbecue and games.

Additional Y Group activities throughout the week include a program entitled "Arise for Honor," which will focus on committment to BYU's honor code, a Friday Night Extravaganza featuring a dance and the comedy troupe The Garrens and a multimedia program Saturday evening in the Marriott Center.

Y Groups present an opportunity for students to meet new friends who share the same anxieties, fears and questions of coming to a new school and to have their questions answered in group discussions.

> ***"It covers the spiritual and social aspects of college life and helps students feel comfortable right off so they can adapt a lot better."***
> *-- Suzanne Kolar, Y Group coordinator*

Each group consists of 30 to 40 new freshmen or transfer students and two group leaders.

Willow Roud, from Princeton, N.J., double majoring in Spanish and Elementary Education, said she had a great experience in her Y Group.

"I think everybody should do it," Roud said.

In addition to learning about the options BYU offers, Roud said she met a lot of people in her Y Group; that made her feel like she wasn't alone on campus.

Y Group leaders are not just thrown into new student orientation cold. Leaders attend a three-day conference at Aspen Grove, which helps them prepare to make a new student's first experience memorable.

Todd Hendricks, a senior from Soda Springs, Idaho, majoring in history, said he had a bad experience in his first Y Group.

"My group leaders should have gotten prizes for being big diseases," Hendricks said. "They were awful. That is why I decided to become a Y Group leader. Nobody should have to endure the oppressive group leaders I had."

Hendricks has been a Y Group leader three times and is now on the New Student Orientation team.

Hendricks said he would recommend Y Groups to everyone because they instill a sense of community and they make the BYU experience comprehensible.

Professors to teach religion course series Fall Semeser 1999

Associated Press

Fall Semester 1999, four LDS scholars will teach non-credit religion classes at the Harman Continuing Education Building.

The classes are open to the public and range in price from $8 to $13 per series depending on the number of classes. Participants 62 years of age and over may receive a $3 discount.

The teachers and their subjects include Susan Easton Black, "Life and Times of Jesus Christ"; Kent P. Jackson, "The Book of Moses: An Excerpt from the Joseph Smith Translation; Terry B. Ball, "New Testament—Acts to Revelation; and W. Jeffrey Marsh, "The Joseph Smith Translation of the Book of Revelation."

Black's classes will run Sept. 8 to Oct. 6; Jackson's Oct. 13 to Nov. 10; Ball's Sept. 30, Oct. 7 and 28, Nov. 4, 11, and 18, and Dec. 2 and 9; and Marsh's Sept. 15 to Nov. 17.

The weekly classes will be taught in the BYU Conference Center from 7 to 9 p.m. Ball's classes will be taught Thursdays. The other teachers' classes will be taught Wednesdays.

Free parking is available in the large lot west of the Conference Center. Registration is limited, so please register early to secure a spot in the class of your choice. *For more information, please call (801) 378-2528.*

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Lifestyle Editor: Pete T
phone: 378
e-mail: thunell@du2.by

Freshmen fashions lengthened at BYU

By JENI DEERY
Lifestyles Associate Editor

When freshman Anna Wengreen did er back-to-school shopping this year, was a more difficult task than in revious years.

In order to comply with the BYU onor Code, freshmen have more strictions on their wardrobes than in igh school, and these limitations ake buying clothes more difficult.

"It's harder. I gave up on finding ny shorts long enough," said Vengreen, 18, from Wenatchee, Vash.

It's a similar story across campus.

While other incoming freshmen at niversities across the country are uying shorter shorts and skirts and leeveless shirts and dresses, BYU reshmen found ways to dispose of ny such stylish apparel.

"I left mine in a box at home," said reshman Kim Burgess, 17, from Walnut Creek, Calif., majoring in nusic.

Because Burgess couldn't find shorts long enough, she decided to ew some skirts so she could remain ool during the fall.

Freshman Amber Clawson, 18, from Fairport, N.Y., majoring in art and nath, gave her clothing away.

Clawson resorted to buying men's shorts for her back-to-school fashions.

Few stores carry women's shorts long enough to meet BYU standards, or formal wear that is not sleeveless, according to Karen Huntsman, a buyer for BYU Bookstore women's clothing department.

She said it's often a challenge to fill the store with Honor Code acceptable apparel, which is the only clothing the bookstore carries.

"Most vendors know us and what we are looking for. They really want to work with us, which is nice," she said. "It's just a challenge to find clothing that is still cute and not something too old that you feel like it's something your mother would wear."

The bookstore found one way to offer shoppers stylish, acceptable clothing by buying pants, and then having them hemmed into shorts before putting them on the racks.

Huntsman said this drives up the cost of shorts. But she found one name brand, Ethyl, that makes its shorts 'BYU approved.'

She said her job is easier when styles shift. The capri pants, which are made to hit just below the knee, are increasing in popularity and are Honor Code compliant.

Additionally, a longer skirt is coming into style, Huntsman said.

Allyses, a women's clothing store in University Mall, also sells long shorts, wedding dresses that are 'temple ready' and formal dresses with sleeves.

Store employee Joanna Day said the store designs its clothing and then has it made in China. This process reduces the cost involved with offering shoppers modest apparel, she said.

"We do it because it's what people want in this area," Day said.

Even though coming to BYU means making some changes, students find that complying with the Honor Code dress standards is not too hard.

File Photo

Last spring the Student Honor Association set up a booth to remind students to be sure to wear clothing that was in compliance with the Honor Code.

'Sixth Sense' stays on top for third wee

Associated Press

TELEVISION
1. "Dateline NBC-Tuesday," NBC.
2. "Who Wants to Be a Millionaire-Sunday," ABC.
3. (tie) "60 Minutes," CBS.
3. (tie) "Frasier," NBC.
5. "Who Wants to Be a Millionaire-Friday," ABC.

FILMS
1. "The Sixth Sense," Disney.
2. "Bowfinger," Universal.
3. "Mickey Blue Eyes," Warner Bros.
4. "Runaway Bride," Paramount.
5. "The Blair Witch Project," Artisan.
(From Exhibitor Relations Co.)

HOT FIVE
1. "Genie in a Bottle," Chris Aguilera. RCA. (Platinum)
2. "Bailamos," Enrique Igles Overbrook.
3. "Summer Girls," LFO. Lo (Platinum)
4. "Bills, Bills, Bills," Desti Child. Columbia. (Gold)
5. "All Star," Smash Mou Interscope.
(From Billboard magazin

ALBUMS
1. "Millennium," Backstre Boys. Jive. (Platinum)
2. "Significant Other," Lin Bizkit. Flip. (Platinum)
3. "...Baby One More Tim Britney Spears. Jive. (Platinu
4. "Ricky Martin," Ricki Martin. C2. (Platinum)
5. "NOW 2," Various Arti Universal.

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Frosh tears will soon turn to cheers

I drove by the dorms Wednesday morning, and I saw cars full of suitcases, laundry baskets and other items that college students need for their first year of college. It's that time of year when the smell of freshly sharpened pencils and new pink erasers fill the air.

Amber Stahr
Writing Coach

My stomach turned as I saw all of the parents helping their children unload their belongings. I tried to remember when my family dropped me off at Helaman Halls when I was a freshman. But as I tried to remember, I realized that I really don't remember much about being dropped off way back in September 1993.

The only thing I do remember is feeling a little lost in the crowd. BYU was so big; there were so many students, and I was just one of them. So I have conveniently blocked that memory completely out of my mind. My family, on the other hand, remembers quite clearly how glad I was to get rid of them.

Although I can't really remember all of my fears as a new freshman, I do remember very clearly dropping off my younger sister, Emily, at another university earlier this week. My two little sisters, my dad, Emily and I loaded up the Suburban and we got ready to leave. The tears flowed as Emily said her goodbyes, but we got in the car and headed off.

We were driving along and Emily was doing fine. She looked excited and ready for her first year at school.

I popped in a little traveling music. It was an old Harry Belafante tape. OK, so it wasn't exactly traveling music, but we didn't really have a large music selection in the car.

Then the song "Scarlet Ribbons" came on and memories flooded my mind. My mother used to sing us that song as she would tuck us into bed at night. In fact, she still sings it to us when we are sick or when we just need some motherly comfort.

As I was driving and singing, I looked in the rearview mirror, and I saw Emily, sitting in the back seat trying to hide the tears streaming down her face.

Emily wasn't just sad because of the song. I could see it was hitting her that she wasn't a kid anymore. Being at home was comfortable for her; she liked high school and she had a lot of friends and knew a lot of people. But now she was entering the world of the unknown. She didn't know anyone at her new school. The only thing she did know was that her roommate was Kara from Jerome, Idaho.

Well, we all comforted Emily, and we got her to laugh through her tears.

We finally arrived at our destination. As Emily began unpacking, her roommate, Kara, and her family walked in. We all began chatting and Emily seemed a little more at ease. Soon, we said our final goodbyes. I saw Emily crying again. She was still apprehensive about the whole college experience. Emily said she felt like she was the only one crying, and then a girl walked up to her and said, "It's OK. I just finished crying my eyes out with my mom." That made my sister feel a little bit better.

She cried a few more tears, and then she bit her lip real hard. Two girls walked by and Emily said, "Hey are you guys going to that orientation meeting?" They said yes, and she asked them if she could go with them. "Yea, come with us," they said. "You can look stupid with us." And so she was off, making friends already.

I called her later on that night to see if she was OK. She started to cry, and I said, "What's wrong?" She laughed and told me that she was just kidding. She was doing well, and I could hear her roommate joking with her in the background. She was going to be just fine.

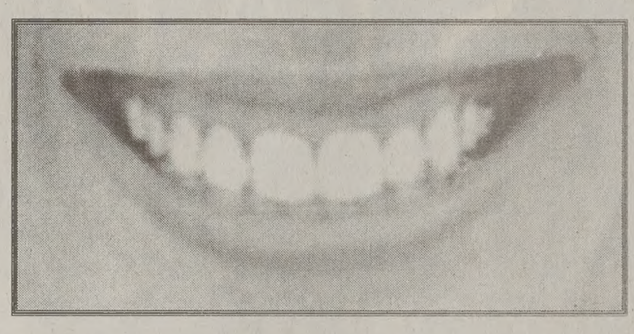
Despite all of the fears freshmen may have about starting college, everything will be OK.

I lived through it, my sister will live through it and you all will live through it.

Just because it's hard, it doesn't mean you can't have a good freshman year. So my advice for freshmen: work hard, play hard and pray hard. If you are afraid, don't worry; so is everyone else.

But just think, in eight months your freshman year will be over and you will look back with fond memories. You will have made friends and you will have survived American Heritage and Biology 100.

Dr. Wayne B. Young & Associate



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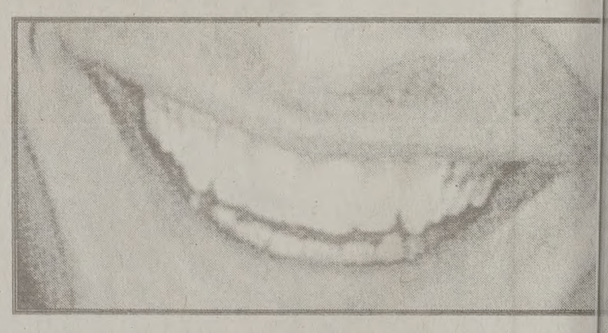

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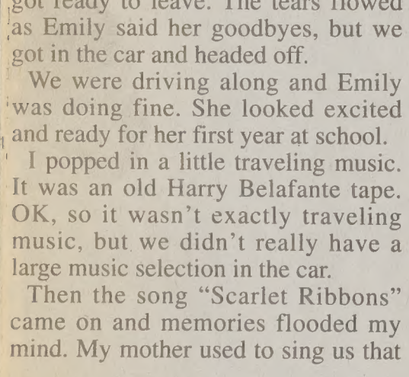

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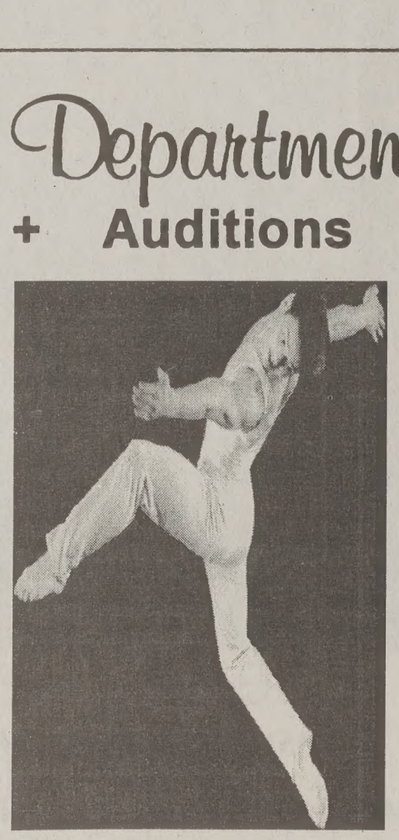
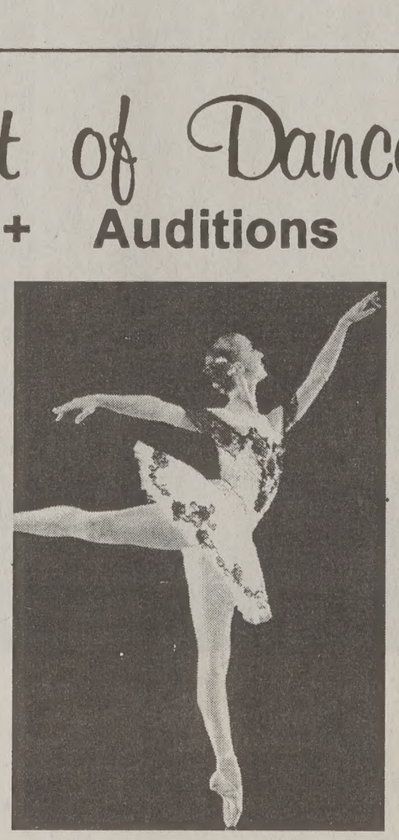
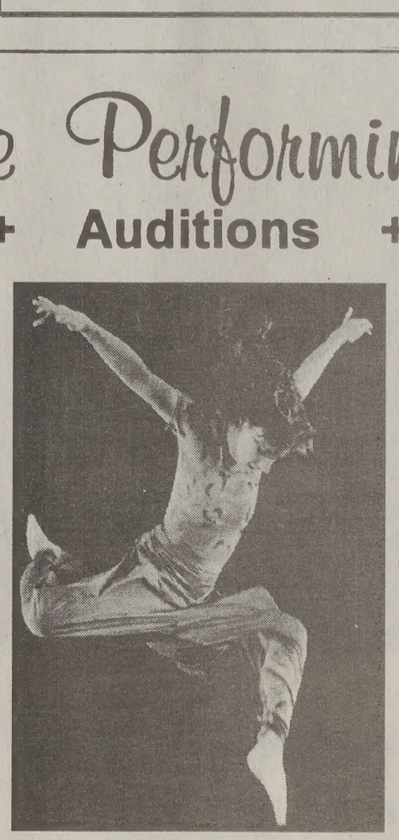


The Dancers' Company
Mon. Aug 30th
4:00 – 7:00 pm
185 RB
Come prepared to move in dancewear & bare feet.

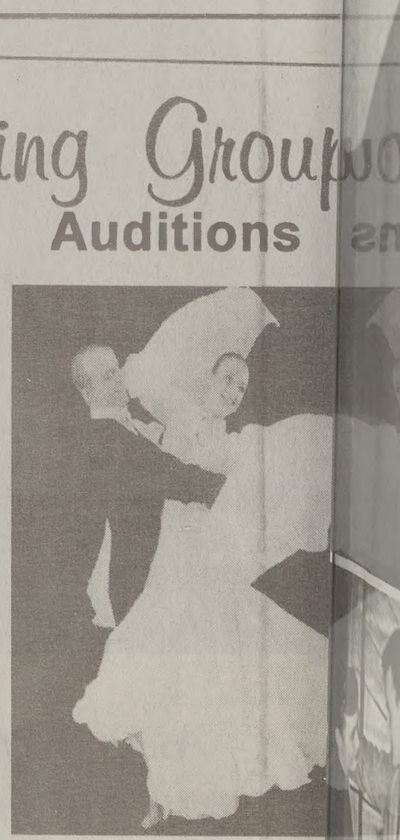


Theatre Ballet
Wed. Sept. 1st
1:30 – 5:00 pm
283 RB
Come prepared for technique class, followed by pointe. Wear solid color leotard & pink tights



Dancensemble (Modern Dance Student Group)
Wed. Sept. 1st
3:00 – 5:30 pm
185 RB
Come prepared to move in dancewear & bare feet.

International Folk Dance Ensemble
Wed. Sept. 1st
7:00 pm
ELWC Ballroom
Men: comfortable shoes & trousers
(No Levi's or shorts)
Women: comfortable shoes & dress or skirt/blouse
(No Levi's or shorts)



Ballroom Dan Company
Thurs. Sept. 2
7:00 pm
270 RB
Men: dress shoes & trou
(No Levi's or shorts)
Women: dress shoes & dr
skirt/blouse
(No Levi's or shorts)

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Mozart doesn't make you smarter

Associated Press

Mozart sonata may lift the soul, it won't make listeners any arter, according to two studies that llenge previous research and popr belief about the effect of music intelligence.

he latest results call into question 93 research that showed college dents temporarily gained up to e IQ points after listening to a ozart piano sonata. The widely orted findings spawned an indus- of supposedly mind-enhancing cordings.

outh Dakota, Georgia and nnesee, as well as the National cademy of Recording Arts & iences, give away classical CDs to w mothers. And several "Mozart fect" CDs have been on the llboard classical charts since nuary 1998.

"Listening to classical music is obably good for kids - good for asons other than it's going to make em smarter," said Harvard Medical chool researcher Christopher habris, who analyzed 16 previous udies and published his findings in hursday's issue of the journal ature.

Chabris found that IQ improveents, if any, from listening to ozart were not statistically signifint. In an accompanying study in ature, other researchers reported at they tried to reproduce the 1993 sults and failed.

The authors of the previous search said it's too early to play a quiem for the Mozart effect. The test studies tried to find evidence of nprovement in overall intelligence, hile the original results were more mited, they said.

"In every talk that I give, I make it ery clear that there is no scientific vidence that listening to music will ake you smarter," said Fran auscher, lead researcher of the 1993 udy and a psychology professor at he University of Wisconsinshkosh.

She said her test subjects showed he greatest improvement in spatial inking skills, which are useful in oing math or playing chess. The articipants were asked to visualize he shape of paper after being told ow it would be folded or cut.

Chabris' analysis of 16 studies nvolving a total of 714 people found o significant improvement in either roader abstract reasoning or spatial inking.

The participants were tested before nd after listening to Mozart. On verage, Mozart listeners' scores were enhanced by 1.4 IQ points. In he paper-folding test, scores ncreased by 2.1 points. Both numers fall below the 4.5-point differnce that would be expected of any-

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Special Sections Editor: Becky Fletcher
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your honor

J Honor Code provides atmosphere of 'integrity, morality, consideration ...'

oung University, Brigham ersity-Hawaii, Ricks College, siness College exist to provide in an atmosphere consistent ls and principles of The sus Christ of Latter-day Saints. here is created and preserved mitment to conduct that ideals and principles.
the faculty, administration, dent body at BYU, BYU-H, e, and LDSBC are selected from among those who volun- principles of the gospel of Observance of such is a spe- n of employment and admis- ndividuals who are not mem- Church of Jesus Christ of ints are also expected to main- standards of conduct, except iance. All who represent BYU, ks College, and LDSBC are to highest standards of honor, ality, and consideration of oth- l behavior. By accepting on the faculty, continuing in or continuing class enroll- uals evidence their commit- ve the Honor Code standards he Board of Trustees "at all in all places" (Mosiah 18:9).

nor Code Statement

in being honest, true, chaste, irtuous, and in doing good to f there is anything virtuous, ood report or praiseworthy, these things (Thirteenth h).

of personal commitment, stu- and staff of Brigham Young igham Young University- College, and LDS Business o demonstrate in daily living npus those moral virtues in the gospel of Jesus Christ, nest, obey the law and all es, live a chaste and virtuous language, respect others, lcoholic beverages, tobacco, l substance abuse, observe oming Standards, participate urch services, ers in their commitment to e Honor Code.
cies embodied in the Honor 1) the Academic Honesty Dress and Grooming the Residential Living (4) the Continuing Student Endorsement.

emic Honesty Policy

nction of the BYU Honor to "be honest." Students iversity not only to improve in knowledge, and develop assist them in their life's to build character. "President ay taught that character is of education". It is the pur- U Academic Honesty Policy lling aims.
s should seek to be totally dealings with others. They e their own work and be upon that work. They ademic dishonesty and mis- s forms, including but not llowing: plagiarism, fabri- ication, cheating, and other nduct.

Plagiarism

giarism is a form of intel- violates widely recognized demic integrity as well as . Such plagiarism may sub- to appropriate disciplinary ered through the university fice, in addition to academic ay be applied by an instruc- plagiarism, although not in Honor Code, is neverthe- tellectual carelessness that in the academic communi- any kind is completely stablished practices of n, where all members of the pected to acknowledge the ual work of others that is s own work. In some cases, also involve violations of

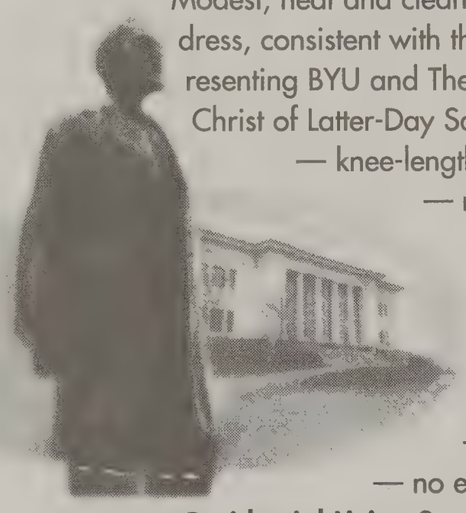
Honor Code Guide

Academic Honesty

Avoid plagiarism, fabrication or falsifications, cheating and other academic misconduct

Dress and Grooming Standards

Modest, neat and clean appearance and dress, consistent with the dignity of representing BYU and The Church of Jesus Christ of Latter-Day Saints



— knee-length clothing
— no sleeveless, strapless or revealing clothing
— shoes worn at all times
— no beards
— no earrings for men

Residential Living Standards

Maintain conduct in home abstaining from having alcoholic beverages, tobacco, tea, coffee and harmful drugs; avoiding gambling and handling pronographic and other inappropriate materials; and having no visitors in sleeping areas during visiting hours
Saturday — Thursday 9 a.m.-12 a.m.
Friday 9 a.m.-1:30 a.m.

Continuing Living Standards

Renew endorsement yearly with bishop or religious leaders for non-LDS

For more information:

Contact the Honor Code office 4440 WCS, 378-2847, www.byu.edu/honorcode

Intentional/ Inadvertent Plagiarism

Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote.

Inadvertent plagiarism involves the inappropriate, but nondeliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply being insufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance.

Examples of Plagiarism

Direct Plagiarism — The verbatim copying of an original source without acknowledging the source.

Paraphrased Plagiarism — The paraphrasing, without acknowledgment, of ideas from another that the reader might mistake for your own.

Plagiarism Mosaic — The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source.

Insufficient Acknowledgment — The partial or incomplete attribution of words, ideas, or data from an original source.

Plagiarism may occur with respect to unpublished as well as published material. Acts of copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Fabrication or Falsification

Fabrication or falsification is a form of dishonesty where a student invents or distorts the origin or content of information used as authority. Examples include

1. Citing a source that does not exist.
2. Attributing ideas and information to a source that are not included in the source.
3. Citing a source for a proposition that it does not support.
4. Citing a source in a bibliography when the source was neither consulted nor cited in the body of the paper.
5. Intentionally distorting the meaning or applicability of data.
6. Inventing data or statistical results to support conclusions.

Cheating

Cheating is a form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. Examples include

1. Copying from another person's work during an examination or while completing an assignment.
2. Allowing someone to copy from you during an examination or while completing an assignment.
3. Using unauthorized materials during an examination or while completing an assignment.
4. Collaborating on an examination or assignment without authorization.
5. Taking an examination or completing an assignment for another, or permitting another to take an examination or to complete an assignment for you.

Other Academic Misconduct

Academic misconduct includes other academically dishonest, deceitful, or other inappropriate acts that are intentionally committed. Examples of such acts include but are not limited to

1. Inappropriately providing or receiving information or academic works so as to gain unfair advantage over others.
2. Planning with another to commit any act of academic dishonesty.
3. Attempting to gain an unfair academic advantage for oneself or another by bribery or by any act of offering, giving, receiving, or soliciting anything of value to another for such purpose.
4. Changing or altering grades or other official educational records.
5. Obtaining or providing to another an unadministered test or answers to an unadministered test.
6. Breaking and entering into a building or office for the purpose of obtaining an unauthorized test.
7. Continuing work on an examination or assignment after the allocated time has elapsed.
8. Submitting the same work for more than one class without disclosure and

HONOR ▶ *page 14*

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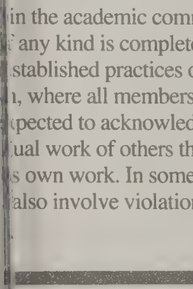
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HONOR *page 13*

approval.

Consequence

Faculty are responsible to establish and communicate to students their expectations of behavior with respect to academic honesty and the student's conduct in the course. The responsible instructor shall investigate the incident, determine and take appropriate action. Instructors should also notify the Honor Code Office of the final disposition of any incident of academic dishonesty to encourage appropriate behavior and to discourage repeated violations. If the incident of academic dishonesty involves the violation of a public law, e.g., breaking and entering into an office or stealing an examination, the act should also be reported to University Police. If an affected student disagrees with the determination or action and is unable to resolve the matter to the mutual satisfaction of the student and the instructor, the student may have the matter reviewed through the university's grievance process.

Applicable Actions

A wide range of possible actions exists for cases of academic dishonesty. Instructors should take actions that are fair and equitable under the circumstances and should attempt to reach an understanding with the affected student on the imposition of an appropriate action. In some cases, the department, the college, or the university may also take actions independent of the instructor. Examples of possible actions include but are not limited to the following:

For instructors, programs, departments, and colleges:

Reprimanding the student orally or in writing.

Requiring work affected by the academic dishonesty to be redone.

Administering a lower or failing grade on the affected assignment, test, or course.

Removing the student from the course.

Recommending probation, suspension, or dismissal.

For the university:

The university may elect to place an affected student on probation or to suspend or dismiss the student, and to place a temporary or permanent notation on the student's permanent academic transcript that he or she was suspended or dismissed due to academic misconduct.

The university may report an incident of academic misconduct to appropriate law enforcement officials and may prosecute an affected student if the act in question involves the commission of a crime (e.g., breaking into an office or building, stealing an examination, etc.).

Honor Code Office Involvement

The Honor Code Office will maintain a record of all violations of the Academic Honesty Policy reported to it by the faculty. If the occurrence is sufficiently egregious or if a pattern of dishonesty or misconduct is discovered, the Honor Code Office may take additional action on behalf of the university based upon the nature of the infraction(s). The Honor Code Office, in consultation with the involved academic personnel, may determine to place a student on probation or to recommend a student be suspended or dismissed for academic dishonesty and other forms of academic misconduct.

Shared Responsibility Policy Statement

Students are responsible not only to adhere to the Honor Code requirement to be honest but also to assist other students in a commitment to be honest.

Faculty Academic Integrity

The substantive standards of academic honesty stated in this policy apply a fortiori to faculty. Indeed, all members of the BYU community are expected to act according to the highest principles of academic integrity.

Sources

A large number of publications and policies of colleges and universities were reviewed in creating BYU's Academic Honesty Policy. Some of the content and structure of this policy were adapted from the following sources:

1. "Academic Honesty," a brochure produced by the Office of Judicial Affairs, University of Florida.
2. "Academic Honesty and Dishonesty," a brochure produced by the Office of the Dean of Students, University of Delaware.
3. "Academic Honesty and Dishonesty," a brochure produced by the Dean of Students' Office, Louisiana State University.
4. "A Statement on Plagiarism," a committee report from the October 1994 Conference on the Center for Academic Integrity, Tom Langhorne, Binghamton University (chair).
5. "Definition of Plagiarism," by Harold C. Martin, taken from The Logic and Rhetoric of Exposition, by Harold C. Martin, Richard M. Ohmann, and James H. Wheatly, 3rd ed. (New York: Holt, Rinehart and Winston, 1969).
6. Legal Aspects of Plagiarism, by Ralph D. Mawdsley (Topeka, Kansas: National Organization on Legal Problems of Education, 1985).
7. "Plagiarism_The Do's and Don'ts," a brochure produced by the Office of Student Judicial Affairs of the University of California_Davis.

Dress and Grooming Standards

The dress and grooming of both men and women should always be modest, neat, and clean, consistent with the dignity adherent to representing The Church of Jesus Christ of Latter-day Saints and any of its institutions of higher learning.

Modesty and cleanliness are important values that reflect personal dignity and integrity, through which students, staff, and faculty of BYU represent the principles and standards of the Church. Members of the BYU community commit themselves to observe the following standards, which reflect the direction of the BYU Board of Trustees and the Church publication For the Strength of Youth.

Men

A clean and well-cared-for appearance should be maintained. Clothing is inappro-

HONOR *page 15*

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NOR page 14

it is sleeveless, revealing, or
Shorts must be knee-length or
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Women

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ntial Living Standards

its Code of Honor, Brigham
sity is committed to providing
osphere consistent with the
e Church. The university is
nitted to creating such an
students residing in
ent housing on and off cam-
pus. To achieve this, BYU has established living standards to help students learn some of the high ideals and principles of behavior expected at Brigham Young University. The university requires all students to adhere to the following standards.

Campus Visiting Hours

Deseret Towers and Helaman Halls

Visitors of the opposite sex are permitted in the lobbies but not in the bedroom area, except during an established open house or home evening time, at which times room doors must remain open. Lobby visiting hours begin after 8 a.m. and extend until midnight Monday through Thursday and Saturday. On Friday night, lobby visiting hours extend until 1:30 a.m. Sunday visiting hours begin after noon and extend until midnight.

Heritage Halls

Visitors of the opposite sex are permitted in the lobbies and apartment kitchens but not in bedrooms or bathrooms. Lobby visiting hours are from 8 a.m. to midnight Saturday through Thursday. Lobby visiting hours extend until 1:30 a.m. on Friday. Apartment visiting hours are from 10 a.m. to 11 p.m. Sunday through Thursday. Apartment visiting hours extend until midnight on Friday and Saturday.

Off-Campus Visiting Hours

Visitors of the opposite sex are permitted in living rooms and kitchens but not in bedrooms or bathrooms in off-campus living units. Visiting hours may begin at 9 a.m. and extend until midnight. Friday night visiting hours may extend until 1:30 a.m. Landlords may establish a shorter visiting period if proper notice is given to residents. This policy applies to all housing units occupied by single students.

Conduct

All students shall be required to conduct themselves in a manner consistent with the principles of The Church of Jesus Christ of Latter-day Saints and the BYU Honor Code. Furthermore, all students are required to abstain from possessing, serving, or consuming alcoholic beverages, tobacco, tea, coffee, or harmful drugs. Involvement with gambling; pornographic, erotic, or indecent material; disorderly, obscene, or indecent conduct or expressions; or with other offensive materials, expressions, or conduct or disruption of the peace that, in the sole discretion and judgment of the university, is inconsistent with the principles of the Church and the BYU Honor Code is not permitted in student housing. All guests of students must comply with the Residential Living Standards while on the premises of university-approved housing.

Dress and Grooming Standards

All students are required to know the standards and abide by them.

Violations

BYU students failing to maintain the BYU Residential Living Standards will be subject to disciplinary action by the university. Violations of these standards may be reported to the Honor Code Office (4440 WSC, 378-2847) or Housing Services (100 SASB, 378-2611).

Continuing Student Ecclesiastical Endorsement

All enrolled continuing undergraduate, graduate, intern, and study abroad students are required to obtain a Continuing Student Ecclesiastical Endorsement for each new academic year. Students must have their endorsements completed, turned in, and processed by the Honor Code Office before they can register for fall semester or any semester thereafter. To avoid registration delays, endorsement should be submitted to the Honor Code Office prior to March 15. Priority registration for the upcoming fall semester will begin April 5.

LDS students may be endorsed only by the bishop of the ward (1) in which they live and (2) that holds their current Church membership record.

Non-LDS students are to be endorsed by (1) the local ecclesiastical leader if the student is an active member of the congregation,(2) the non-denominational BYU chaplain, or (3) the bishop of the LDS ward in which they currently reside.

Requirements

Whether on or off campus, all students are expected to abide by the Honor Code, which includes: the Academic Honesty Policy, the Dress and Grooming Standards, and the Living Standards.

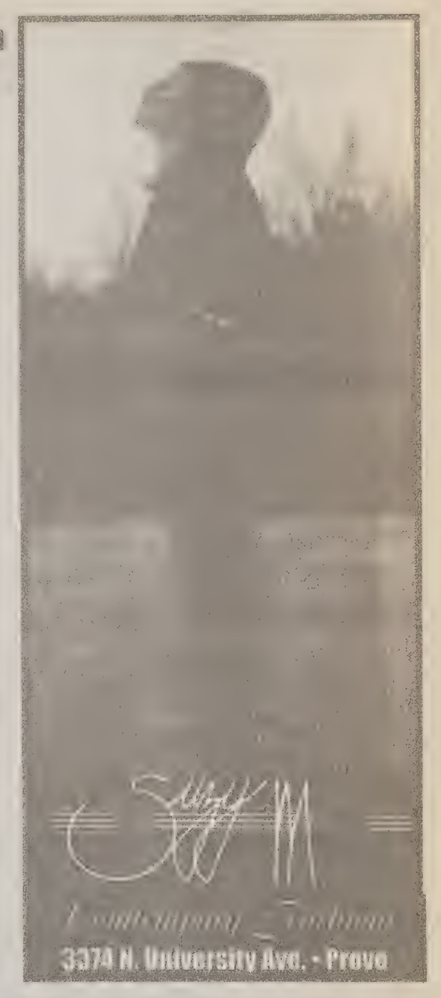
LDS students must fulfill their duty in The Church of Jesus Christ of Latter-day Saints, attend Church meetings, and abide by the rules and standards of the Church on and off campus. Students who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct. They are encouraged to participated in services of their preferred religion.

Withdrawn Ecclesiastical Endorsement

A student's endorsement may be withdrawn at any time if the ecclesiastical leader determines that the student is no longer eligible for the endorsement. Students without endorsements, except in unusual circumstances, must discontinue enrollment. Excommunication, disfellowshipment, or disaffiliation from The Church of Jesus Christ of Latter-day Saints results in the withdrawal of the student's endorsement. The decision to withdraw an endorsement may be appealed through the appropriate ecclesiastical channels and then to the university through the Honor Code Office.

How Forms Are Obtained

Students are responsible for obtaining their own Continuing Student Ecclesiastical Endorsement Forms. Forms are available at campus information desks, at college advisement centers, from bishops of BYU wards, and from the Honor Code Office in 4440 WSC.



U Welcome Week planned

t Leadership Offices

Welcome Week theme, o Cougar Country," is the Student Leadership nt Life, BYU Athletics r Association. Programs are offered to new and udents alike. Several s to socialize and get "BYU Experience" are students arrive on cam- all semester.

to Cougar Country" s an opportunity to get mpus activities. During nts are welcomed back al venues of activities ment.

nday, students can visit , located on the new n the Harold B. Lee e Bookstore. The Fair mation on various serv- d off campus.

Monday, the Welcome ity Committee has e Athletic Department al interactive games the plaza each day day from 11 a.m. to 1 this time the Honor l sponsor a booth featuring a dunk tank.

Both athletics and the Honor Assocation will provide prizes and give-aways during this opening week of classes. Another opportunity for returning students will be to present their point of view from the "Soap Box" about anything from the new look of athletics to the size of classes.

On Friday from 3 p.m. to 4 p.m., Welcome Week volunteers will take their activity show on the road to Wymount Terrace, where they will host BYU mascot Cosmo, who will hand out cougar balloons to the children of students living in married housing. Committee members will also offer their talents as face painters to the little Cougar fans. This activity will also provide a great opportunity to have a picture taken with the famous Cougar mascot, so come to the Wymount Administration Building, and bring a camera.

Friday night will truly match the "Cougar Country" theme as three entertainment groups have been invited to perform for the dancing and listening pleasure of students and faculty.

To begin Cougar Country at Night festivities, students and faculty are invited to attend a concert by The Coats, formerly known as The Trenchcoats, from the Seattle area. This widely known a capella group features a style all its own. The concert beings at 8 p.m. Tickets can be obrained in advance through the WSC Business Office Room 3326B. Presale tickets for The Coats concert are $4 for BYU students, faculty and staff, and $5 for non-students. Tickets sold at the door will be $5 for BYU students and staff and $6 for non-students.

After the concert there will be two dances offered free of charge. One will be a swing dance to the live sounds of The Miner Music Company, that features a six-piece band and vocalist Tamalyn Christian. The swing dance will be held in the WSC Ballroom from 9:30 p.m. to midnight.

At the same time the swing dance is happening there will be a Top 40 dance outside on the new plaza, located between the new addition to the library and the WSC.

So come meet new friends and visit with old friends during this Cougar Country welcome to all BYU students, those who are new as well as those who are returning to campus life.

oup starts new discussions to help students with concerns about BYU

of the Academic ement Office

del to be leaving home BYU? Did you wonder mmates and how you ? What about finding Would you get lost on would you make new different would BYU hool?

tudents come to BYU ber of anxieties. lps to talk about these also difficult at times to talk to and share

This year during New Student Orientation we have initiated Y Group Discussions so that new students can share their concerns with their Y Group Leaders and others who are going through the same experiences. Discussions will not only center around topics such as "What it means to be a Cougar"; "What about the Honor Code?"; "How BYU is different from other universities"; and what that means to us, etc. These discussions will provide new students with an opportunity to hear other perspectives on some of the same issues they have been thinking about.

We hope these discussions will provide new students with an opportunity to process some of the experiences they are going through and make their adjustment to BYU easier.

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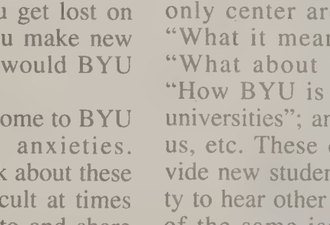
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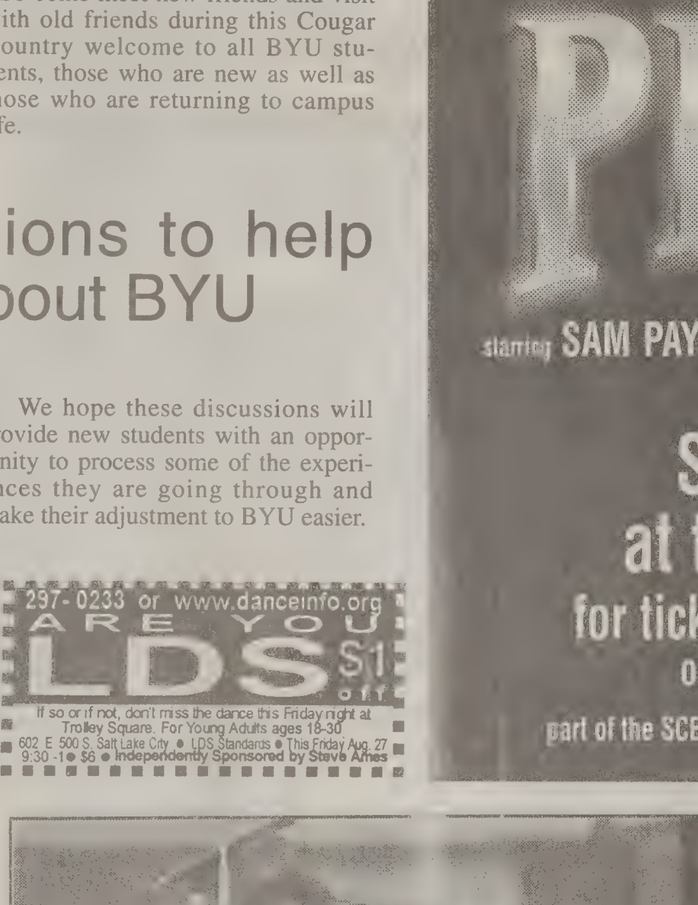
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SAC links students, admin.

Committees give students a valid voice

By ALYSHA BAXLEY
alysha@du2.byu.edu
NewsNet Sports Writer

With students' lives already so busy they hardly have time to relax, many BYU students think that being involved with BYUSA is out of the question for them.

For most students, BYUSA remains a foreign body that sponsors dances and fun activities every semester.

But for some, BYUSA offers an opportunity to become involved and even change the way BYU is run.

These students comprise the Student Advisory Council. The mission statement of SAC puts in a nutshell what students can expect from it: "The Student Advisory Council will unify campus by identifying relevant issues, determining the best possible solution, and advising the administration accordingly."

SAC is the official organization of BYU for students to express their views and raise their voice to the administration.

Last year's SAC public relations representative Audrey Perry said the SAC body basically serves as a student senate similar to many schools across the nation. The big difference is that SAC can only propose changes, while the administration has the actual authority to carry them out.

"Our purpose is to serve as a liason between the students and the administration and make sure administration knows what student concerns are," Perry said. "We are the student voice on campus. Any issue or concern a student has, if they bring it to us, we take it to the administration."

Perry, a junior from Orem majoring in broadcast journalism, works with SAC to increase student awareness of what SAC is and what its members do.

"We can't serve the students unless they know who we are and how we can help them," Perry said.

If a student has a concern, they can contact SAC through the 100-hour board in the WSC basement, the bright ideas boxes located in every college advisement center, or they can contact their college's representative through e-mail. A list of representatives and e-mail addresses can be found at the SAC Web site http://byusa.stlife.byu.edu.

The council meets twice a week to discuss issues raised by students. If an issue needs to be researched further, the concern is handed to a committee, research is done and eventually a proposal is written. After the proposal is written, it is taken to the administrative body that oversees the area in question.

The whole process is long, but when the issues are resolved and changes are made, SAC knows it and being a part of the change feels great, Perry said.

Perry said that every college and every aspect of student life is represented in SAC. There are two representatives per college and one per special interest group, such as the Multi-Cultural Student Organization and the Students with Disabilities Organization.

After students make their concerns known, it is important that they don't disappear into oblivion.

Perry said that even though not everybody can be on SAC, every student has the opportunity to make a difference.

"We love for the students to work with the SAC representatives in solving an issue," Perry said. "You can make a huge difference if students work with the SAC representatives and the committee on an issue concerning them."

Students who are interested in being on SAC must notify their college chair. They are then interviewed by the chair and then by SAC. After these interviews, the student may then be placed on SAC in a committee.

There are only five executive positions and 39 council positions to fill. Currently, there are eight positions left to be filled on the SAC body. These positions are in the Humanities department, Law school and the Marriott School of Management, with one at-large and one United Clubs Council position also open.

Kira Olsen, a senior from Mesa, Ariz., majoring in history teaching, said she got involved in SAC because she wanted to be involved with BYUSA in some way.

"I wanted to get involved somehow and this is a place where what you do actually makes a difference," she said. "The people are fun and it's just fun to work on something that really matters."

SAC meetings are open to the public and are held every Tuesday and Thursday at 4 p.m. in 3290 WSC.

SAC offers many ways for students to become involved in campus issues beyond being a representative on the committee. These opportunities range from polling students to helping categorize questions on the 100-Hour Board. A list of service opportunities and more information is available in the BYUSA office on the third floor of the Wilkinson Student Center.

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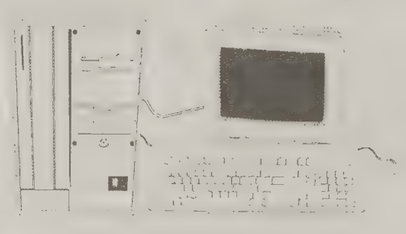
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SCHOOL FOR SCANDAL | *Richard Brinsley Sheridan* | September 29–October 16, 1999
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brothers and gossips, prepare to be skewered!

THE CHERRY ORCHARD | *Anton Chekhov* | November 3–20, 1999
Will the fine old estate be subdivided into summer lots in order to pay mounting debts? Will the daughters marry and fi
happiness? A moody Russian comedy from Chekhov's wonderfully unique point of view.

CHILDREN OF EDEN | *Stephen Schwartz and John Caird* | November 17–December 4, 1999
With music by Stephen Schwartz, composer of *Prince of Egypt*, and lyrics by John Caird, codirector of the original *Les Miserables*, co
an inspirational new musical about parents, children, and faith.

JOSHUA KANE | December 9–11, 1999
In an evening of deliciously chilling theatre, storyteller Joshua Kane enthralls audiences with spellbinding tales by su
literary greats as Charles Dickens, Edgar Allen Poe, and George Bernard Shaw.

CLAIRE BLOOM IN ENTER THE ACTRESS | January 7, 2000
In *Enter the Actress*, 1999 Tony-nominee Claire Bloom invites you to an evening with three centuries of leading ladi
Nell Gwyn, Kitty Clive, Sara Siddons, and a host of others are brought to life with just a hint of scandal.

LA TRAVIATA | *Giuseppe Verdi* | January 20–29, 2000
One of Giuseppe Verdi's masterpieces of love and loss, *La Traviata* remains one of the most loved and emotionally moving ope
With exquisite taste and heartrending music, Verdi characterizes the tragic plight of two young lovers.

THE CAUCASIAN CHALK CIRCLE | *Bertolt Brecht* | February 9–26, 2000
By stripping away all excess trappings, Brecht helps us experience once again the magical power of joining together in the ar
make-believe as we enter into an entertaining, challenging moral tale.

GOODBYE, MARIANNE | *Irene Kirstein Watts* | February 16–26, 2000
This powerful play deals with the *Kindertransportes*, created by the British government during the Holocaust to save Jew
children. Written by an actual survivor, the play reveals why Marianne had to leave her parents.

TO BE ANNOUNCED | March 8–25, 2000
A surprise, yet to be determined. An exciting contemporary piece? A fine classic?
Another premiere from our Writers/Directors/Actors Workshop? Stay tuned!

MUCH ADO ABOUT NOTHING | *William Shakespeare* | March 22–April 8, 2000
They used to be very close friends—but now he's a confirmed bachelor and so is she. Will lightning strike twice? As once-burn
twice-shy Beatrice and Benedick help their troubled young friends find true love, they find themselves drawn together once ag
One of Shakespeare's wittiest and most satisfying romantic comedies.

BARRY AND DEBRA BONOUS IN SEASONS OF LOVE | April 12–15, 2000
Come explore the stages, phases, and relationships of love with Barry and Debra Bonous. Performing musical theatre
opera favorites, these members of the vocal faculty at the BYU School of Music showcase love.

VOICES FROM BLACK CANYON: A HOOVER DAM KALEIDOSCOPE | *Toby Armour* | May 10–27, 2000
The lyrically interwoven stories of ordinary workers and foremen, politicians and financiers, and the wives and famili
the men who built Hoover Dam. Winner of BYU's 1998 Lewis Playwriting Contest for Women.

BEDROOM FARCE | *Alan Ayckbourn* | May 24–June 10, 2000
Trevor and Susanna's friends and parents have put up with their idiosyncrasies for years. But in one catastrophic evening of h
ious misunderstanding, Trevor and Susanna get together once again—while making a wreck of everyone else's lives.

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s a great time to be a fresh- BYU. Not only do you get to t hope that Y2K will effec- ripe out all traces of your first ic semester, but there are also million things to do to keep upied.

mber my freshman year well, w I searched the campus for o do. I think back then I didn't YU enough credit, and I wanted to borrow my sister's d go somewhere else. Of one night after I drove back rafalga (a nearby miniature nt) with her e-brake on the way, I was then effectively from her car. Then, I really o know the BYU campus.

f the great things to do at sports. Everyone knows that ng football and basketball s a blast (even if the new uni- ook like something you'd see a Football on ESPN at a lot of don't know BYU has test ticket , with the g national on men's ball team. winter, the ieldhouse lace to be. BYU also boasts soccer and track teams that lly finish high in the nation un to watch.

re more into playing sports, s intramural teams for every- u can think of — basketball, softball, badminton, racquet- erpolo, two-man bobsled rac- t seeing if you're reading) — it's all there. I suppose sports with Mormons is in the ter you've fought for stake onal dominance for so many

a diploma, the most coveted t BYU is an Intramural ons '94 T-shirt. The easiest win one of these is when a freshman because you're against a bunch of out-of- Ms who, after a two-year hia- completely lost their touch. from someone who is one.

rts are more your thing, BYU plenty to offer. Right on cam- e BYU Museum of Art. The has an amazing array of and some of my very best s have been to that place.

y steps away from the of Art is the Harris Fine Arts nore commonly known as the verything at the HFAC is also n. The music program always s great entertainment. The hestras, choirs and bands that there spend almost every traveling the world.

ample, BYU's top choir, the ngers, just finished a concert e Middle East and England, erformance at Carnegie Hall e tour. The Wind Symphony from playing at a festival in and the student jazz band toured Siberia last year.

s also the popular Men's Chorus performances, but good luck getting tickets to those concerts (you'd think they were selling tickets to see Neil Diamond in Las Vegas on New Year's they go so fast).

The theater department is getting harder to follow these days because most plays end up selling out in advance. The smart thing to do is pick out the ones that you want to see and get your tickets early. Some of the best ones are when a student writes or directs the play.

If movies are what you like, you have Movies 8 a few blocks away, where the movies are cheap. Just remember you need a jacket or your date needs a purse, so you can smuggle in junk food.

Might I recommend, though, two great alternatives on campus.

First is the International Cinema on the second floor of the Kimball Tower. I go almost every week and see the best movies there. If you've never seen a touching Italian movie or a trippy German movie, you have to check it out.

Pete Thunell

NewsNet Lifestyles Editor

Also, I've heard the Varsity Theater in the Wilkinson Student Center is doing midnight movies again this year. I still remember the guy sitting in front of me at "The Princess Bride" who was so mad at everyone in the theater for chanting every line of the movie that he stormed out halfway through. Man, that was great. (Do not attempt this at Movies 8 or you stand a fair chance of getting whopped on.)

The rest of the Varsity movies I'll leave up to you, but it goes without saying that it was much better back when they used to edit and show R-rated movies.

The WSC also plays host to an activity nearly every week, with events varying from the Fall Fling to the performance of national bands (such as last year's performance by swing band Indigo Swing).

Admittedly, it's a little weird going to dances at the Wilk for the first few times because you have EFY flashbacks, but you get over it. Also, if you want to volunteer your time to help people in the community, two offices in the WSC, BYUSA on the third floor and the Student Involvement Office right next to the Cougareat Food Court, have hundreds of service programs that could use all the people they can get.

At BYU, if somebody likes it, there's a club for it.

There are clubs for every major, every language (my friend Amy joined the Italian club last year without knowing a lick of Italian and had a blast).

There are clubs such as the Swing Kids Club, Voice which speaks on women's issues, the Mask Club for drama buffs, the Young Republicans and the Young Democrats who stage free-for-all brawls every month on BYU cable pay-per-view (well, they don't, but imagine how tough it would be if they did). You get the picture.

All these things are just the tip of the iceberg at BYU. The secret is to go out on a limb and try all those things you never thought you would try. (Well, all of the good things. If the bad things are more your speed, there's still time to transfer to the U of U.)

Heck, I took social dance and had a blast. Of course if my old friends from high school found that out, they would probably slap me around, but who cares anymore? Oh, by the way, you'll also have lots of classes and homework, but you knew that anyway.

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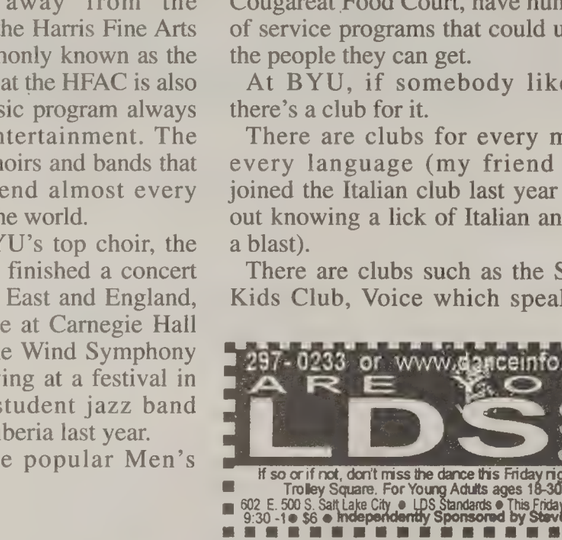
BYU School of Music College of Fine Arts & Communications 1999-2000 Music Performances

Jazz Showcase *de Jong Concert Hall*, Sept. 28
Faculty Chamber & Solo Concert *de Jong Concert Hall*, Sept. 29
Evening of Concertos *de Jong Concert Hall*, Sept. 30
Choral Showcase *de Jong Concert Hall*, Oct. 7-8
Keith Underwood, flute, Ben Verdery, guitar *Madsen Recital Hall*, Oct.15
Sinfonia *de Jong Concert Hall*, Oct. 28
Philharmonic Orchestra *de Jong Concert Hall*, Nov. 9
Synthesis *de Jong Concert Hall*, Nov. 10
BYU Singers & Concert Choir *de Jong Concert Hall*, Nov. 12
Panoramic Steel & Percussion Ensemble *Madsen Recital Hall*, Nov.12
Men's Chorus & Women's Chorus *de Jong Concert Hall*, Nov. 19-20
Folk Music Ensemble *Madsen Recital Hall*, Nov. 20
Celebration of Christmas *de Jong Concert Hall*, Dec. 3-4 Matinee 2 p.m., Dec 4
MDT Showcase *Madsen Recital Hall*, Jan. 28-29, 7&9 p.m.
Winter Choirfest *de Jong Concert Hall*, Feb. 2
Young Ambassadors *de Jong Concert Hall*, Feb. 17-19
Jazz Legacy Dixieland Band *de Jong Concert Hall*, Mar. 2
Synthesis *de Jong Concert Hall*, Mar. 3-4
Folk Music Ensemble *de Jong Concert Hall*, Mar. 7
Men's Chorus *de Jong Concet Hall*, Mar. 9
American Piano Quartet *de Jong Concert Hall*, Mar. 10
Philharmonic Orchestra *de Jong Concert Hall*, Mar. 14
Concert Choir *de Jong Concert Hall*, Mar. 17
Sinfonia *de Jong Concert Hall*, Mar. 21
Women's Chorus *de Jong Concert Hall*, Mar. 22
Panoramic Steel & Percussion Ensemble *Madsen Recital Hall*, Mar. 24
BYU Singers *de Jong Concert Hall*, Mar. 24
Phiharmonic/Choral *de Jong Concert Hall*, April 7
Vocal Point *de Jong Concert Hall*, April 8, 2 & 7:30
Synthesis *de Jong Concert Hall*, April 12
Individual tickets go on sale September 13. For a list of our website at www.byu.edu

THE SKYROOM Restaurant BYU



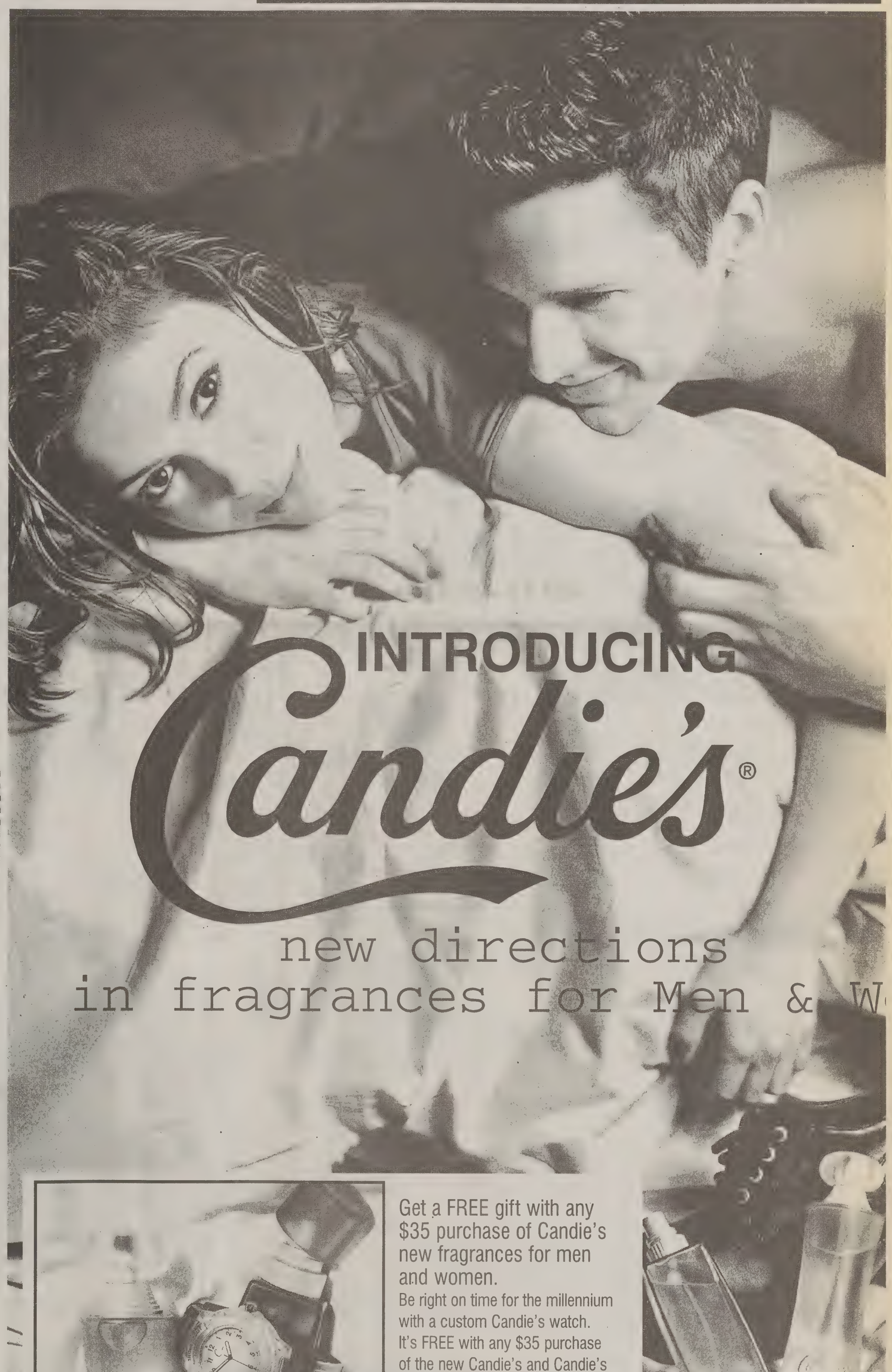
The Skyroom Restaurant received the Loyal E. Horton Dining Award, ranking 1st among 158 specialty restaurants located on college campuses across North America.

Location 6TH Floor WSC

FOR RESERVATIONS CALL 378-9020

BYU Dining Services

257MM0799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Students say, 'B-Y-Who?'

BYUSA provides opportunities to serve

By NewsNet Services

Some students are clueless about what BYUSA, the student service association, actually does.

"I think they do some kind of service," said Suzanne Anderson, from Highland, majoring in speech language pathology.

When asked about BYUSA, Jeff Wursten of Colorado Springs, Colo., majoring in microbiology, said, "BYUSA, you mean like writing some kind of essay?"

Sara Grandy from Laie, Hawaii, majoring in anthropology, said, "Aren't they the ones in charge of the parades at Halloween?"

Kevin Byrd of South Dakota, majoring in psychology, said he knows little about BYUSA.

"I see their name all over the Wilk., but that's about it," he said.

Mindy Gunderson from Wenatchee, Wash., majoring in pre-management and accounting, said, "No one really knows what they do."

Suzanne Kolar from St. George, Utah, majoring in sociology, is a BYUSA volunteer. She explained what BYUSA is and what is done by those involved.

"BYUSA is a little service factory. Everything is done on a volunteer basis," Kolar said. BYUSA is the student organization that sponsors homecoming, community service, forums and many other campus activities.

Kolar said BYUSA has helped her get involved in student activities and meet great people.

However, Nate Bertasso from Kentucky, majoring in advertising, said BYUSA is not only about helping others.

"My roommate is part of it. BYUSA provides service on campus (but) people don't really want to serve. They just want something to put on their resumes," Bertasso said.

But other students said they thought BYUSA made a difference on campus.

"I think it's great. BYUSA unites the students and brings everyone together. It takes people from different areas and with different ideas and brings them together," said Adam Clark, a BYUSA volunteer from Spanish Fork, majoring in environmental science and geography.

Kristin Andersen from Bountiful, majoring in French literature, is a program director at BYUSA in charge of Harvest Fest, which was a celebration of the fall season and a new activity last year. Andersen said more than 500 people came to the various activities which included hay rides, potato sack races and dances. Andersen said a wide variety of students and faculty came.

Andersen said she loves BYUSA.

"Everyone can find their place here. BYUSA has so many different aspects. It gives everyone an opportunity to serve," she said.

"BYUSA, you mean like writing some kind of essay?"

—Jeff Wursten

"BYUSA unites the students and brings everyone together."

—Adam Clark

Figure it out

The New York Times Crossword puzzle

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The Daily Universe
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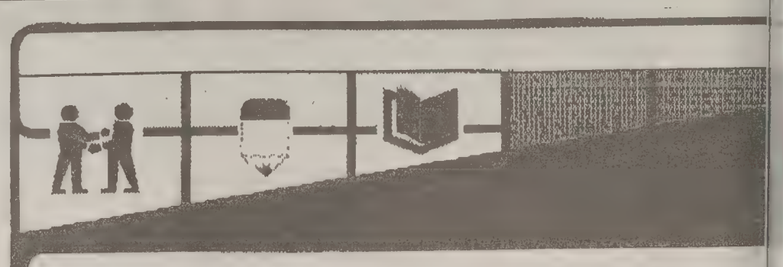

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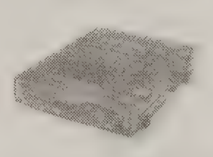

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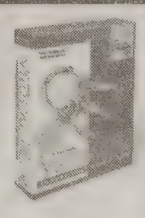

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Repair and Support Center

What product lines does CCRSC support?
CCRSC services warranty and non-warranty Apple Macintosh® desktop computers, monitors, Powerbook computers, and Apple® StyleWriter printers. We are fully equipped with the latest Apple® diagnostic and repair tools. CCRSC stocks Viking memory products and Curtis Connection cables for Apple® and IBM compatible computers.

Are there charges for warranty repairs?
Product warranties are limited warranties that cover the hardware or working parts of a machine. Software problems or failures are usually not covered, and so there may be charges associated with a warranty repair. Customers should indicate at the time the service is initiated, whether they wish to have software repairs performed.

Who is eligible to use CCRSC services?
CCRSC services are available to everyone, including non-campus customers.

How long does it take to fix my computer?
The average turnaround time for a repair is 2-3 working days, longer if there is a work backlog or parts are back ordered.

How should someone initiate a repair request?
Customers can bring their equipment in to room 3931 BKST anytime between 8:00am and 5:30pm M-F, or between 10:00am and 5:30pm Sat. To schedule equipment pickup (available on campus only) call 378-9736 M-F only.

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STUDENT LIFE

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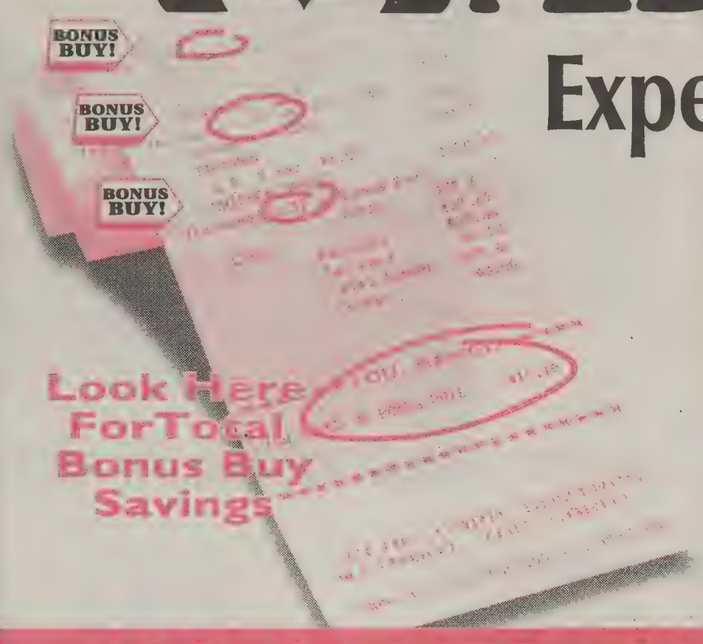

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Top Ramen Noodles

Assorted
3 Ounce

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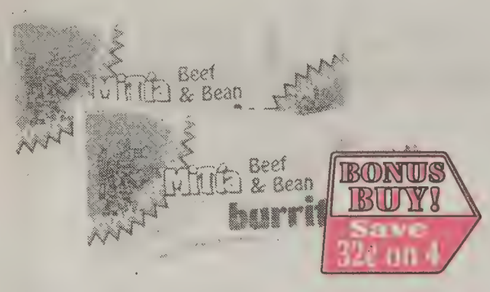


Burritos

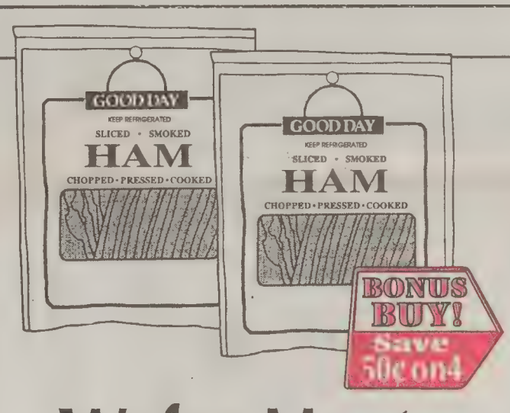
Mitia
Assorted
5 Ounce

4 for $1

Pizza

Tombstone
Assorted
20.5-23.6 oz.

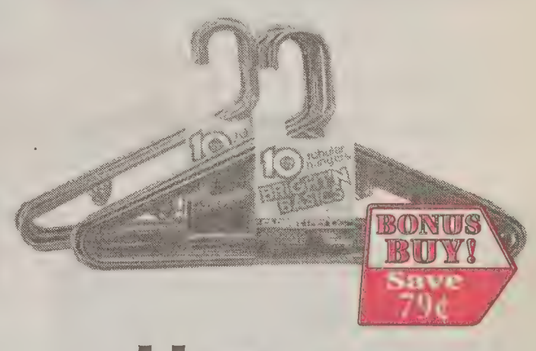
2 for $6



Wafer Meats

Good Day
Assorted
2.5 Ounce

4 for $1



Hangers

Clothes Hangers
Assorted Colors
10 Count

$1

Doritos

Assorted Varieties
14 Ounce

1.99

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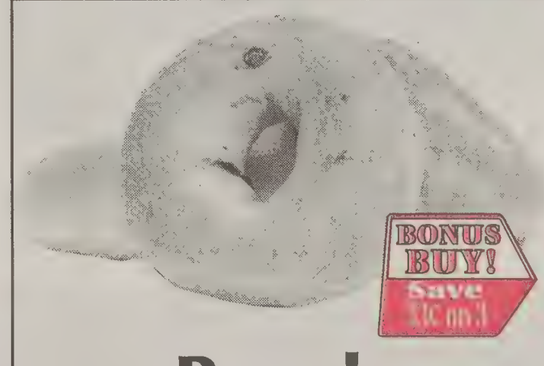

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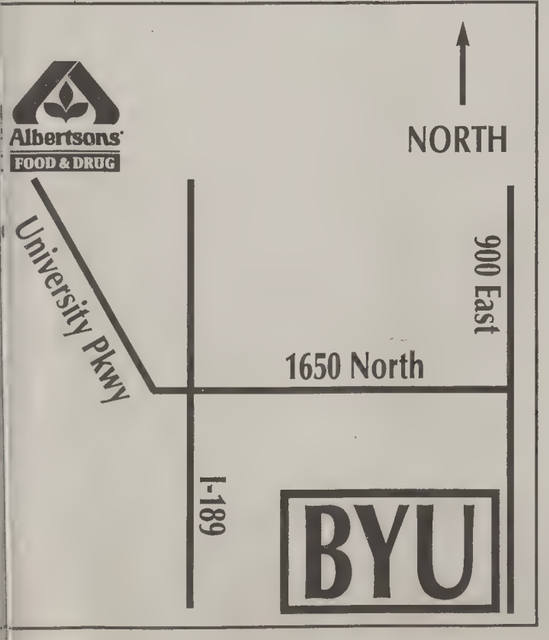

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Visual guide to campus

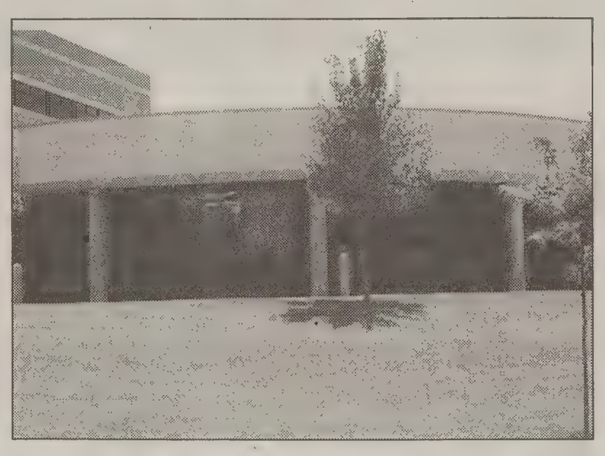
Editor's note: Here is a compiled visual tour of the Byu Campus to get you acquainted.

Abraham Smoot Building

nickname:
ASB
What's inside:
Admission and registration offices, administrative offices

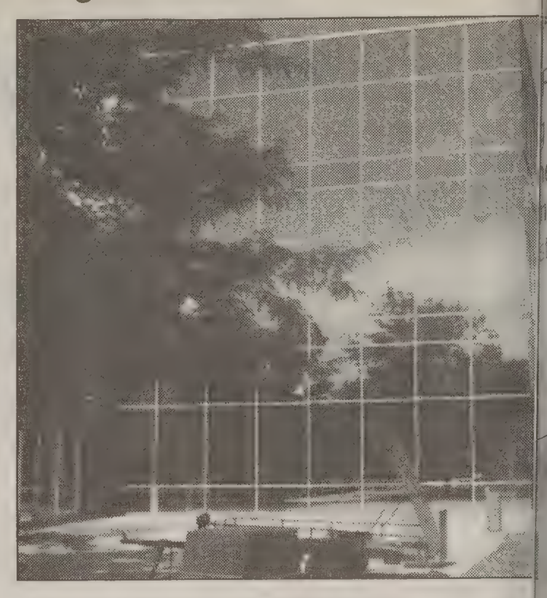
Ezra Taft Benson Building

Nickname:
ETB
What's inside:
Chemistry department, cancer and DNA research



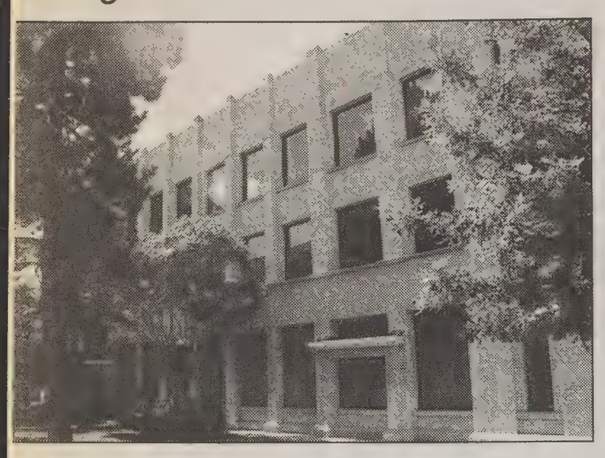
Caroline Hemenway Harmon Continuing Education Building

Nickname-
HCEB
What's inside:
Independent study, institute classes, CES programs



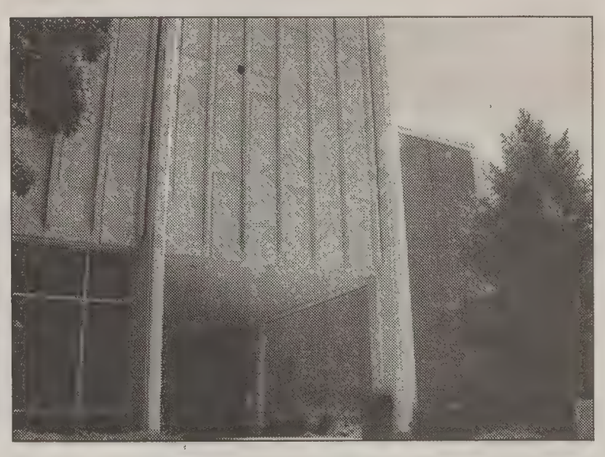
BUILDINGS ▶ *page 21*

George H. Brimhall



Nickname BRMB
What's inside: Design department

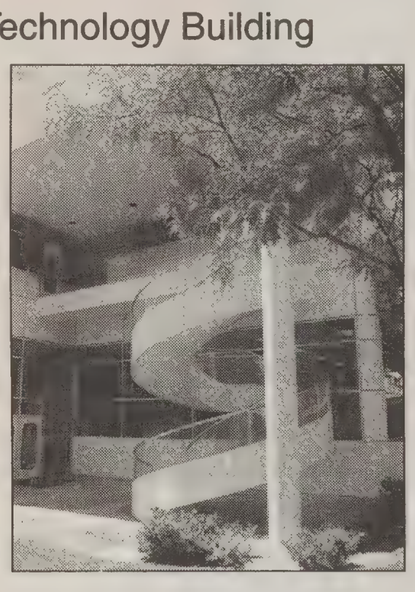
Clyde Engineering Building



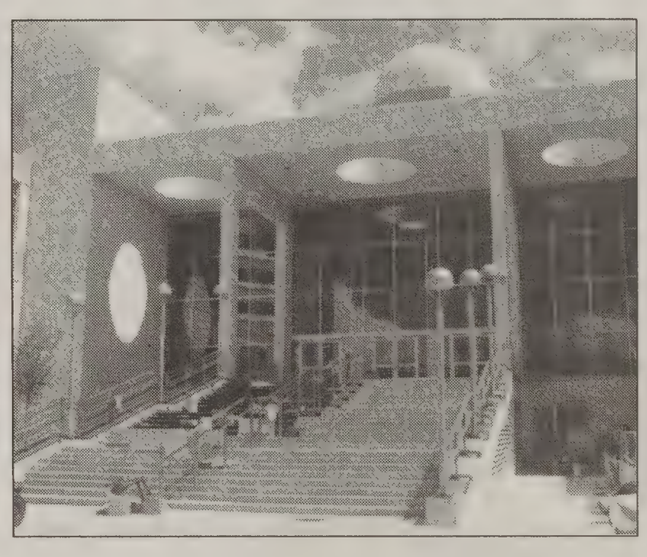
Nickname CB
What's inside: Engineering
Open computer lab: CAEDM lab, Room 425

Crabtree Technology Building

Nickname:
CTB
What's inside:
Technology, engineering



Carl F. Eyring Center

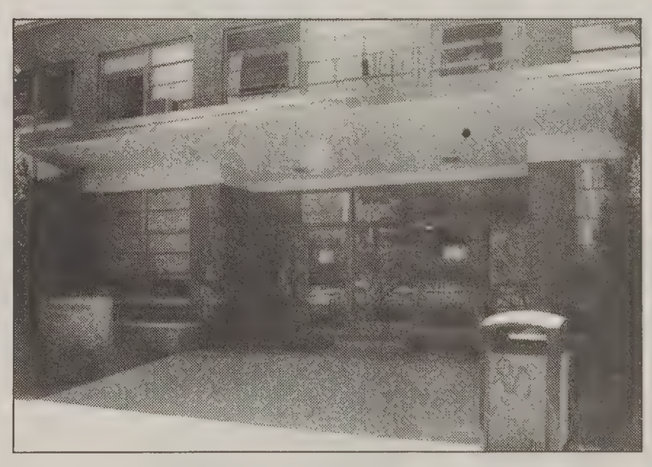


Nickname CFEC
What's inside: Food science and nutrition, physics and astronomy, geology department

Harold B. Lee Library

Nickname HBLL
What's inside: Library, Genealogy Center
Computer lab: HBLL lab, 3rd floor

Harvey L. Fletcher Building



Nickname FB
What's inside: IT services

Note: Vending machines and kiosks are located in nearly every building.

The future seems to me no unified dream but a mince pie, long in the baking, never quite done .... Life's meaning has always eluded me and I guess it always will. But I love it just the same.

-E.B. White

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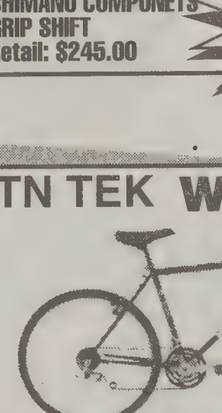
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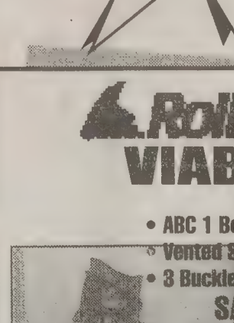
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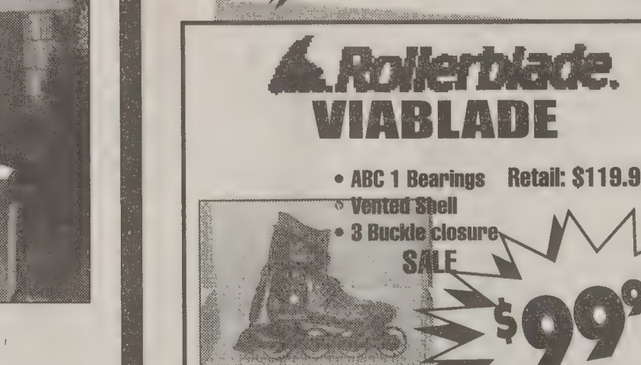

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LDINGS *from page 20*

R. Clark

e HRCB
side: Inter-
tudies

Heber J. Grant Building
Nickname HGB
What's inside: Testing Center

night Humanities Building
e JKHB
side:
s and
depart-
eign

nputer
PC
3065

n
w
uild-

side:
l, law

Smith

JSB
side:
epart-

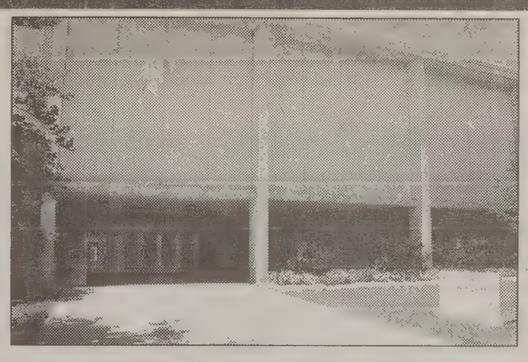
nputer
amily

McKay

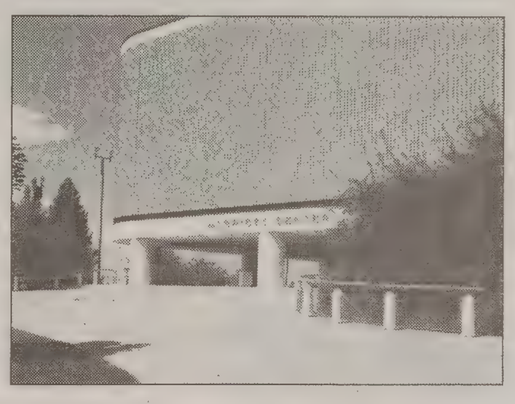
MCKB
side: Sec-
d elemen-
tion
nputer
lab,

Spencer W. Kimball Tower
Nickname SWKT
What's inside: College of Nursing, family home and social sciences, counseling development and learning resource center

Thomas L. Martin Building
Nickname MARB
What's inside: Classrooms



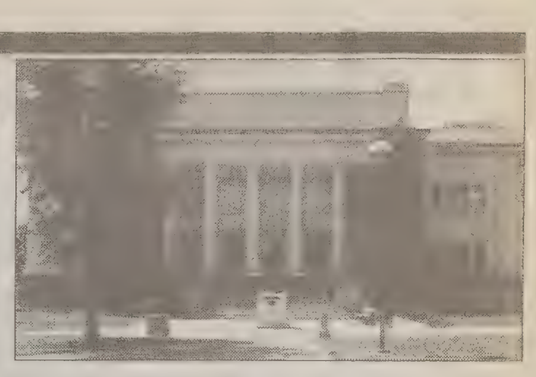
Marriot Center
Nickname MC
What's inside: Arenas for basketball games, assemblies, concerts, graduations, campus activities



Harris Fine Arts Center
Nickname HFAC
What's inside: Five theaters, ticket offices, KBYU, communications, visual art, music, theater departments

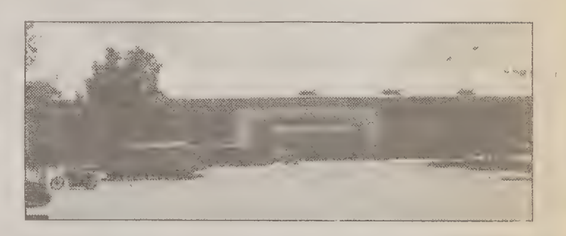
BUILDINGS ▶ *page 25*

Karl G. Maeser Memorial Building
Nickname KMMB
What's inside: BYU Honors and General Education



Knight Magnum Building
Nickname JKHB
What's inside: History, math lab
Open computer lab: Math lab, Room 60

George Albert Smith Fieldhouse
Nickname SFH
What's inside: Indoor track, locker, weightrooms, handball and racquetball courts, sports medicine facilities, volleyball gym



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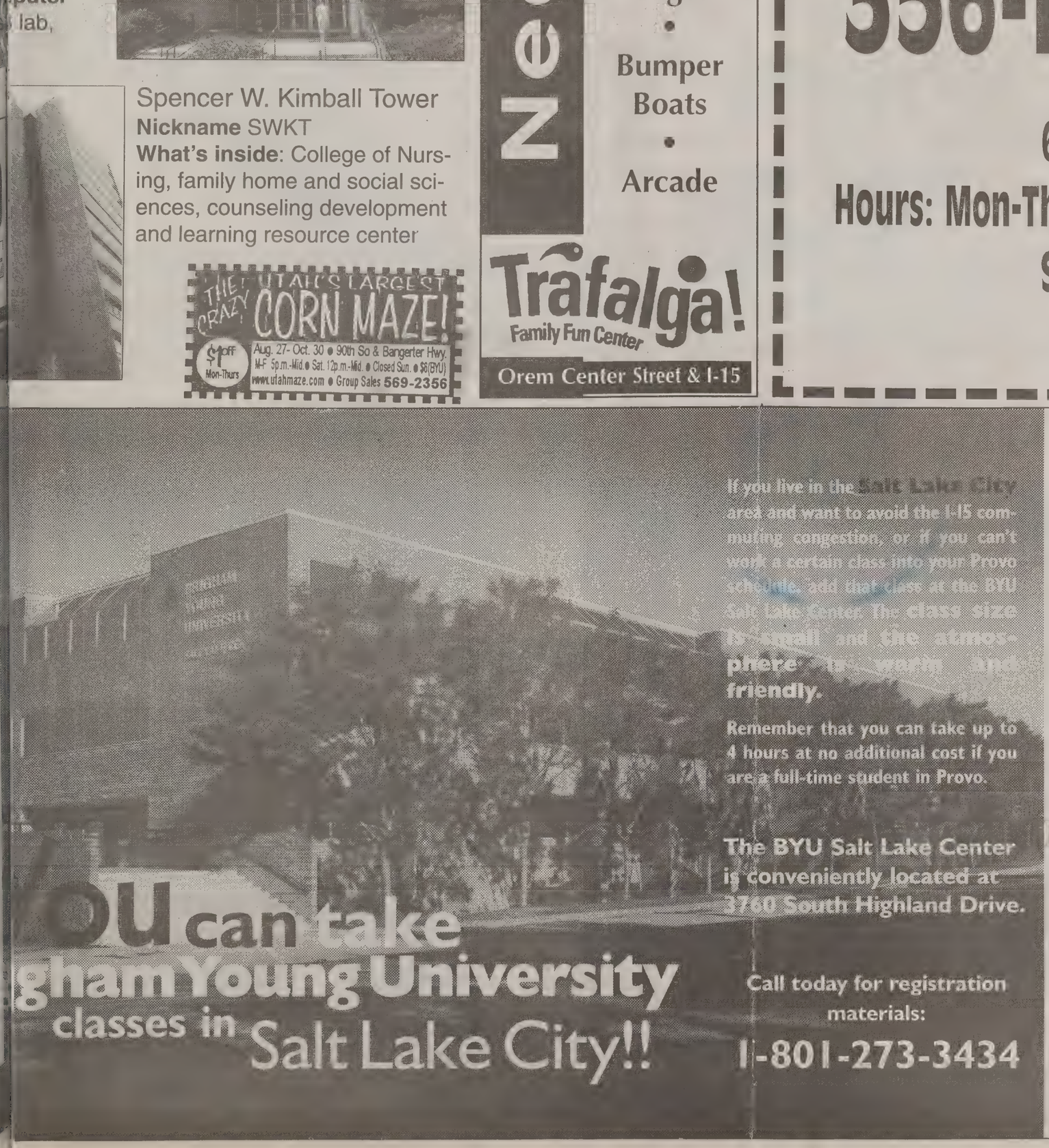

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ACC 210	ENGL 218	HIST 407R	PHY SC 100	REL C 130
ACC 241	ENGL 223	HLTH 361	PHY SC 110	REL C 234
ACC 320	ENGL 230	HUM 101	PL SC 110	REL C 261
ACC 341	ENGL 251	HUM 201	PL SC 170	REL C 262
ANTHR 101	ENGL 303	HUM 202	PL SC 321	REL C 324
ARTHC 202	ENGL 313	IP&T 286	PMGT 603	REL C 325
BIOL 100	ENGL 315	IP&T 515R	PMGT 610	REL C 333
BIOL 150	ENGL 316	ISYS 098	PMGT 632	REL C 341
BUS M 200	ENGL 359	ISYS 201	PMGT 643	REL C 342
BUS M 300	FAM SC 160	M COM 098	PMGT 682	REL C 431
BUS M 340	FAM SC 210	M COM 320	PMGT 685	SC ED 351
CHEM 101	FAM SC 250	M COM 321	PSYCH 111	SOC 111
COMMS 101	FAM SC 300	MAN EC 300	PSYCH 240	SOC 112
COMMS 150	FAM SC 301	MAN EC 301	PSYCH 301	SOC 300
COMMS 201	FAM SC 302	MATH 097	PSYCH 302	SOC 326
COMMS 230	FAM SC 303	MATH 110	PSYCH 303	SOC 350
COMMS 235	FAM SC 304	MATH 119	PSYCH 306	SOC 351
COMMS 307	FAM SC 310	MCBIO 221	PSYCH 308	SPAN 101
COMMS 311	FAM SC 311	MUSIC 101	PSYCH 320	SPAN 102
COMMS 410	FAM SC 315	MUSIC 378	PSYCH 341	SPAN 201
COMMS 480	FAM SC 360	ORG B 320	PSYCH 342	SPAN 302
ECON 110	FAM SC 371	ORG B 321	PSYCH 350	STDEV 117
EL ED 340	FSN 100	ORG B 347	PSYCH 358	STAT 221
EL ED 351	GEOG 101	PE 139	PSYCH 365	TMA 352
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EL ED 361	GEOG 352	PE 147	PSYCH 490	VAEDU 326
EL ED 362	GEOL 101	PE 155	REL A 121	ZOOL 134
EL ED 363	GEOL 103	PE 169	REL A 122	ZOOL 260
EL ED 364	HIST 120	PE 181	REL A 211	ZOOL 361
EL ED 370	HIST 201	PE 182	REL A 212	
EL ED 400	HIST 202	PHSCS 105	REL A 301	

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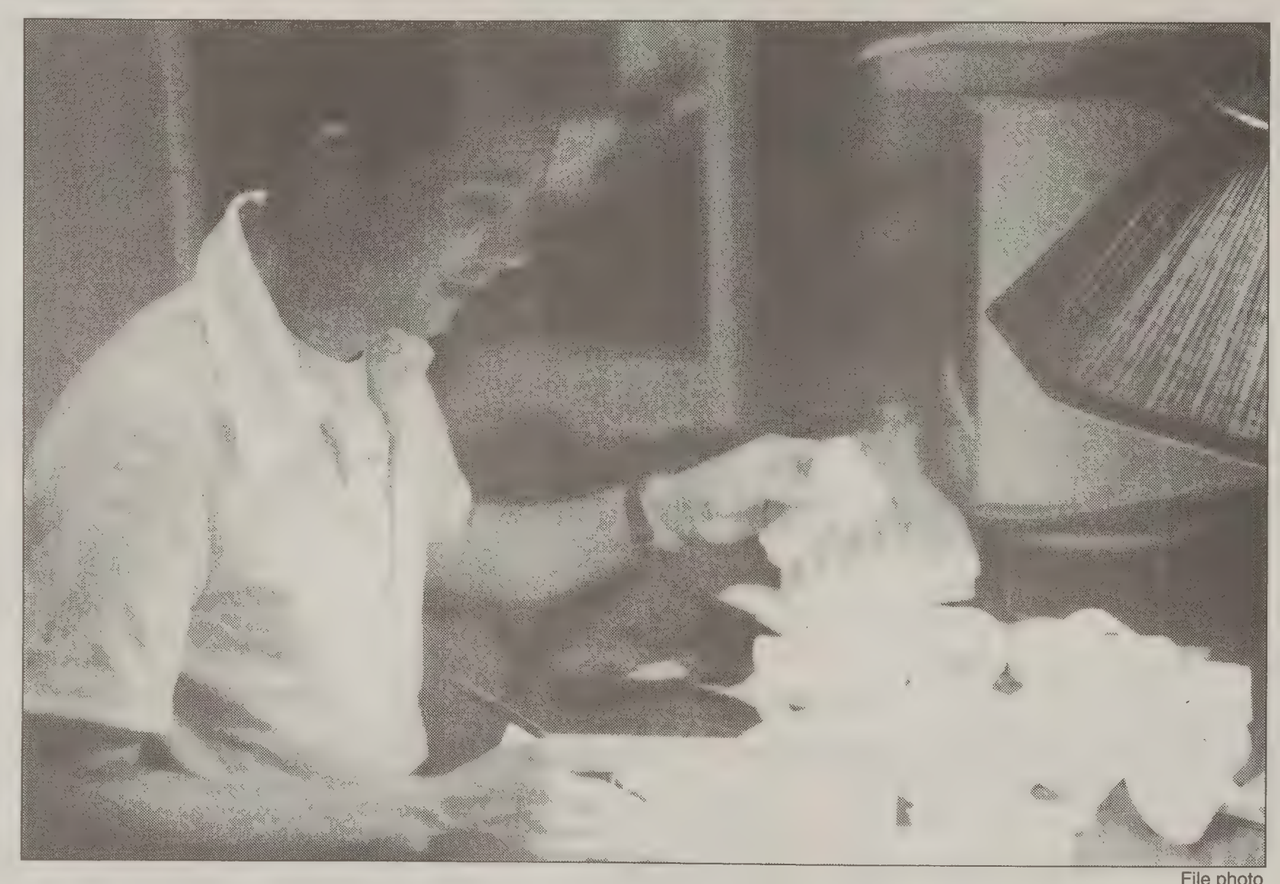
980819-3

Student debt

Long-term loans do not pay off; budget help offered

By NORM B. FINLINSON
Director of Financial Aid

Editors note: This article about the Financial Aid Office's mission was previously published in the Utah Association of Student Financial Aid Administrators Newsletter



File photo

BYU's Financial Aid Department educates students so they can plan budgets and avoid going into extensive debt. The department advises students to work with their families, plan specific budget for their schooling and stick to their budget.

Russian Chess Master Garry Kasparov recently described his experience matching skills with one of the most sophisticated competitors in the world.

Deep Blue, an IBM computer that plays chess, is capable of evaluating more than 100 million chess positions per second. Kasparov was forced to concede defeat in their first meeting, but reevaluated his approach before the second match.

He prepared himself by employing a more comprehensive goal-oriented strategy. His plan for winning required that he be willing to make all required sacrifices for the success of the overall game. He was not influenced by individual moves, but rather focused on the completions of the game. The computer was not programmed to respond to an overall strategy. and the result was ultimate victory for Kasparov.

The lesson was simple and powerful. By pursuing a deliberate, predetermined strategy, he was able to achieve his goals. Our students can have that same success by developing long-range economic goals.

Students begin the college experience with varying degrees of financial acumen. Many approach the experience with very little idea o f it is ultimately to be underwritten. These students without the benefit of a long-term perspective, are left to their own reactionary devices to resolve immediate personal and financial challenge that could imperil future life choices. An oppressive student loan debt burden represents one of the possible consequences of using superficial and uninformed judgement.

Mixing Work and Study

Many students support themselves through work, but this is often difficult. According to recent data from the National Center for Education Statistics, students at four-year private higher education institutions would have to work 91 hours per week, 50 weeks a year to finance an education exclusively from student employment.

A study of freshmen by Gary Curtis and Carole Nimmer at Central Missouri State University published in the Fall 1991 "Journal of Student Financial Aid" found that part-time work (less than 20 hours of per week) has no adverse impact on students' grades. Additional research suggests that working more than 20 hours per week negatively and significantly effects grades.

This dilemma is exacerbated when a student is trying to remedy the effects of a temporary social, psychologically or medical setback or of attempting to comply with minimum scholarship retention.

Financial Aid Office Roles

As the institution; custodian of student loan programs, the Financial Aid Office has a moral responsibility or increased awareness of financial planning techniques. Ethics aside, the benefit to the university of informed borrowers can be chronicled by a growing pool of potential donors who are not encumbered financially with student loan commitments.

The academic community is energized by a constant infusion of enlightened constituents who have greater freedom to select vocations based more on personal desire to provide service, interests, and talents rather than ability to amortize debt. The individual student also acquires life skills that will help with the management of personal finances.

BYU has recognized the need for such an effort on our campus. To help our students avoid excessive and unnecessary debt, we have combined a number of existing resources to create an intervention program. Our purpose is to teach basic financial planning to those who incur student loan debt. The underlying objective is to give students the tools to create and carry out comprehensive strategies as they struggle with the ominous task of paying for higher education.

Our Intervention Program

Intervention begins when the students decides to incur student loan debt. Traditional entrance counseling has been expanded to include a discussion of principles that a student must consider when developing a personal financial plan.

We introduce the principles through a live presentation. To supplement the discussion, students receive a workbook that includes examples of how to develop the critical thinking necessary to complete the plan. In the extended formal, topics include:

1. Developing an academic plan to graduate. Students are required to created an academic road map. This educational blueprint gives an individual path that a student plans to follow to complete graduation objectification criteria. The design of the plan accommodates the flexibility of the student's academic life.

Rather than listing specifics for future class registration, the plan should be expressed as a matrix of total credit hours for each anticipated enrollment period. The student is encouraged to consult advisors in developing the plan. The final academic plan will help determine the student's total educational cost.

2. *Estimating the total cost of attending school.* Helping students understand the magnitude of their investment in higher education is the greatest benefit of all inestimating overall costs. Results can also be used to help define a student's potential for debt.

At this stage, participants have the option of using an average cost of attendance established by the institution or selecting an alternative that requires constructing a unique budget, The budget is compiled using a standard enrollment period.

At BYU, the student budget covers one semester. Therefore, student budgets are developed for a four-month block. The tuition estimate is based in credit hours per registration. The budget estimate is then added to the academic matrix, which includes all courses necessary to satisfy graduation requirements. The budget figures are adjusted in the matrix by annual inflation factor. Then, an approximation of the cost of education is calculated by aggregating the student's budget by anticipated enrollment periods. The results estimate the total investment required top complete school.

3. Identifying resources to finance an education. Next, students are expected to catalog all potential sources of financial assistance, except loans. To identify the amount of potential debt, total resources must be measures against overall costs.

Because resources vary from one period to the next, they are inventoried in investments of one year. Students are encourage to confer with family members, private scholarship sources and individuals knowledgeable about institutional and federal grant-in-aid and employment programs.

4. Closing the gap between expenses and resources. If resources meet or exceed expenses, the student should carry out the most economical financial plan. Periodic review of academic plans assures that unanticipated variations are addressed. If expenses exceed resources, the student is encouraged to make any adjustments in the overall plan. The challenge is to reduce the discrepancies between expenses and resources.

5. Evaluating the option of student debt. Now that the student understands the level of loan debt that is possible under the current financing strategy, there must be an assessment of its suitability.

In this stage the student will determine if the anticipated levels of student debt is compatible with post-graduation realities. The student should be able to make adjustments to the overall funding strategy before time and significant resources are committed.

Anticipated starting salary after graduation is the single most critical figure needed to complete the calculation. The school's career advisement office, or in many cases the students academic college or department, can furnish salary data. In the absence of school data, national career data is also available. This starting salary establishes a benchmark that represent the maximum among of indebtedness the student can afford at the end of the academic program.

If the amount of student loan debt would not exceed the maximum debt limit that the student could reasonably assume, the plan is validated. If the anticipated loan debt would

BUDGET ▶ *page 24*

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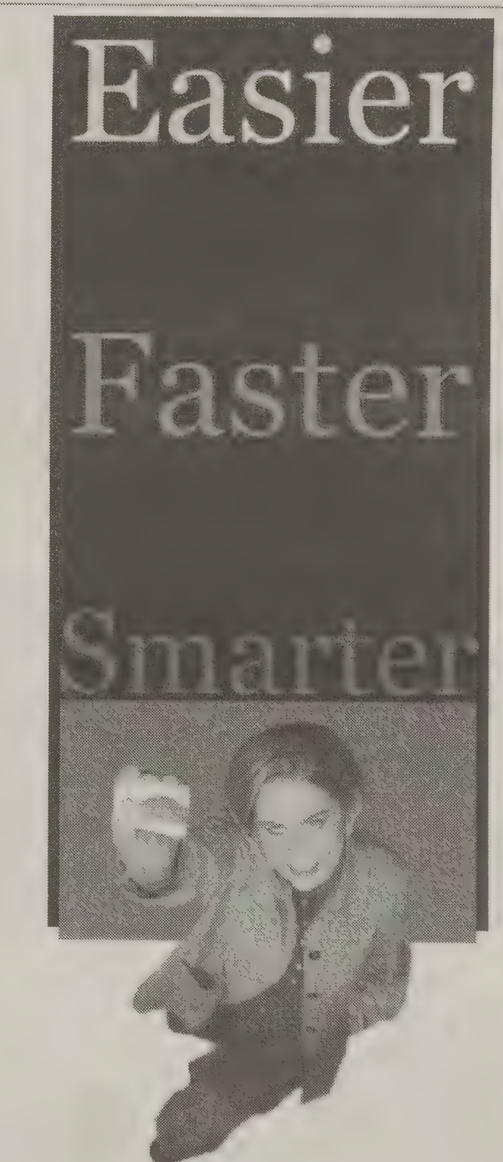

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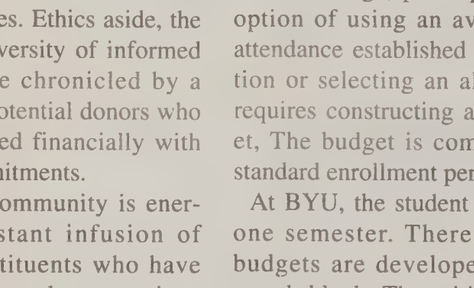

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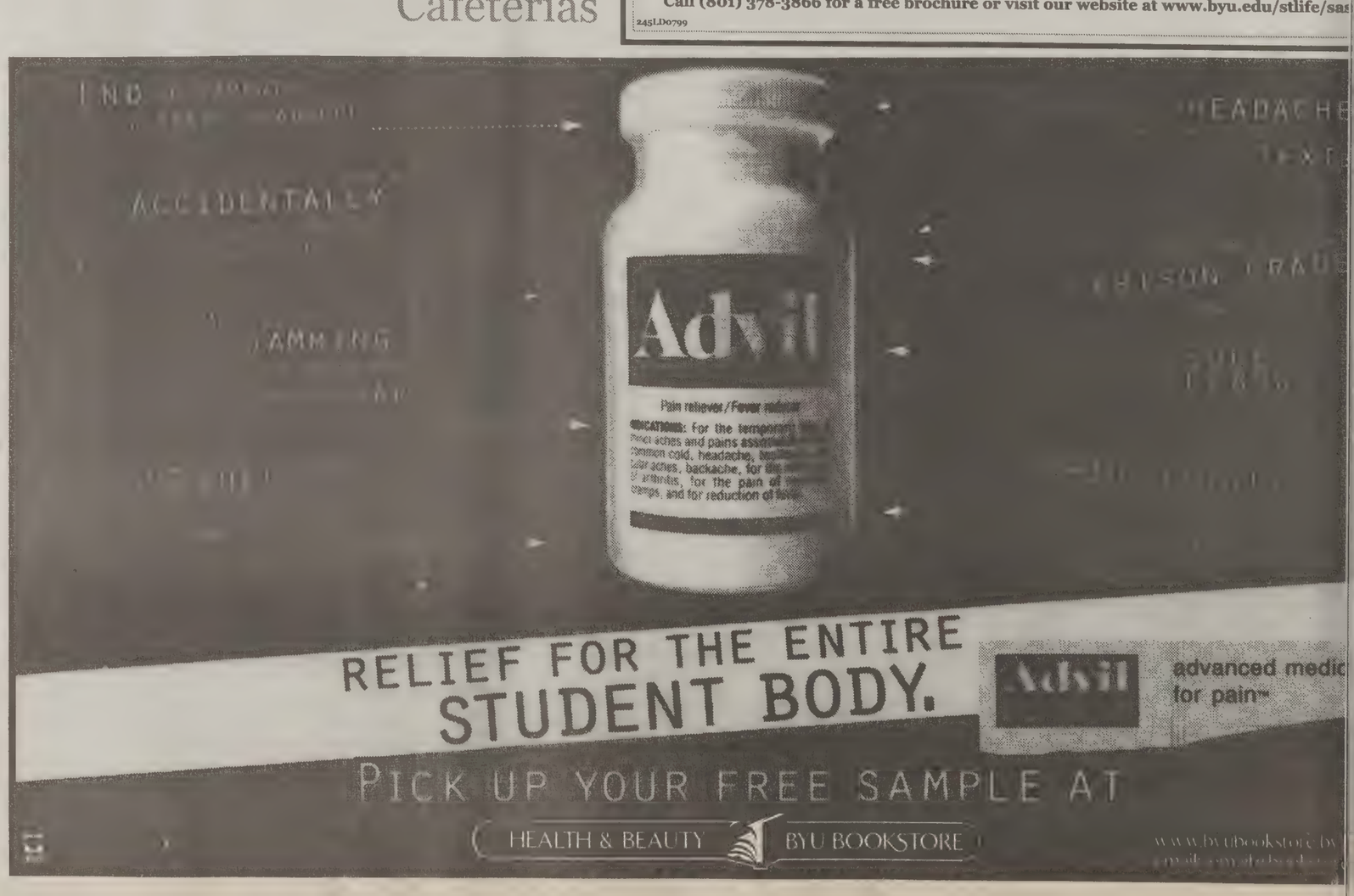

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Knowledge should outweigh grades

The measure of achievement in classes at BYU is the letter grade — earned by the student, assigned by the professor. The weight these grades carry is enormous.

Grades can decide if you get scholarships or have to slave at a part-time job to pay tuition. Grades can be the deciding factor to determine what kind of part-time job you get — whether it's working at a fast-food joint or researching for a professor. High grades can open the doors to good graduate schools or jobs, and low grades can slam those same doors.

With this in mind, my advice may seem strange at first — don't worry about grades. That's right, don't get caught up in the grade game. Instead, focus on learning. Be passionate about the subjects you study.

Matthew Baker

NewsNet Staff Writer

There is an irony to not worrying about grades and concentrating on learning — good grades almost always follow. Since grades are a measure of learning, students who focus on learning instead of grades tend to get better grades while students who focus on grades tend to scrape by or have a glowing resume with no knowledge to back it up.

Focusing on learning requires enthusiasm for the subject. If you aren't excited and anxiously engaged in your classes, maybe you should reconsider your major. This may mean doing what you enjoy instead of following the career that promises big money or pleases your parents.

A thirst and enthusiasm for learning is the key to success. There are several questions often asked by students who are more concerned about grades than they are concerned about learning. You can evaluate if your focus is on learning or grades by whether or not you ask your professors these three questions:

1. "Will this be on the final?"

Who cares if it will be on the final or not? Instead, concentrate on learning everything possible, not just the answers the teacher wants regurgitated on the final exam. Delve into learning — that's why we're here. The motto of BYU is "enter to learn" not "enter to get good grades." If learning comes first, good grades will follow.

Often students are too concerned about producing exactly what the teacher wants. They are so concerned about pleasing the teacher that they forget to quench their own thirst for learning. Teachers don't assign papers for their own good, but for the good of their students.

Don't worry about pleasing the teacher. Concentrate on satisfying your own cravings to learn. This brings up the second question that should be avoided:

2. "What does the professor want?"

If you write a paper with what the professor wants in mind, chances are you will have a paper the professor likes, but you hate.

You will also tell the professor something he or she already knows. Instead, challenge what your professors say. Professors aren't gods. They don't hold a monopoly on all good ideas. Don't bow to professors' opinions if you disagree with what they think.

3. "Will this count toward my grade?"

Too often grades, the measure of academic ability, become the students focus. Understanding and learning are pushed aside and memorizing useless lists and random facts in order to get an "A" take center stage. Focusing on grades is a sad way to waste four years of opportunity.

A college degree shouldn't be proof that a student jumped through certain hoops, but evidence that a student spun gears in the brain that can only be activated by a thirst for knowledge. This thirst is quenched by focusing on learning, not grades.

Aids for students with disabilitie

Services for Students With Disabilities

Services for students with Disabilities (SSD) welcomes all students to BYU. You may be wondering...

- What SSD does and why we are here on campus?
- How can a student with a disability access our services?
- Why would you want to come to our office if you don't have a disability?

SSD provides services, resources, and advisement for BYU students who have disabilities.

A disability is a major limitation in a specific area of one's life, such as mobility (walking, writing), seeing, hearing, talking and learning.

While some disabilities are easily seen, others such as learning disabilities or attention-deficit hyperactivity disorder are less noticeable. A student may experience a chronic illness such as lupus, arthritis, fibromyalgia, or multiple sclerosis. The student may have an emotional disability such as bipolar disorder.

If you are a student with one or more of these disabilities, SSD warmly invites and encourages you to come and introduce yourself to our staff. Please feel free to set up an appointment with an adviser; there are many resources for which you may qualify.

SSD invites all new incoming studetns with disabilities to the SSD New Student Orientation today in 1510 WSC from 10 a.m. to noon. We will have fun, food, and lots of great ideas for beginning your academic career at BYU.

For those of you without a disability, visiting SSD is still well worth your while.

There are wonderful opportunities for all students to get involved, serve and become part of a huge volunteer force on campus.

During each school year, SSD, with the help of student volunteers, provides over 4,000 hours of note-taking, typing, live reading services, recording textbooks onto tape and reading/scribing tests.

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BUDGET *from page 22*

surpass this figure, the student should adjust the academic strategy. The final benchmark is now used to monitor the level of indebtedness of the individual student. When borrowing approximates that benchmarks amounting, the students is required to consult with a financial planner prior to consult with a financial planner prior to finalization of the loan application.

The step is to help students become more aware of the hidden expenses associated with borrowing. As the students considers incurring educational debt, there must be the understanding that borrowing money has consequence. To help students grasp this concept, we teach students about:

- Interest. The notion that interest is a price one pays for borrowing money is explained and emphasized. Given current rates and maximum amortization schedules for student loans, the total interest required to amortize the outstanding loan amount is about one half time the original principal balance.
- Net Income. The student must understand that taxes, insurance and other common deductions reduce the amount of a pay check.
- Opportunity Cost. When discrepancy finds are being committed to repay student loans, there may not be enough money to pay for some high priority needs.

6. Committing to the financial path to graduation. The student should determine the most efficient way to complete graduation or certification requirements, expressed as a matrix or enrollment hours. The students should estimate and evaluate the resources necessary to offset the cost. Any discrepancy between expenses and resources should be reconciled to the maximum amount of affordable debt. That is determined by the anticipated price that each student makes as a personal commitment to live within the apartments of the plan, understanding that periodic revision maybe necessary.

Attendance at entrance counseling qualifies a student to collect the first loan disbursement. Before the second and final disbursement is made, the financial graduation plan must be submitted to the financial aid office via the Internet. A World Wide Web page has been created to help students collect information that will allow the financial aid office to track the student's financial progress.

As part of the financial plan, the student must do a personal debt assessment. Reasonable debt load is calculated using pro-forma data unique to the student. Individual components that should be part of the calculation to determine a student's realistic debt to determine a student's realistic debt capacity include existing debt, anticipated post-graduation plans and cost-of-living presumptions. The results serve as a benchmark to which loan requests will be compared. Those individual indicators should act as future triggers to identity students who would benefit from personal financial planner before processing is complete.

Brigham Young University believes that this strategy will eventually make all loan recipients complete a predetermined path to graduation.

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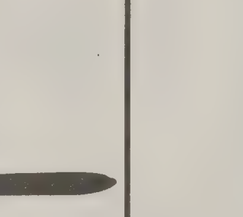

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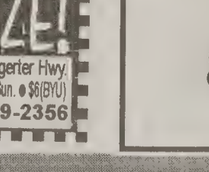

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Health & Human Performance	378-3638	205 RB
Humanities	378-4789	3078 JKHB
Kennedy Center	378-3548	273-D HRCB
Marriott School of Management	378-4285	460 TNRB
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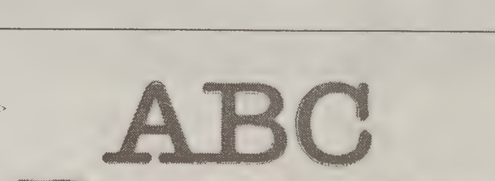
Physical and Mathematical Sciences	378-6270	1147 TMCB
Director	378-3641	B-238 ASB



Class Schedule

Undergraduate Catalog

1. An ABC (Advisement By Computer) academic planning report can be accesse on AIM.
2. AIM (Academic Information Management) is BYU's online information system
3. Undergraduate Catalogs and Class Schedules can assist in academic plannir (Visit *http://ar.byu.edu/course_info.html* for online catalogs and schedules.)
4. Touch-tone Telephone can be used for class registration, grades, etc...
5. CAC's (College Advisement Centers) provide personal assistance concerning and major requirements.
6. MAP (Major Academic Plan) is an academic resource which includes informat on general education and major requirements.

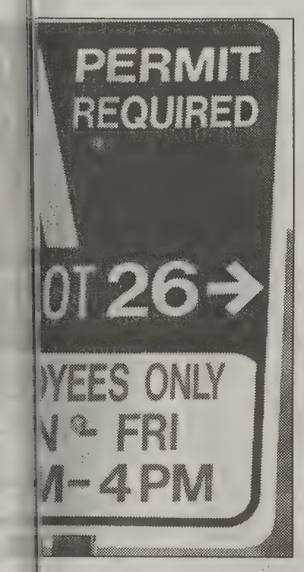
d run

affic office requires permits

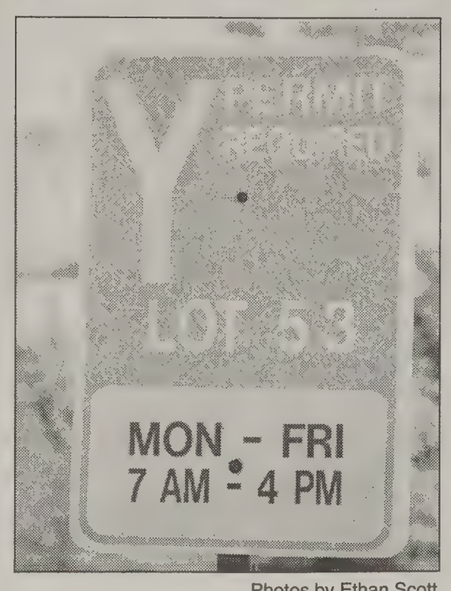
chase a permit

following to the Traffic Office at 700 E. 1430
st east of the Carillon Center:
nt vehicle registration for each vehicle
of emissions compliance
s registered in areas that do not have an emis-
gram meeting the Utah County requirements
to pass an emissions test. Inquire at the Traffic
ou are worried about your emissions status.
dentification card
udents may present driver's license.
or check
re or credit cards will not be accepted.
of housing residence at Deseret Towers,
Halls or Helaman Halls if you need parking at
eas.
g acceptance letters, room assignments or con-
acceptable forms of housing. Temporary per-
available while you obtain them.
e for parking without a permit is $20.
3-3906 for information.

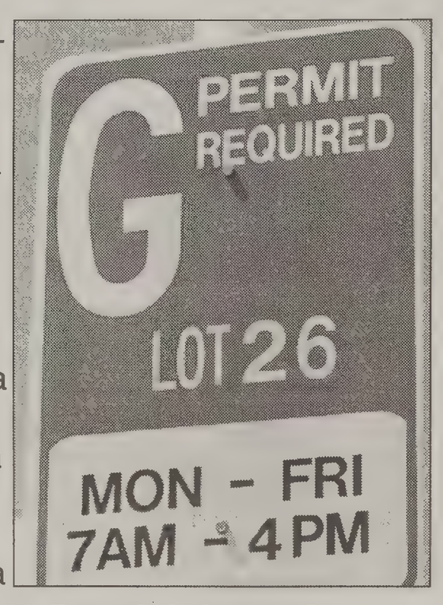
n park where?

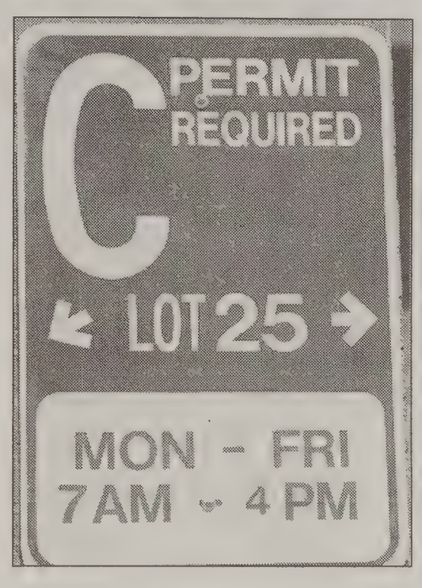


A: Faculty/Staff only
G: Graduate students with a "G" permit
Y: Graduate students with a "G" permit, undergraduate students with a "Y" permit
R: Graduate students with a "G" permit, undergraduate students with a "Y" or "R" permit
C: Students living in on-campus housing with a permit



Photos by Ethan Scott





Permit information
Undergraduates must get permits by Sept. 15
A: Faculty/Staff only
G: $40 for graduate students with a "G" permit to park in either G, Y or R lots

Y: $15 to park in either Y lots or R lots
R: $5 to park in R lots
C: $7 to park in single on-campus housing
Motorcyle permits: $10
Bike permits: $1

LDINGS *from page 21*

Smith Family Living Center
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L. Richards Building
RB
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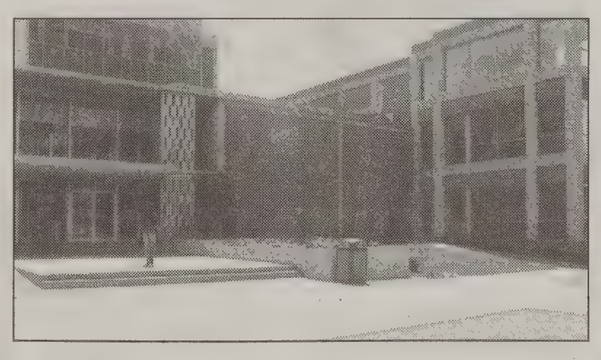
puter lab: Richards Building Integrated
Room 131

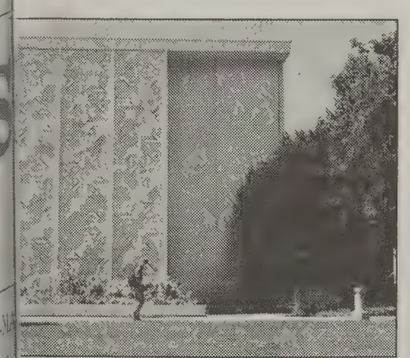
John A. Widstoe Building
Nickname WIDB
What's inside: Biology and Agriculture, Horticulture, Animal Science, Botany

Wilkinson Student Center
Nickname WSC
What's inside: Bookstore, Game Room, post office, movie theater, NewsNet, bowling alleys, barber shop, ballrooms, terrace, Cougareat, BYUSA, Honor Code Office



Open computer lab: WSC lab, bottom floor

Talmage Mathematical
/ Computer Building



TMCB
ide: Math, sciences
puter lab: IAS lab, Room

N.Eldon Tanner School of Management Building

Nickname TNRB
What's inside: Accountancy and business administration programs
Open computer lab: TNRB lab

up leaders catch Y spirit

dvisement Center

the top of your lungs
and your Y Group
ting your faces blue,
y opportunity to offer
king 30 new friends
to show your Cougar
d empower your Y
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oup wins the Spirit
you'll be enjoying
Water Resort, all
cluding free lunch.
will participate in
d activites. These activities are designed to allow the creative participation of each member of a Y Group.

Each Y Group is evaluated from a panel of judges who assign Spirit Points according to each group's participation, creativity, and enthusiasm.

As Y Groups work together on service projects, spirit activities, and attend New Student Orientation events, friendships develop, and the BYU experience becomes comprehensible.

The primary goals of the Spirit Competition are to nurture growth through participation in programs and activities and to encourage students to actively contribute to the campus community.

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Provo's Hottest Nightclub features nationally touring comedians and hypnotists in a "TV Clean", no-smoking, no-drinking atmosphere. Ask around, you'll find out, Johnny B's is the place to be.
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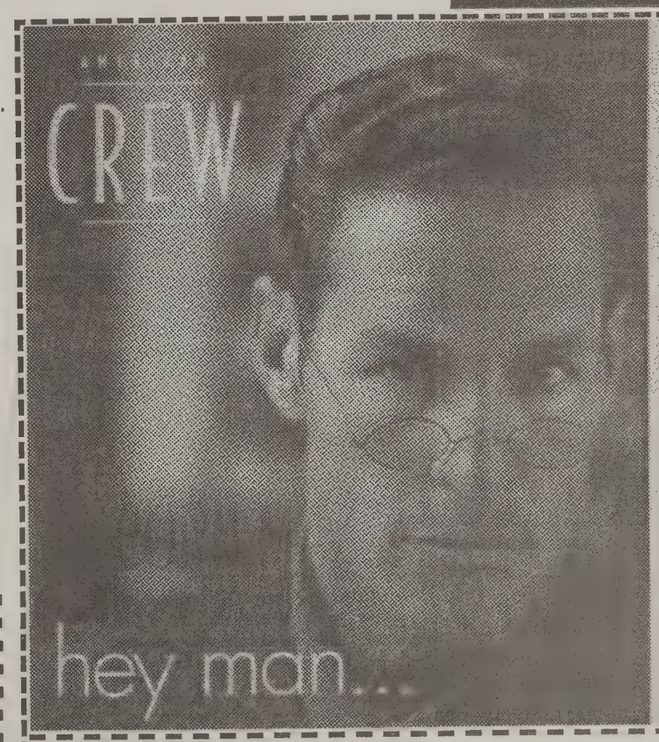

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Movin' & Shakin'

Amy Hatchkiss unloads and moves into Helaman Halls. New students began to move into on-campus housing Wednesday.

Mark Hedengren/ Daily Unverse

Tour shows off historic houses

Pamphlets take visitors on self-guided tour of architecture

By PAUL ROMER
NewsNet Staff Writer

Tourists visiting Gettysburg can purchase a cassette tape that will lead them on an audio tour of the battleground, weaving in and out of the town and elaborating on important people and events from the famous Civil War battle.

Most BYU students are not aware that Provo offers something akin to the Gettysburg tour, only it is free and is a self-guided pamphlet tour of historical architecture rather than an audio tour of battlefields.

Tour information can be picked up at the Utah County Convention and Visitors Bureau, which is located in Provo's historic Courthouse at 51 South University Avenue.

The visitors bureau has two pamphlets available.

One is about the size of a small banner and has a watercolor print on the front. It is titled the "Provo Historic Building Tour" and is old and dated. Visitor's bureau employees said it will be discontinued when the last one on hand is distributed.

Loretta King, Utah County Convention and Visitor Bureau's Director of Communications, said this pamphlet is not an official tour and only allows those taking the tour to view the exterior of the buildings.

The pamphlet is not accurate either. The number 11 in the pamphlet is James E. Talmage's house. Go to the address listed in the pamphlet and instead of a house there is an apartment complex under construction.

King was surprised to hear that Talmage's home had been razed.

"Oh darn. We hate it when we lose those buildings," King said.

The other pamphlet is rustic blue with a faint silver drawing of the clock tower located on University Avenue and Center Street. The pamphlet is the size of a magazine and is titled "HISTORIC PROVO: A self-guided tour of historic architecture in Provo, Utah." It was created by the Provo Landmarks Commission.

The Landmarks Commission pamphlet is more comprehensive than the older tour guide. It lists 60 historical sites compared to the 22 the older pamphlet contains.

Many of the sites are near BYU and are familiar to students. The historical significance of these buildings, however, may go unnoticed.

On 105 North and 500 West there is a large private school, The Discovery Academy at the Ivy Tower. It is aptly named. A large tower covered with ivy is easily the most recognizable part of the building.

"I remember when the Ivy Tower was the hottest dance place in town," said Alan Daniels, a former BYU student. "It had three large dance floors, strobe lights, black lights, chemical fog and huge video screens. It was the place to be on Friday nights."

Before Daniels danced the night away at the Ivy Tower the building was used for church services.

Constructed in 1903 under Bishop Thomas N. Taylor, it is one of the earliest English Parish Gothic churches in Utah. During this era, LDS wards chose the style of their chapels. The LDS church vacated the building in 1979, according to the tour guide.

The gothic-style church turned-dance club turned private school is not the only building used today for purposes different than originally intended.

The Provo Theatre Company, located at 105 East 100 North, falls into this category, too. In 1926, The First Church of Christ Scientists built the structure and used it for church meetings until 1980. The building is neo-classical in style.

The Russell Hines Mansion located at 383 West 100 South was built in 1895. Today it is a bed and breakfast.

None of Hines' furniture or belongings are still in the house, but the glass and woodwork in the building are original, owner Sandy Henderson said.

The Hines mansion is one of the few landmarks on the tour that allow year round tours. Tours are held daily from 1 to 4 p.m., Henderson said.

Anthony Molloy, Provo City Planner, said that the tour has been around since 1997. There is an official tour every June.

During this tour, Landmark Commission members lead groups of about ten through the landmarks and comment. Some of the residents living in historic houses allow the groups to enter their homes during this time, Molloy said.

If you take the tour by yourself, said Molloy, then you will not be able to enter any of the homes.

The official tour held in June is a Freedom Festival activity.

Bahamas ready for Hurricane

Associated Press

NASSAU, Bahamas -- Tropical Storm Dennis gathered strength as it stalled off the southern Bahamas Wednesday, with forecasters warning it could become a hurricane overnight and threaten the islands.

The U.S. National Hurricane Center in Miami urged people on the southeast coast of the United States, primarily North and South Carolina, to closely monitor Dennis.

Anticipating possible heavy rains, the South Florida Water Management District on Wednesday started to drain canals to stave off flooding.

"The uncertainty is killing us," said district spokeswoman Ann Overton.

Bahamians took a nonchalant attitude, though a hurricane watch and tropical storm warnings were posted Wednesday.

"I think some degree of complacency has developed in the Bahamas because we have had the good fortune of escaping a direct hit of a hurricane for a number of years," said Godwin Blyden of the Bahamas National Disaster Organization.

At 5 p.m. EDT, Dennis was centered near 23.1 north latitude, 72.1 west longitude, 60 miles east-northeast of the island of Mayaguana and about 365 miles east-southeast of Nassau, the Bahamian capital.

The storm slowed to a crawl and gained strength, with top sustained winds at 65 mph, just shy of hurricane strength, but concentrated on its eastern section facing open seas. Tropical storm force winds extended up to 70 miles from its center. Dennis was expected to resume a slow west-northwest track later Wednesday.

Forecasts had the storm reaching hurricane strength Wednesday night or Thursday.

"It's looking like it's going to be in the central Bahamas by Thursday," said meteorologist Trisha Wallace at the National Hurricane Center in Miami.

Dennis was one of three tropical storms in the area. Emily sprang up Tuesday at near hurricane strength, surprising forecasters who hadn't even thought it was a depression.

Programs created to celebrate women's dreams, achievements

NewsNet Services

In January 1993, Women's Services and Resources was created to provide a comprehensive referral source for all women on the BYU campus.

"Since that time, WSR has worked to create a sense of community among campus women which supports their aspirations, celebrates their achievements and validates their personal, professional and spiritual goals," said LaNae Valentine, coordinator of Women's Services and Resources.

WSR is the office where single parents, divorced or widowed students, and women re-entering college can go for information and support.

"Hopefully we can answer your questions and lead you to the resources where you can find the answers," said Rebecca Clarke, a graduate student working at WSR.

"We have been referred to as 'one-stop shopping,' a place where you can receive information about where to begin on your quest for information about financial aid, housing and other aspects of a university education."

WSR sponsors a Brown Bag series, which provides an opportunity for informal discussions on issues facing women. Workshops to help women develop skills for academic and personal fulfillment are sponsored throughout each semester. Topics include discovering and celebrating self and career choices, building supportive relationships, identifying and preventing abusive relationships, healing from abuse, learning body acceptance, keeping your body healthy and fit, and enhancing marriage.

Jessica Johnston, a senior majoring in elementary education, said, "WSR provides a support network for women all over campus. It is a safe place to come and talk; there is a comfortable feeling there. The students come away knowing they were listened to. Successful problem-solving often occurs."

"Our caring professionals are trained in helping women find the resources they need at BYU or within the community and in providing assistance with personal concerns," Valentine said.

Sheila Mitchell, a graduate student working at WSR, said, "We want to encourage each other through the challenging issues and decisions women face today. If you are running into obstacles and do not know how to remove them, we can help. If you just want a listening ear, we can help."

Women's Services and Resources is in the Wilkinson Student Center in Room 1526.

All essential knowledge relates to existence, or only such knowledge as has an essential relationship to existence is essential knowledge.

-Soren Kierkegaard

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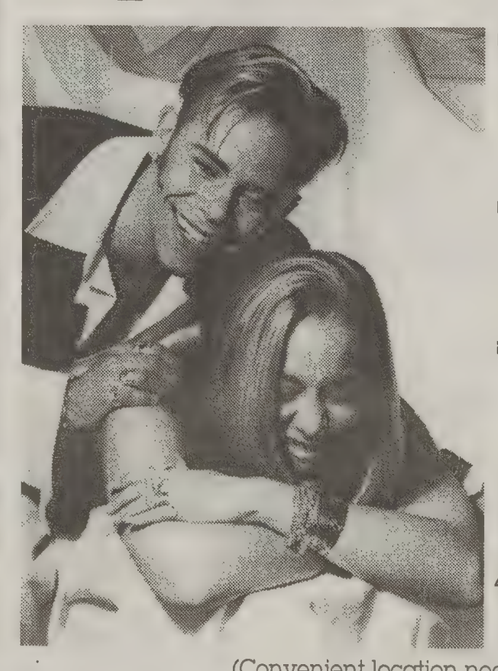

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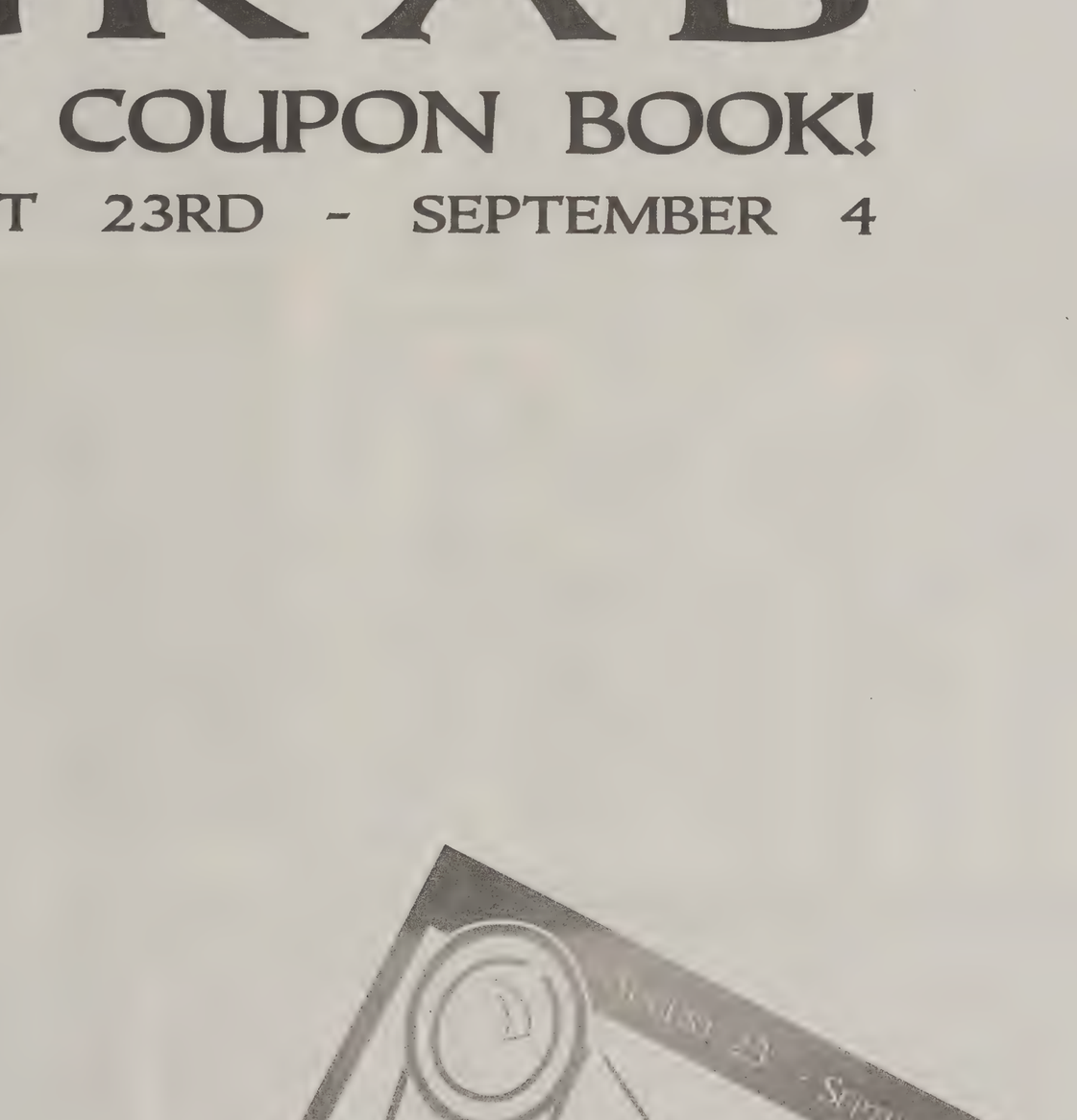
AUGUST 23RD - SEPTEMBER 4



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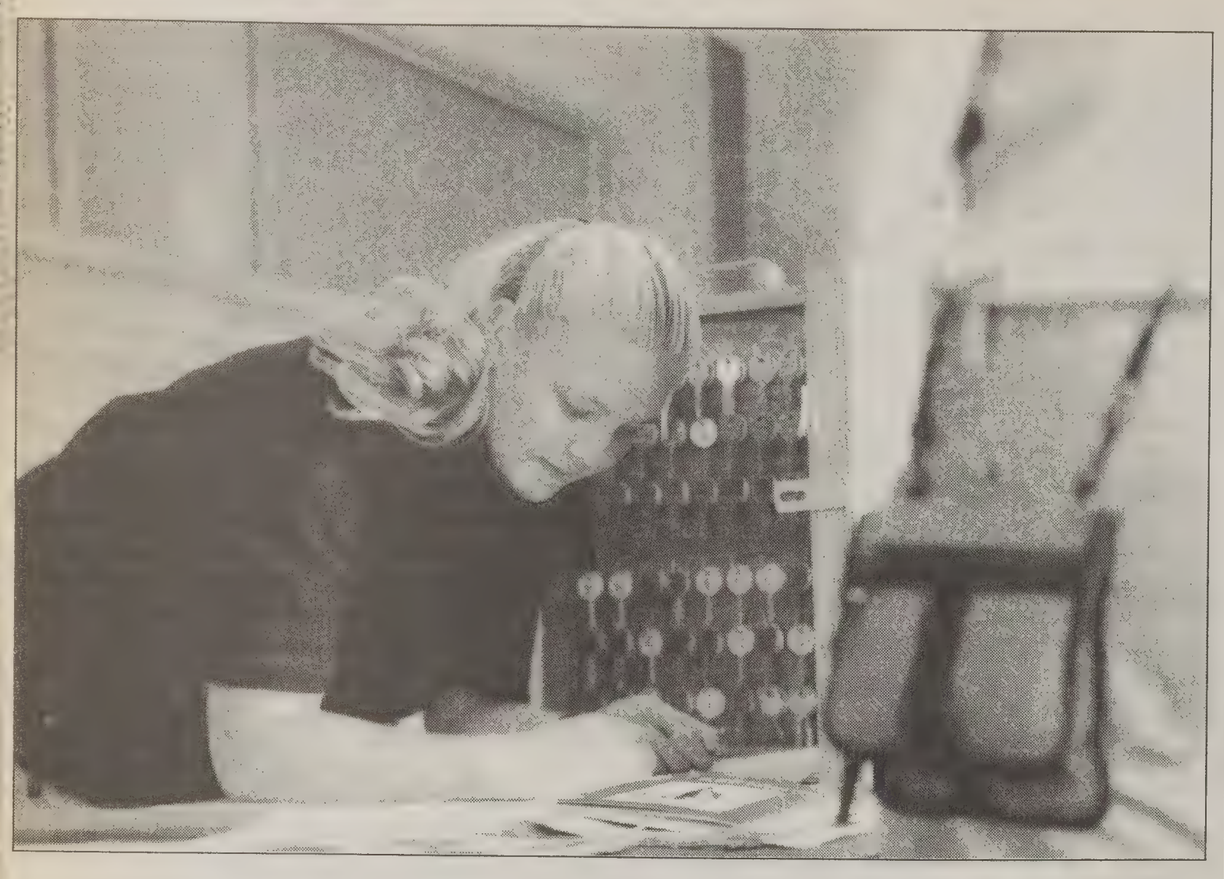

Jennifer Parrish/Daily Universe

Shaela Wells, 19, a sophomore from Las Vegas majoring in sports medicine, checks in a freshman student at Bowen Hall in Heritage Halls on Wednesday. Wells is an RA at Bowen Hall.

http://
newsnet.byu.
edu

297-0233 or www.danceinfo.org
ARE YOU
LDS $1 off
If so or if not, don't miss the dance this Friday night at Trolley Square. For Young Adults ages 18-30
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BYU's not bad, just different; what to expect in Happy Valley

I'd say welcome to all the newcomers, but I'm sure that's been overdone already. And if you're female, I guarantee there are many recently returned missionaries who will welcome you with open arms.

But for those uninitiated to the BYU scene, let me introduce you to new things you will see in the next few weeks. Of course, if you're from Utah, if you've ever attended EFY or if you went to Ricks, then this column might be a bit repetitive.

One thing you are sure to see throughout the year are creative date proposals. Things like large signs in windows, balloons filled with hidden messages or hearts pouring out of bedrooms. Please do not be alarmed or think these people insane. It is cultural difference. I would advise respecting the nuisances like this one like you would in any other foreign land.

Another cultural difference is language. You will hear new words and phrases, such as "fetch," used frequently. You will also hear words such as "def," "phat," "rad" and "bro" overly used and often in an incorrect manner. Once again, do not be alarmed. This is simply another cultural difference.

Adam Mangum

Associate Web Editor

Have you ever just wanted a Dr Pepper, craving it throughout the night? If so, I pitty you, as you will suffer pains of withdrawal similar to mine each fall. No such beverage can be found on campus. Rumor has it they sell a caffeine-free variety in the BYU Creamery, but I have yet to hear a first-person account of anyone actually drinking the stuff.

If you're living close to campus, be very careful crossing the streets. Since pedestrians have not yet been classified as an endangered species, local drivers don't even watch for them. Cross walks are not magic zones of protection, folks. I know this sounds elementary, but look both ways before you cross the street.

The women will notice a strange phenomenon -- this campus is almost completely devoid of males 19 or 20 years-old. Rumor has it they are kidnapped and taken to a facility north of Deseret Towers. Another strange scene is watching freshman girls frequently passing by this facility.

Do not be alarmed when you are on campus and observe two men embrace each other and use the term "Elder" to refer to one another. Their interaction will be loud and exagerrated.

Another common scene is a girl waving an expensive piece of jewelry in another girl's face. The second girl will act very impressed, but moments later will turn to another friend and tell her she hopes her ring doesn't look like that.

You will also notice a lack of alcohol. For those of you like myself who went to high schools where alcohol was more common than common sense, this is a great relief.

Regardless of these strange occurrences and how unique this experience is, BYU is a great place to go to school.

Though there are exceptions, most BYU students are trying to live up to the standards. What other college campus can you find that isn't filled with male students attempting to grow facial hair?

Don't let people tell you BYU is the marriage capitol of the world. I served part of my mission in rural Kansas. The marriage age there is a lot lower on average than it is here. Also, be prepared for people to act disgusted at how quick so-and-so got married, only to beat that time themselves.

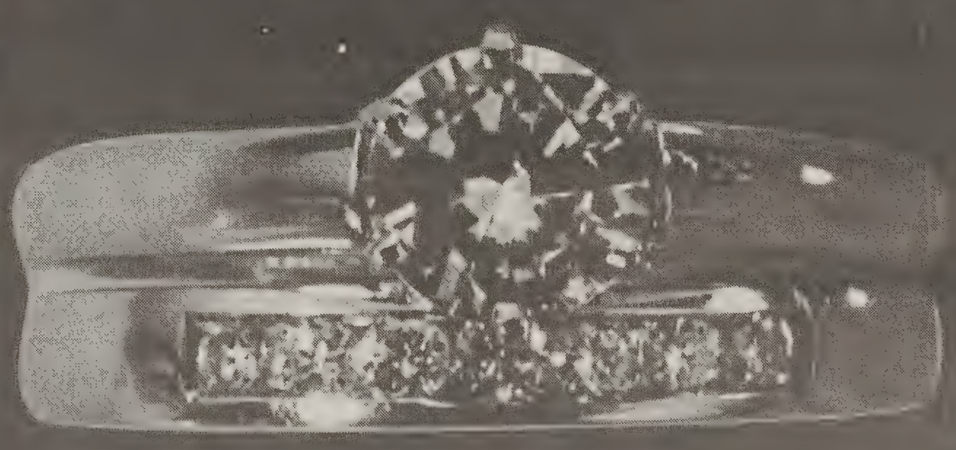
What it is the capitol of is missionary send-offs. If you watch closely, you will see many freshman women drop off a missionary at the MTC in January, only to be consoled that very evening by another pre-missionary hoping to find just the right girl to fill his mailbox for the next two years.

Whatever fears you have, lay them aside. Though I've never been to college anywhere else, I can promise you a unique learning experience here. You will learn and see things that don't happen at any other location on the planet. At how many universities do more people attend religious functions than basketball games?

People will make fun of you for having come here, but ignore their insults. They just don't understand ... it's not that BYU is bad at all, it's just different.

And hey, if I wanted to continue going to high school, I would have enrolled at the U.

SINS OF COMMISSION



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Students flock toward freebies

Schools resort to bribery to fight drops in campus activity attendence

Associated Press

CARBONDALE, Ill. -- With campus life not selling so well at some universities, more schools are hoping students will try a night at the chamber orchestra or theater in exchange for free tuition and other perks.

At West Virginia University, free food is offered to lure students to campus activities, away from the bar scene. At Westminster College in Pennsylvania, students who attend at least six workshops about dorm life get first dibs on prime rooms the following year.

And at Southern Illinois University in Carbondale, students who attend at least eight school-sponsored events per semester get a shot at free books or tuition.

Schools around the country are finding themselves in the same situation: Participation in school-sponsored social and educational events has fallen in recent years, said George Kuh, an education professor at Indiana University who has studied the issue. He did not have specific figures.

Universities have taken different approaches to solving the problem.

At Southern Illinois, students are being given cards to take along to school-sponsored events. After eight events, they turn the card in and get a coupon book with discounts to pizza parlors and other merchants.

They also are entered in a drawing for a free semester's worth of books or tuition donated by the university. Two students will win.

Southern Illinois junior Ryan King says the possibility of free books or tuition is likely to draw some students to campus events.

"Not to be judgmental on people, but anything that has to do with money, that's what they're focused on," he said.

Because students must attend at least eight events -- including a cultural event, a lecture, a educational event, a concert or play and an athletic event -- it will be weeks before even the most diligent of students can complete their first card.

> ***"Greeks are involved in Greek activities; students who know athletes go to athletic events. But students are sometimes unwilling to step outside the box and experience new activities."***
>
> *--Beth Lingren*
> *SIU Assistant director of student development*

Beth Lingren, SIU's assistant director of student development, sees the offer as a way to encourage reluctant students to try something different.

"Greeks are involved in Greek activities; students who know athletes go to athletic events," she said. "But students are sometimes unwilling to step outside the box and experience new activities."

At Texas Christian University, students get punch cards to keep track of attendance at social, academic and religious events. Enough points translate to "credit" on transcripts that graduates can present to employers as evidence of extracurricular involvement.

At Iowa State University, students of one residence hall are required to participate in extracurricular activities to remain in the recently remodeled building. More than 1,200 students applied for 488 slots, said university spokesman Steve Sullivan.

Kuh, the education professor, is not a big fan of handouts. He said students at schools that require extracurricular activities as part of the academic curriculum get the best experience.

Grinnell College in Iowa has said no to freebies, thank you.

"I don't believe Grinnell has had to resort to gimmicks to get the students to participate," spokesman Dann Hayes said.

Mary White, a freshman at Southern Illinois, echoed that thought.

"Everybody likes free," she said. "But if you're paying all this money to go to college, you ought to do the whole thing, even if you don't get something for it."

DEVOTIONAL | Tuesday, August 31, 11 a.m., Marriott Cent

Presented by the Dance Department

Photograph © John M Lyons

Ballroom Dance Company Touring Team
College of Health and Human Performance

Welcome by Student Body President Eric L. Perry

Student body president Eric Perry will welcome students to campus. His comments will focus on the role of students in making a meaningful contribution to both the university and world communities.

The oldest of six children, Eric was born and raised in Willard, Utah, and graduated from Box Elder High School at the top of his class. His involvement at BYU has included activity in such organizations as Men's Chorus, Management Society, and the Student Advisory Council.

Eric served a mission in Monterrey, Mexico, and is currently a senior majoring in accounting and minoring in Spanish. He will graduate in April 2000 with University Honors. He and his wife, the former April Wilson, are expecting their first child in February.

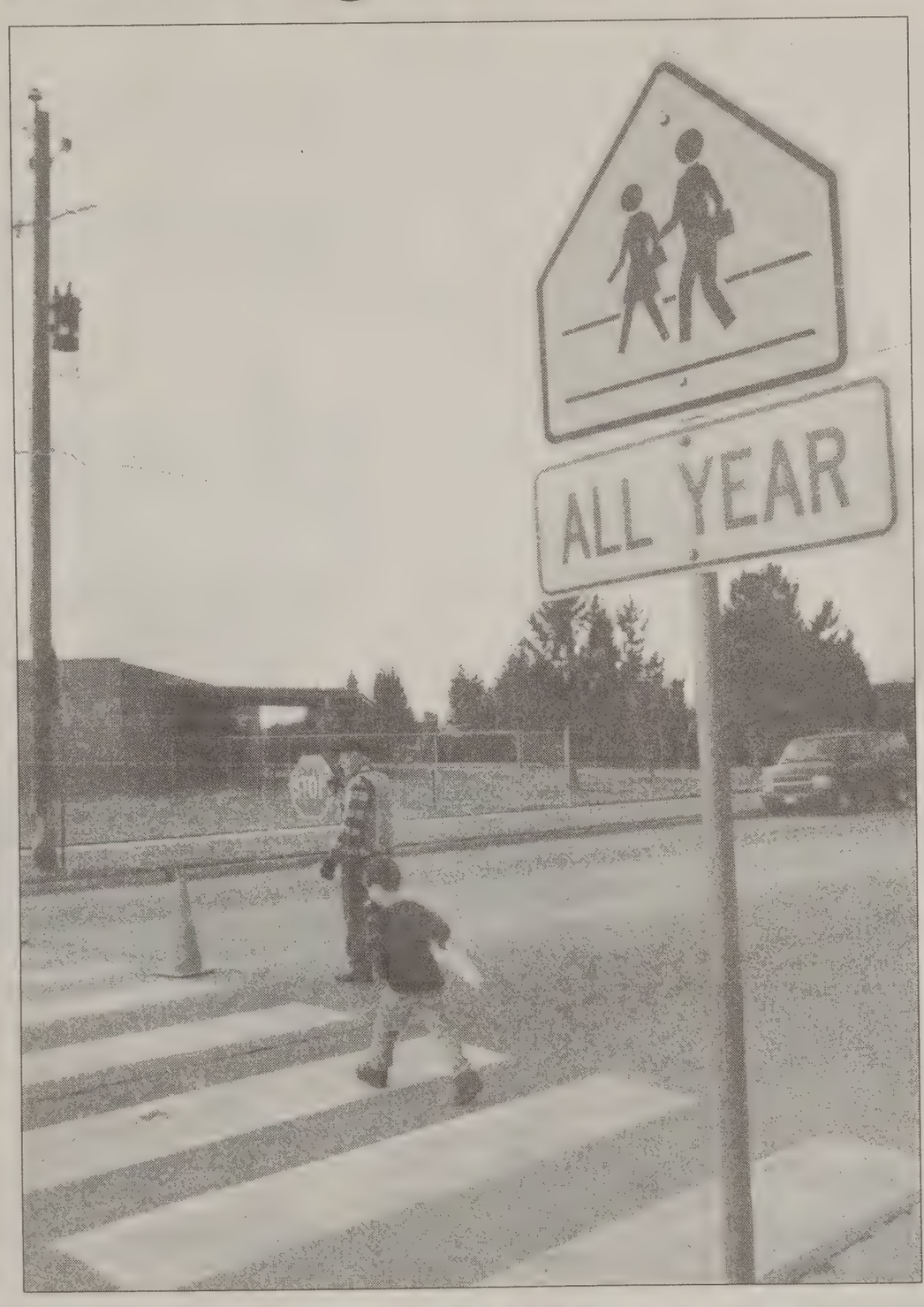
The BYU Ballroom Dance Company has just returned from southern California, where it won the United States Standard Ballroom and Latin Formation Championships for the 18th time.

Recently returned from a successful tour of South Africa as well, the dancers will be presenting several of their award-winning numbers at the devotional.

Brigham Young University is home to the world's largest collegiate ballroom dance program, which since 1980 has been under the direction of Lee and Linda Wakefield. Former United States Professional Theatrical Arts champions, the Wakefields are highly respected by their peers in the world of ballroom dancing. Lee and Linda are the parents of five children.

ah emphasizing crosswalk safety

MANDY REDD
dy@newsroom.byu.edu
ewsNet Staff Writer



A crossing guard guides a student across the street at an Orchard Elementary School crosswalk. Coalitions and citizen groups across Utah and the nation are pushing for increased awareness of the traffic hazards children face when walking to school.

File Photo

ing weeks, school children the nest and take the some- angerous flight to school. to the Utah Department of average of 17 pedestrians 19 are killed in motor vehi- rian crashes each year. ed Utah organizations are dy to educate parents and bout pedestrian safety for year.

ah division of American n of Automobiles is spon- tatewide "School's Open -- refully" pedestrian aware- paign. Governor Michael elped students from North entary in the Salt Lake City strict cross the street on the of school Wednesday, said Fairclough, spokesperson erican Association of biles. The program also an assembly to teach chil- t the dangers of walking to

ah Department of Health parents teach their children nple, demonstrating and g the best ways to cross the le walking with them. urage parents and children gether, Partnership for a America, National Safety and National Highway Safety Administration is ing National Walk Our to School Day on October in 1997, the program teach- en and adults about health ess, pedestrian safety and ty involvement.

art of the program teaches ty awareness, but it is also a ay to get people out and e walking, while teaching an safety," said Harold n, National Safety Council of highway safety.

ar the program drew over walkers including governors, adults, children, and other ty leaders, representing 675 ry schools in 27 states and provinces.

articipants are given check- complete as they walk. such as cracked sidewalks, and unsafe crosswalks are eported and can be fixed, n said.

Lund, Davis County nity Health Educator, is one rst in Utah to implement the n. His goal is to create a or other school districts to

rogram allows parents to get d. Some parents send their out the door each morning without knowing the hazards they might face on the way to school," Lund said.

During a walk organized last year by Davis County, community members identified a street without sidewalks where 400 to 600 students were walking each day.

"Because of the walk we saw what needed improvement. We hope to see things that can be fixed, before another child is hit by a car," Lund said.

Earlier this year, a third-grade girl was hit and killed by a pick-up truck while she crossed the street on her way to a Davis County school. Since the accident, the crosswalk where she crossed has been moved and funding for other safety projects approved, said Clearfield city officials.

N. officials call for measures help protect children of war

Associated Press

ED NATIONS -- Dozens of dors and a top U.N. official Wednesday for all govern- ratify treaties to protect chil- war and to cease enlisting younger than 18 to fight. open meeting of the United s Security Council on the f children in war, delegates alarm at the increasing num- children killed or maimed in actively recruited to fight in

ren neither start wars nor per- hem. They should not pay the or adults' wars," said the British Ambassador Stuart announcing more than a half dollars to support U.N. proj- children affected by wars. figures show more than children under 18 are known der arms around the world, in such as Sudan, Colombia, Sri Lanka and Afghanistan. of these countries, children 5 -- and even as young as 7 or e reportedly been taking part d conflicts. last decade, 2 million chil- ave been killed, 1 million d, 6 million seriously injured or disabled and 12 million made homeless because of war.

The U.N. Special Representative for Children and Armed Conflict, Olara Otunnu, made a pointed appeal Wednesday for the ratification and worldwide application of the Geneva Conventions, the Convention on the Rights of the Child and the treaty establishing the International Criminal Court.

"Words on paper cannot save children and women in peril," Otunnu told the council.

His call was backed by ambassadors from Malaysia, Argentina, Canada, the Netherlands and Russia, among others. Several ambassadors including those from Slovenia and Britain also backed Otunnu's plea to raise the age limit for the recruitment of soldiers from the present 15 to 18.

The United States, however, opposed the move because it wants to retain the ability to recruit high schoolers for the military.

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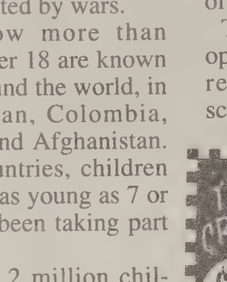

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DEEP THOUGHTS
... by The Daily Universe

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Campus events schedule

Complementary tours of the BYU campus are available weekdays at the BYU Visitor's Center. Call 378-4678 for more information.

The Marriage Resource Center is available to help people find resource material about relationships and marriage. For more information, contact Brent Barlow at 378-2013 or look on the internet at: http://familycenter.byu.edu

This month, Conferences and Workshops will offer a workshop on PowerPoint from the Quickstart Multimedia Training Series at BYU. To register or to receive a detailed schedule, call 378-2568 or Jim Brughelli in the Instructional Technology Center at 378- 8701 with questions about content.

Conferences and Workshops offers dance instruction and gymnastics for youth for fall and winter semesters. For more information, call 378-7589.

The Earth Science Museum has "Gastonia, a Small Armored Herbivore," on display featuring Nodosaur specimens collected from Dalton Wells, a BYU quarry in southern Utah. The Earth Science Museum is open from 9 a.m. to 9 p.m. Mondays, 9 a.m. to 5 p.m. Tuesdays through Fridays and noon to 4 p.m. Saturdays. The museum is located at 1683 N. Canyon Road in Provo. For more information, call 378-3680. Admission is free.

The Monte L. Bean Life Science Museum's exhibit, "Cats of the World," is in the center atrium of the main floor gallery. "The Ecosystems," "The Don Cox Collection, "Africa: A Diverse Continent" and "Synoptic Collections" will continue to be on display at the museum.

Regular museum hours are 10 a.m. to 9 p.m. Mondays through Fridays and 10 a.m. to 5 p.m. Saturdays. Admission is free and tours are available. For more information, call 378-5051. Live reptile shows are offered Mondays at 6:30 and 7:30 p.m. and Saturdays at 1:30 p.m.

New exhibits at the Museum of Peoples and Cultures include "Of Earth, Corn, and Stone: The Anasazi and their Puebloan Descendants" and "From Riches to Rags: Textiles from Ancient Peru."

The museum also has teaching kits available for rental. The kits explain the native cultures from three geographical areas: the Great Basin, the Southwest and Mesoamerica. Each kit includes actual artifacts, traditionally made handicrafts, educational books and videos and suggested lesson plans. Anyone interested in the kits should reserve them in advance by calling 378-6698.

Family Home Evening tours are available on Monday evenings by prior arrangement.

The Museum of Peoples and Cultures is located at 100 E. 700 North in Provo and is open Mondays through Fridays, 9 a.m. to 5 p.m. To schedule a guided tour during museum hours or on Monday evenings, call 378-6698. Admission is free.

Wednesday, Sept. 1

Museum of Peoples and Cultures at BYU will sponsor a faculty social from 6:30-8:30 p.m. for professors who would like to integrate museum exhibits into their curriculum to benefit their classes. Call 378- 6698 for information.

Tuesday, Sept. 7

President Merrill J. Bateman and Marilyn Bateman will speak at a BYU devotional at 11 a.m. in the Marriott Center.

Women's Services and Resources will offer a Mentor Orientation for multicultural female students who would like to volunteer as a mentor for its PALS program. The meeting will be from 5-6 p.m. in 3211 Wilkinson Center.

Wednesday, Sept. 8

Susan Easton Black, a LDS scholar and professor of Church history at BYU, will teach a noncredit religion class for five weeks at BYU from 7-9 p.m. in 2254 Conference Center. She will teach about the "Life and Times of Jesus Christ." The course will be taught Wednesdays through Oct. 6. Registration forms are available in the lobby of the Harman Continuing Education Building. For more information, please call 378-2528.

Thursday, Sept. 9

Women's Services and Resources will sponsor a body image workshop series for the month of September titled "I am a Woman, Not a Barbie!" The workshops will be in 3223 Wilkinson Center from 11 a.m. to noon.

Thursday, Oct.14.

Conferences and Workshops will offer a Financial Planning Class for BYU personnel. For more information, please call 378-4853.

Women's Services and Resources will offer a opening social for all students involved in its PALS program in 3211 Wilkinson Center.

The Women's Research Colloquium Lecture Series will be focused on current research on women's issues. Brian Barber, an associate professor of sociology, will speak on "Women's Political Involvement Before, During, and After the Palestinian Uprising." The lecture will be at noon in 325 Spencer W. Kimball Tower.

Friday, Sept. 10

The Charles Redd Center for Western Studies at BYU will sponsor a speaker's bureau and conference on the history of Provo and Utah Valley as part of Provo's sesquicentennial celebration. The conference is free of charge and is funded in part by the Humanities Council, the Utah Valley Historical Society and the City of Provo. The conference will be in the Conference Center beginning at 8:30 a.m. and ending at 8:30 p.m. Copies of the speakers bureau flyer are also available at the Redd Center, 5042G HBLL, 378-4048.

Sunday, Sept. 12

Elder Richard G. Scott of the Quorum of the Twelve Apostles of The Church of Jesus Christ of Latter-day Saints will speak at a Church Educational System fireside at 7 p.m. in the Marriott Center.

Tuesday, Sept. 14

President James E. Faust of the First Presidency of The Church of Jesus Christ of Latter-day Saints will speak at a BYU devotional at 11 a.m. in the Marriott Center.

Wednesday, Sept. 15

W. Jeffrey Marsh, a LDS scholar and associate professor of ancient scripture at BYU, will teach a noncredit religion class for 10 weeks at BYU about "Joseph Smith Translation of the Book of Revelation" from 7-9 p.m. in 2258-60 the Conference Center. The course will be taught Wednesdays through Nov. 17. Registration forms are available in the lobby of the Harman Continuing Education Building. For more information, please call 378-2528.

Thursday Sept. 16

Women's Services and Resources will sponsor a body image workshop series titled "I am a Woman, Not a Barbie!" The workshops will be in 3223 WSC from 11 a.m. to noon.

Friday, Sept. 17- Saturday, Sept. 18

Conferences and Workshops will offer the Taggart Symposium for Insurance and Financial Services this month. For more information, please call (801) 378- 2568.

Thursday, Sept. 23

The Women's Research Colloquium Lecture Series will be focused on current research on women's issues. Elaine Marshall, an associate dean and associate professor of nursing, will speak on "Gender Differences in Coping Responses of Siblings of Children with Disabilities." The lecture will be at noon in 325 Spencer W. Kimball Tower.

Thursday, Sept. 23- Friday, Sept. 24

Conferences and Workshops will offer an Accounting Conference that will provide professionals with the most current information available to help accountants meet professional demands along with expert advice in dealing with the critical issues faced outside the office. The conference price of $240/$260 includes one reservation for the Thursday evening banquet with Truman Madsen. To register or for more information, please call 378-4853 or check out: http://coned.byu.edu/cw/cwacount/index.html

Tuesday, Sept. 28

W. Steve Albrecht of the Marriott School of Management will speak at a BYU devotional at 11 a.m. in the Marriott Center.

Thursday, Sept. 30

Terry B. Ball, a well-known LDS scholar and associate professor of ancient scripture at BYU, will teach a noncredit religion class about "New Testament— Acts to Revelation" for eight weeks at BYU from 7-9 p.m. in room 2258-60 of the Confrence Center. The course will be taught Sept. 30, Oct. 7 and 28, Nov. 4, 11, and 18, and Dec. 2 and 9. Registration forms are available in the lobby of the Harman Continuing Education Building. For more information, please call, (801) 378-2528.

Thursday, Sept. 30

Women's Services and Resources will sponsor a body image workshop series titled "I am a Woman, Not a Barbie!" The workshops will be in 3223 Wilkinson Center from 11 a.m. to noon.

The Daily Universe

It's the only thing at BYU that's free.

"Life Can only be understood backwards; but it must be lived forwards.

-Soren Kierkegaard

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Graduates rethink education

By James E. Faulconer

A student report in the Chronicle of Higher Education (June 9, 1998) said that 43 percent of college graduates between 30 and 55 would choose a different major if they had to do it over again.

Those with technical training felt that they had missed something in their education and wished they had taken liberal arts courses; those with liberal arts backgrounds wished they had taken more science and technology. (There were almost as many of the former as the later).

These people are discovering that what they really wanted -- and needed -- from college was an education rather than only vocational training. General education is one of the elements that provide education and give vocational training a base.

In the last 30 years, many schools have weakened in their commitment to general education, often called liberal education. Nevertheless, the idea of an education based in the liberal arts (languages, mathematics, the humanities and arts, the social sciences, life sciences and physical sciences) is a long tradition in education, a tradition that begins in medieval times but reaches its zenith in the young American republic of the 19th century.

It is a tradition to which Latter-day Saints have been committed from the beginning of the Restoration and to which BYU is explicitly committed. The university's Mission Statement, approved by the Board of Trustees, says:

"Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition, as well as that of others, and establish clear standards of intellectual integrity."

By electing to come to a four-year institution, you have chosen to be part of the tradition of liberal education. By electing to come to BYU, you have chosen to take part in a unique and important variation in that tradition.

At BYU we expand the usual notion of liberal (literally "freeing") education, adding religion requirements to the general education and major requirements. Together, these three constitute the structure of your bachelor's degree, a tripod that will support you spiritually and culturally as well as vocationally.

Your major will give you in-depth experience and training in one discipline. Your religion courses will help you continue to deepen your spiritual life and your commitment to the gospel of Jesus Christ.

General education will give breadth to your intellectual and cultural life, and it will help you develop habits of mind that will serve you in whatever vocation you pursue and whatever vocation you may turn to some day (Today, few people stay in the same vocation their entire lives).

The habits inculcated in those who take general education seriously include such things as retaining an interest in questions as much as answers, attending to number and numerical reasoning with understanding, careful writing, accurate paraphrase and explanation of what others have said, effective speaking, interest in and awareness of one's history and an appreciation of those who have gone before us, awareness of other cultures and histories, a willingness to suspend judgment until one has sufficient evidence on a matter and the ability to know when one has that evidence, a desire to conduct oneself effectively in civic space and an ability to do so, the use of reason rather than pseudo-reason and understanding of the difference, a willingness to collaborate with others in intellectual and other endeavors, an appreciation of a variety of reasoning process (such as scientific, social science, aesthetic, religious) and aesthetic awareness and sensibility, and a willingness to bathe one's academic and other pursuits in the light of one's religious experience and understanding.

Thus general education is not a series of hoops through which you must jump like a circus animal. Instead, it is an opportunity to explore different disciplines and to broaden your understanding while, at the same times, certifying your numeracy, language and writing skills.

Make the most of this opportunity by planning your general education: What habits of mind do you need to strengthen and what courses will help you to do so? What courses will require you to learn to think in ways to which you are unaccustomed? Where are your intellectual weaknesses and which courses will help you strengthen them? Build your major education on a firm base of general education.

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Web helps students rent equipment online

Associated Press

Getting hooked up to the web or scheduling classroom media equipment just got easier. Information Technology Services has created an online catalog that makes using campus technology quick and convenient.

IT Services, a support organization that provides media resources, personal communications and computing services for campus, offers a large variety of products and services for faculty, staff and students. Its new online catalog contains full descriptions of 30 products and services that help faculty and students stay connected with each other and the outside world. It also includes pricing information and convenient electronic ordering forms.

"Because the use of data, video and telephony have become more essential to the academic experience, IT Services created the on-line catalog to relieve any confusion about where to get these resources," said Jacey Davis, public relations assistant for IT Services. The catalog makes products and services such as Network Connect, Pagers, Videos on Cable TV and long distance calling easier than ever to order, Davis said.

Cellular phones are one product that has become increasingly popular among faculty and staff. IT Services has several different models and calling plans to choose from with BYU airtime rates. Customers can learn more about the phones IT Services offers and place an order through the on-line catalog.

The catalog can be found at http://it services.byu.edu along with campus Y2K updates, technology support information and IT news.

Dining services recognized for quality, service, style

Associated Press

Brigham Young University Dining Services tied for first place in the 26th annual Loyal E. Horton Dining Awards Contest sponsored by the National Association of College and University Food Services.

BYU Dining Services Director Dean Wright, who is also a former president of NACUFS, accepted the award for recognition of outstanding college and university menu in the category of Specialty Restaurant or Shop for the Large School Division.

The award was given for BYU's newly renovated Skyroom Restaurant in the Wilkinson Student Center.

BYU tied with California State Polytechnic University-San Luis Obispo Foundation and Virginia Polytechnic Institute and State University.

NACUFS presented the awards during its recent national conference in Baltimore. The contest is named for Loyal E. Horton, a former NACUFS president and founding member of the association.

The contest aims to promote creativity and sound nutrition in food presentation, menu variety and merchandising. A total of 158 entries were submitted at the conference, which hosts the dining service areas of more than 600 institutions of higher education in the United States, Canada and abroad.

NACUFS was established in 1958 with the objective of promoting the highest quality of food services on school campuses.

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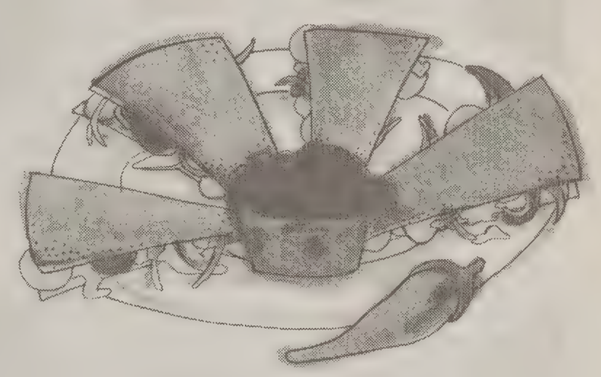

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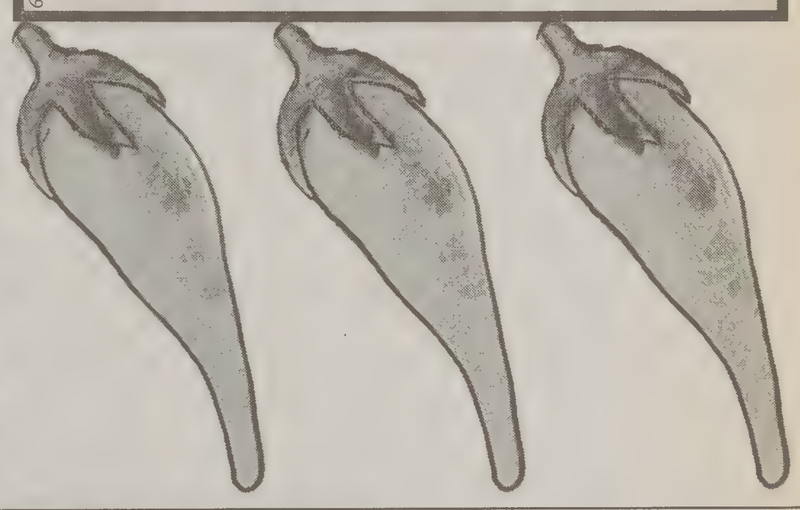

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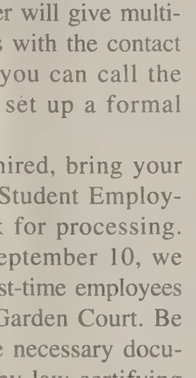

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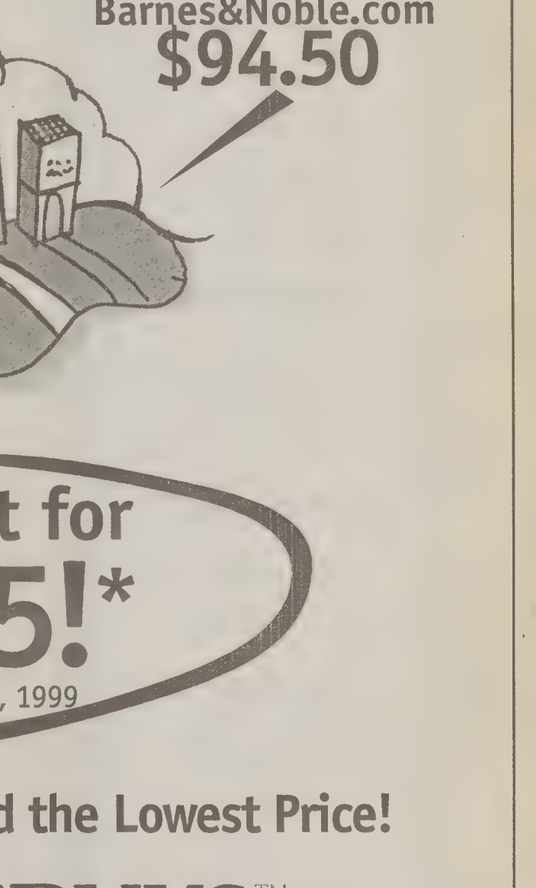

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Pres. Bateman speaks to faculty on past, future potential of BYU

Associated Press

PROVO -- Despite humble beginnings and some desperate times, Brigham Young University is becoming a world-class, worldwide institution, according to university President Merrill J. Bateman.

Speaking to faculty and staff Monday, he said, "We have not arrived. In this lifetime we will never be fully satisfied. ... But the quality is coming and the influence is spreading."

He told of BYU's financial problems through most of its history. Every president up until President Ernest L. Wilkinson faced the threat of closure because of money, he said.

More recently, money was the core of the debate over whether to restore or raze BYU's predecessor, the Brigham Young Academy.

"I personally appreciate even more the group of Provo citizens that have banded together to save it," he said.

Bateman said the university had four basic objectives: educating the minds and spirits of students, advancing truth and knowledge, extending the blessings of learning to all parts of the world and developing friends for the university and the LDS Church.

> ***"We have not arrived. In this lifetime we will never be fully satisfied. ... But the quality is coming and the influence is spreading."***
>
> *--Merrill J. Bateman*
> *BYU President*

"The first two objectives involve everyone in one way or another and should occupy a very large fraction of our time," he said, "In contrast, the third and fourth objectives are derivatives and only a few people will be directly involved."

Bateman reported on the progress of BYU's capital campaign which was initiated in September 1993. The campaign's goal was to raise $237 million that would support various programs. The goal was later raised to $250 million with a target date of August 2000.

Bateman said that as of July, the campaign total had reached $313 million. A victory celebration will be Sept. 24 and the campaign will officially close Dec. 31 when a new fund-raising effort will be announced.

He also announced the Board of Directors has approved a plan to raise funds for the replacement of the Joseph F. Smith Family Living Center.

'Fun attack' pass gets discounts across campus

NewsNet Services

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If you are not drawn to the scheduled activity on a particular weekend, the pass includes other free options. You could go the Varsity Theatre, a Garrens comedy performance, attend an event in the Fine Arts center, bowl or play ping pong in the Games Center or get a free Zuka Juice. Any of these options are also included in the "Fun Attack" pass. However, you are limited to one free activity/option each week.

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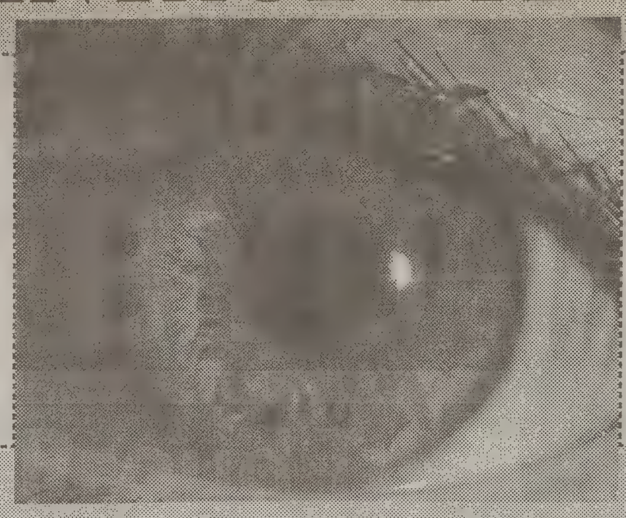
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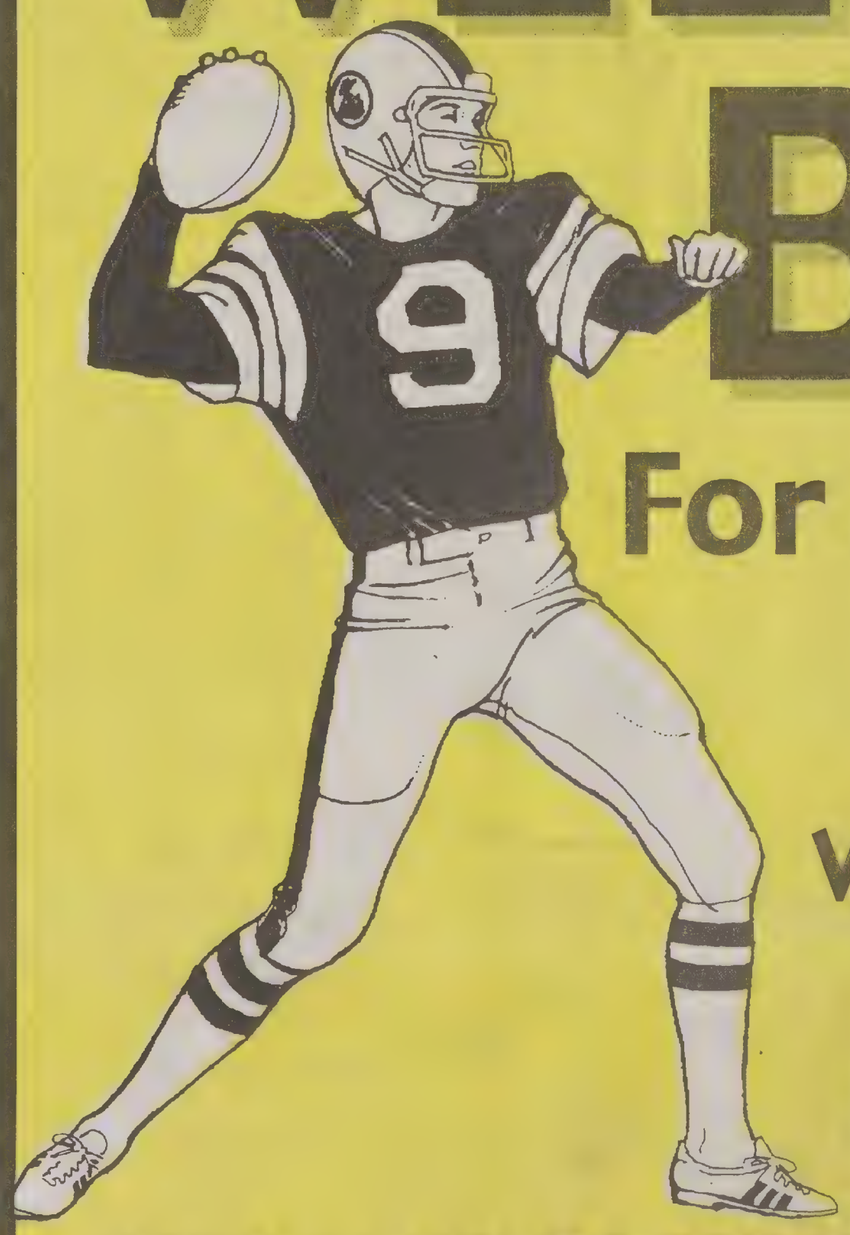
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File photo

U All-American Shauna Rohbock all past an SDSU defender last season at South Field. Despite the loss of leading scorer Rohbock, BYU has high hopes for this season.

men begin season at ASU

ETH PALMER
th@du2.byu.edu
ports Editor

to the Sweet Sixteen of ournament last season, n's soccer team finished ked No. 18 nationally. begin this season at on Friday, the Cougars field as the 14th-ranked nation. Not bad for a ost not only its All- ding scorer, but a solid der as well.

e loss of Shauna goals and the steady aurel Simpson Roderick paper the Cougars are ong — if not stronger Head coach Jennifer t a chance to see how would shake out on field Blue-White scrimmage on Tuesday night.

ugars didn't let their e pollsters — down.

eased with how we per- kwood said. "We have a lot of talent on this team."

Even without Rohbock on the field, there was plenty of offense on display Tuesday. Maren Hendershot, who was named a third-team All-American at the end of last season, began her senior season with three goals to lead the Blue team to a 4-2 victory. Freshman Kelly Hunsberger scored both goals for the White team.

> ***"This is more of a team than we've ever had ... everybody's ready to do it this year."***
> *--Maren Hendershot, Forward*

While the scrimmage was a good chance for Rockwood to see her players in a game situation, she said all the roles on her team have yet to be defined.

"We're still playing around, trying to find a solid lineup," she said. "We're going to push some people and that will help us, depth-wise. Some players will have to learn new roles this year and there will be some hard decisions for the coaching staff to make."

Hendershot said that, whatever those roles end up being, players are ready to step into them.

"This is more of a team than we've ever had," she said. "I'm trying to take a leadership role, but everybody's ready to do it this year."

Those players will face a challenging schedule this season, starting with a match in Tempe against a team knocking on the door of the top 25. Rockwood said Arizona State will be eying Friday's game as a chance to vault itself into the national rankings.

Future opponents include Northwestern, Southern California, Harvard and Mountain-West foe San Diego State — all preseason top-25 teams.

But Hendershot said the Cougars are well-equipped to handle their loaded schedule.

"We have a few things to work out, but we're looking awesome," she said. "It's going to be a great year."

College football kicks off in style

Associated Press

Get ready for a classic weekend of college football.

Three of the nation's top four teams help kick off the season Saturday, with top-ranked Florida State opening at home against Louisiana Tech and No. 4 Arizona at No. 3 Penn State in the Pigskin Classic.

While the Seminoles are five-touchdown favorites over the Bulldogs, Arizona-Penn State shapes up as one of the biggest season-openers in years.

Why jeopardize national title aspirations by playing such a big game so early?

"Really, there are very few negatives," Penn State coach Joe Paterno said. "When you have a chance to prepare for a team as good as Arizona, you probably get a little more out of summer conditioning and preseason practice.

"Win or lose, you are probably a better football team when you start the next week."

Sounds reasonable, but the loser may find it a bit tougher to get back in the national championship chase.

"We plan to go in there and play well," said Keith Smith, who alternates as quarterback with Ortege Jenkins. "We want to come out with a win. We're not playing Hawaii, this is Penn State. And a lot of guys stayed here in the summer getting ready for it. We'll be ready."

Arizona, winners of 16 of its last 17 games, boasts an offense that averaged 445 yards and 34.7 points last season. In addition to their topnotch quarterbacks, the Wildcats have Trung Canidate, the Pac-10's leading rusher last season with 1,220 yards.

Penn State, meanwhile, counters with what could be the best defense in the nation, led by linebackers LaVar Arrington and Brandon Short, end Courtney Brown and cornerback David Macklin.

The opening weekend concludes Sunday, when No. 9 Ohio State plays No. 12 Miami in the Kickoff Classic at Giants Stadium.

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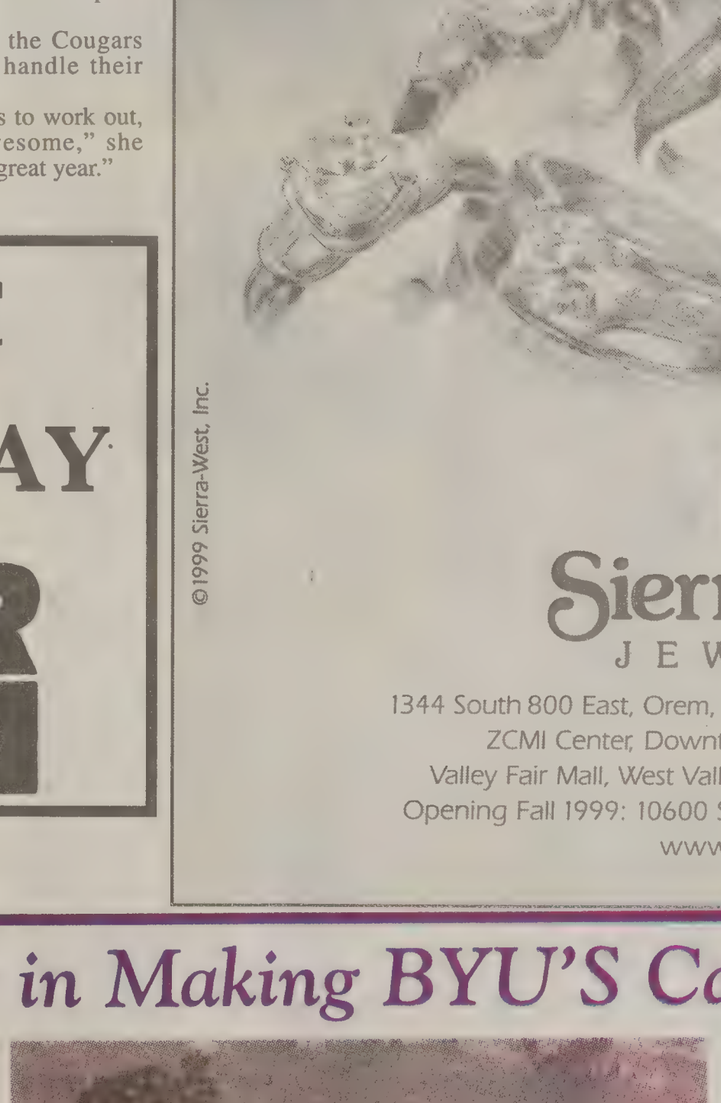

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Baseball, tennis snag new coaches

NewsNet Services

The BYU Athletic Department announced the appointment of Craig Manning as head women's tennis coach and Vance Law as head baseball coach Aug. 16.

Manning replaces former tennis coach Clark Barton, who compiled a 43-28 record in his three years at the head of the program.

Manning will take the helm after one year as the assistant coach for the men's program. He served as the women's assistant coach during the 1997-98 season.

As a player for BYU from 1991 to 1995, Manning amassed a 35-30 singles record and a 21-25 doubles record while playing in the three, four and five singles positions.

"My goal will be to be able to win a national championship in the very near future and I don't think we should settle for anything else," Manning said in a news release.

A native of Canberra, Australia, Manning graduated from BYU in 1995 with a degree in psychology and is working on a masters degree in sports psychology. He and his wife McKenzie live in Provo.

Law, 43, replaces his former coach, Gary Pullins, who stepped up as BYU Assistant Athletic Director in June. Law is a former major league all-star and dual-sport Cougar athlete.

"It is a privilege to carry on the tradition Coach Pullins and Glen Tuckett have established when I played for them," Law said in a news release. "This is a wonderful opportunity to help young people impact their lives in a positive manner."

Law has been the head baseball coach at Provo High School since 1995, where he compiled a 64-55 (.538) record in five seasons. He led the Bulldogs to the state title in 1997 and was named 4-A Coach of the Year. He previously served as an assistant coach at Utah Valley State College from 1993-94.

The infielder/outfielder played 14 years of professional baseball, including 11 on the major league level with the Pittsburgh Pirates (1978-81), Chicago White Sox (1982-84), Montreal Expos (1985-87), Chicago Cubs (1988-89) and Oakland Athletics (1991).

The Provo High graduate was a three-time All-Western Athletic Conference shortstop at BYU, where he played from 1974-78. He was also a starting guard with the BYU basketball team, where he lettered three seasons (1975-77).

Law is married to the former Sharon Metten, also of Provo, and they have five children. Law becomes the 10th head coach in the history of BYU baseball, dating back to 1909.

Seeds drawn for year's final Grand Slam

Associated Press

NEW YORK — In the 1999 ATP Tour Player Guide, nothing stands between Pete Sampras and young Marat Safin. They are on opposite pages, their faces staring at each other.

Now, they'll be staring at each other across the net at the U.S. Open, where Safin could provide problems for the top-seeded Sampras in his bid for a record-breaking 13th Grand Slam tournament men's singles title.

The 19-year-old Russian was drawn Wednesday to be Sampras' first hurdle as the year's final Grand Slam event begins its two-week run Monday at the National Tennis Center.

Martina Hingis, the top-seeded player in the women's field, will face Kveta Hrdlickova of the Czech Republic in her opening match.

Lindsay Davenport, seeded No. 2, will begin the defense of her women's singles title against fellow American Corina Morariu. Davenport, somewhat of a surprise when she won a year ago, added the Wimbledon crown earlier this summer.

The Williams sisters — third-seeded Venus and No. 7 Serena — are playing in opposite halves of the draw and could meet in the title match, as they did earlier this year in Key Biscayne, Fla. Venus, who has never lost to her younger sister, opens against a qualifier, while Serena will play Kimberly Po, who won their only other meeting.

Australian Pat Rafter has won the last two men's singles on the hard courts at Arthur Ashe Stadium. Seeded fourth this year, Rafter also will have his hands full with his first opponent, Cedric Pioline of France. Pioline reached the U.S. Open final in 1993 and the Wimbledon title match in 1997.

Seeded No. 2 on the men's side is Andre Agassi, winner of the French Open in June and runner-up to Sampras at Wimbledon. He will begin the chase for his second U.S. Open crown against Sweden's Nicklas Kulti.

Sampras, 28, is the No. 1 seed at the U.S Open for a fifth time, tying the Open Era record of John McEnroe from 1981-85. And Sampras is seeking to break the record he shares with former Australian star Roy Emerson for most Grand Slam men's singles titles. He tied Emerson in July when he won his sixth Wimbledon crown.

The 6-foot-4 Safin made headlines last year when, in the decisive fifth Davis Cup match between Russia and the United States, he battled Jim Courier for five sets before falling. He then made his Grand Slam tournament debut at the French Open in 1998, where he reached the fourth round, then duplicated that showing at the U.S. Open a year ago.

After missing the early part of the year, Sampras was enjoying a 24-match winning streak when he retired from a match last week in Indianapolis with a strained hip flexor.

Rafter also is coming into the year's final Grand Slam event off an injury. He retired from his match in Indianapolis and pulled out of a tournament this week because of tendinitis in his right shoulder.

Third-seeded Yevgeny Kafelnikov, Safin's Davis Cup teammate who won the Australian Open in January, will take on Alberto Martin of Spain in his opener. After a stretch in which he lost seven consecutive matches, Kafelnikov has regained the all-court game that took him to No. 1 in the world, albeit briefly.

Sampras and Agassi are seeded to meet in the U.S. Open final, which would be the third time in America's premier tennis tournament. They also met in the Wimbledon final in July and in the Australian Open title match in 1995. Agassi won Down Under, with Sampras capturing the other three meetings with a Grand Slam title on the line.

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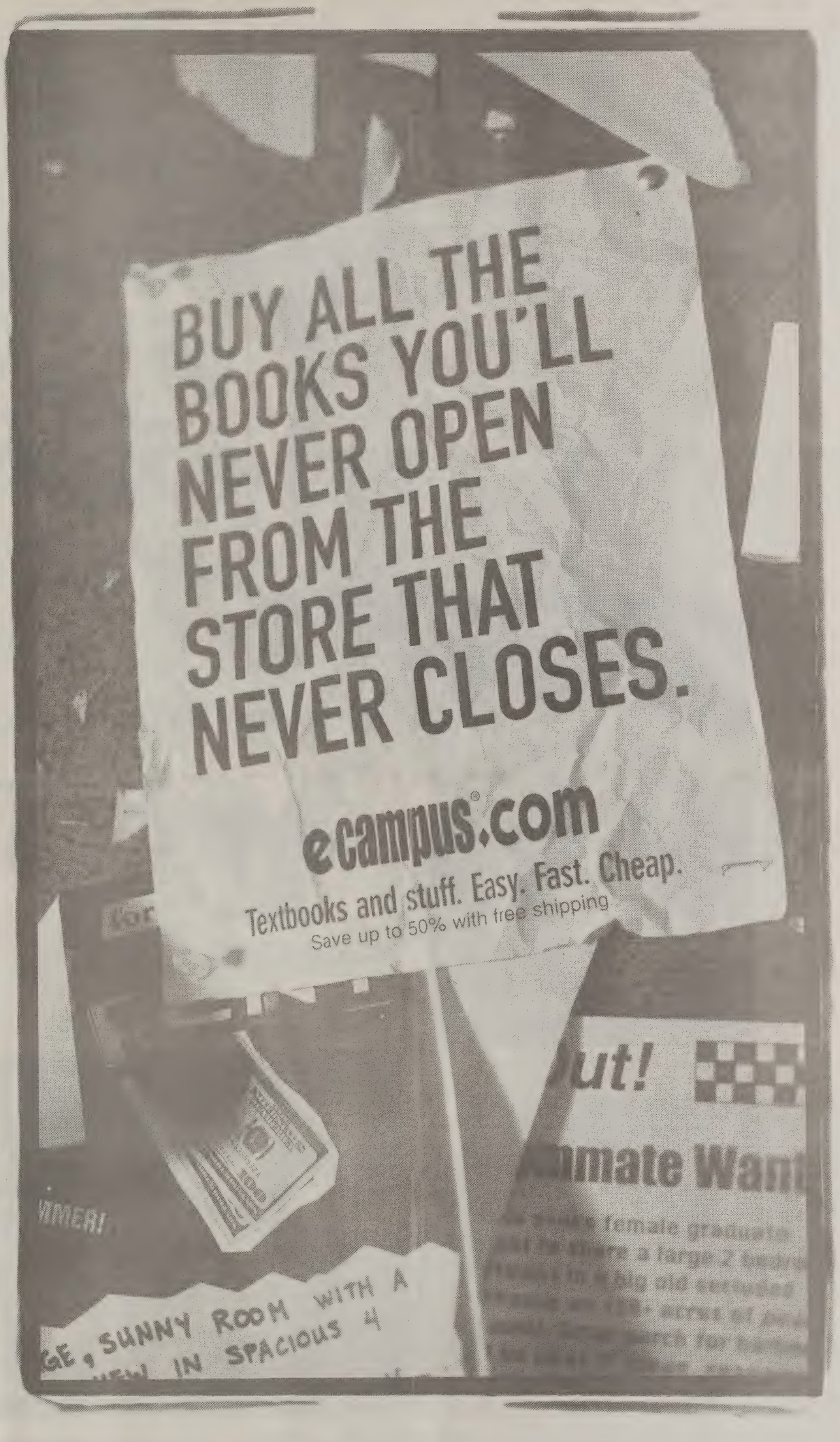
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Men's gymnastics programs face bleak future

2000 will be last season for BYU's team; sport left with 24 Division I competitors

By CHRIS TAYLOR
taylor@newsroom.byu.edu
NewsNet Sports Writer

After all Peter Vidmar has accomplished in the world of men's gymnastics, one would think it would be enough to garner him a few special perks, especially from his alma mater. Yet when a letter arrived at the Vidmar home from UCLA offering discounted tickets to letterman athletes, it was Peter's wife Donna, also an ex-UCLA gymnast, who got the letter — not Peter.

"It's almost as if men's gymnastics never existed at UCLA and we were NCAA champs," Peter Vidmar said. "We had Olympic champions on the team, and it's just kind of sad."

UCLA dropped men's gymnastics 10 years ago and other universities have followed suit, most recently BYU, which cut its program last spring. It's a sport at a crossroads, and some believe the future of men's gymnastics as a whole is in question.

Just 10 years ago there were 50 men's gymnastics programs at the university level, said BYU men's gymnastics coach Mako Sakamoto. Ten years before that, there were 120 programs. Now, a mere 24 remain.

According to BYU Men's Athletic Director Val Hale, the NCAA championship for men's gymnastics was at the brink of extinction a few years ago because so few universities had programs. An exception had to be passed to keep the tournament running.

The end result of it all, Sakamoto said, is that men's gymnastics at the collegiate level is dying a slow death.

"In the foreseeable future, I think they'll drop it ... altogether," he said.

And that would spell bad news for the entire sport, BYU gymnast Guard Young said.

"If you drop it out of colleges, in 20 years there aren't going to be any boy gymnasts. Period," Young said. "Because if there are no collegiate programs for men's gymnastics, parents aren't going to put their kids in gymnastics. I can guarantee it — because there's no pot of gold at the end of the rainbow sort of thing."

Young said that with gymnastics on the cutting block at so many universities, men's gymnastics at the Olympic level could suffer; especially since he said the best Olympic gymnasts come out of colleges. A strong candidate himself for the 2000 Olympics in Sydney, Australia, Young knows how tough it is to make the Olympic team and the value of university programs.

> ***"If there are no programs left, they're not going to have a desire to stay into the sport."***
> *--Guard Young, BYU gymnast*

"Six only make the Olympics, but many more can go to college on a full-ride scholarship with their ability to do gymnastics," Young said. "And if there are no programs left, they're not going to have a desire to stay into the sport. Then the level of Olympic kids are going to go down because there just aren't going to be the numbers who want to stay in the sport."

BYU gymnast Marcus Pope not only said he believes the quality of the Olympic team may diminish, but also that support for the team may see a similar fate. If the only place people see gymnastics is in the Olympics, the sport in general will be less recognizable, Pope said.

Then, of course, there are the children who dream of becoming Olympic gymnasts. Pope said that is the saddest thing about the situation. He helped coach the gymnastics camp at BYU this summer and said a little of the glimmer in those campers' eyes was missing, given the news that BYU's program would be cut after the 2000 season.

Sakamoto said he also believes that when it comes right down to it, it's those kids who are hurt the most by BYU's decision and others like it.

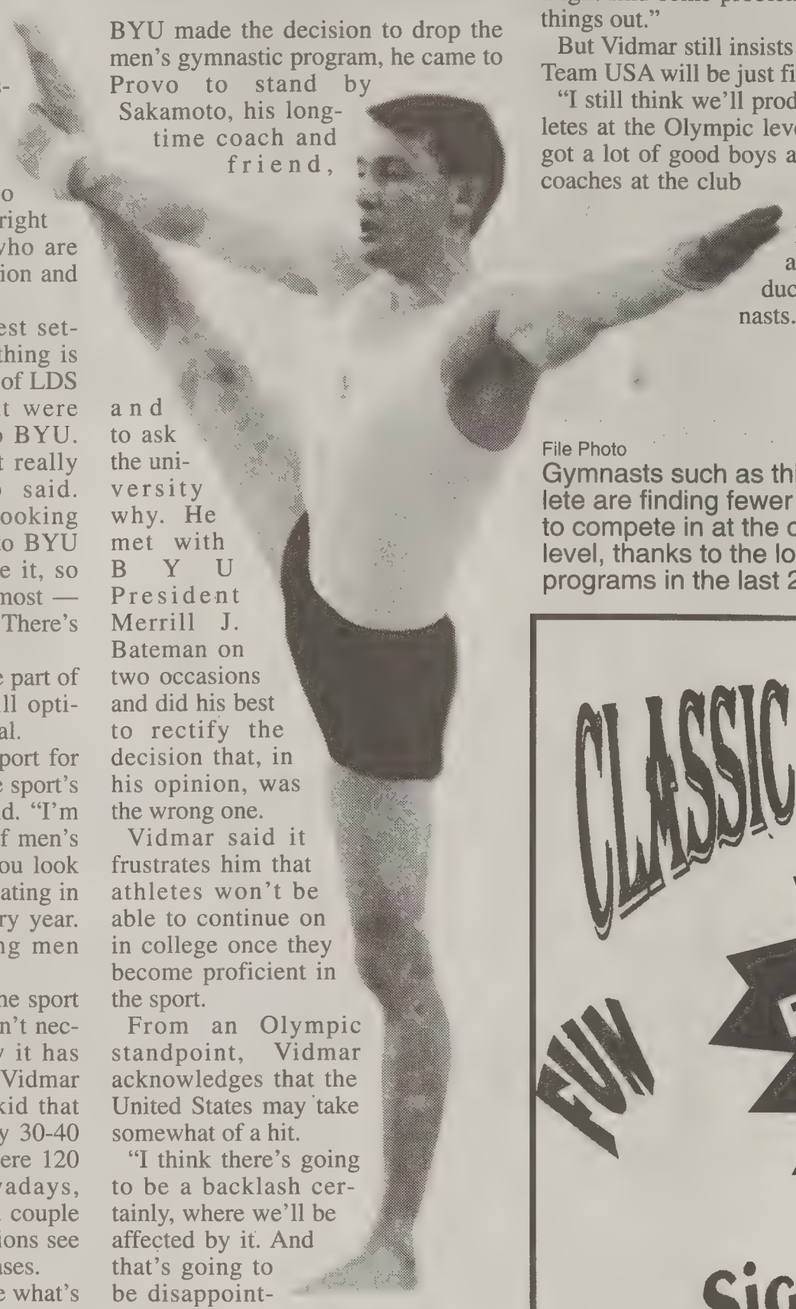
"The biggest setback in this whole thing is that you've got a lot of LDS kids out there that were looking to come to BYU. That's the part that really hurts," Sakamoto said. "Now, they were looking forward to coming to BYU and they don't have it, so that's the part that hurts the most — the opportunity for those kids. There's hundreds of them."

Peter Vidmar's three sons are part of that group, yet Vidmar is still optimistic about the sport in general.

"I think it's too good of a sport for so many young people that the sport's going to survive," Vidmar said. "I'm not worried about the death of men's gymnastics in this country. You look at the number of boys participating in the sport — it's gone up every year. We have many, many young men doing gymnastics."

According to Vidmar, how the sport has flourished in college doesn't necessarily correlate with how it has flourished at the grassroots. Vidmar remembers when he was a kid that competitions consisted of only 30-40 kids, and that's when there were 120 Division I programs. Nowadays, Vidmar said, there are only a couple dozen programs, yet competitions see up to 400 gymnasts in some cases.

Vidmar, however, can't ignore what's taking place collegiately and sympathizes with others' frustrations. When BYU made the decision to drop the men's gymnastic program, he came to Provo to stand by Sakamoto, his longtime coach and friend, and to ask the university why. He met with BYU President Merrill J. Bateman on two occasions and did his best to rectify the decision that, in his opinion, was the wrong one.



File Photo
Gymnasts such as this BYU athlete are finding fewer programs to compete in at the collegiate level, thanks to the loss of 96 programs in the last 20 years.

Vidmar said it frustrates him that athletes won't be able to continue on in college once they become proficient in the sport.

From an Olympic standpoint, Vidmar acknowledges that the United States may take somewhat of a hit.

"I think there's going to be a backlash certainly, where we'll be affected by it. And that's going to be disappointing. Until we figure out how we're going to survive in kind of a post-college world, we might find some problems as we feel things out."

But Vidmar still insists that, overall, Team USA will be just fine.

"I still think we'll produce fine athletes at the Olympic level and we've got a lot of good boys and dedicated coaches at the club level that have the ability to produce great gymnasts."

Upcoming I

Friday

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Tour gives men a jump start on coming season

By BETH PALMER
elizabeth@du2.byu.edu
Sports Editor

BYU's men's basketball team will wrap up its six-game European trip with today's matchup in Milan, but, for head coach Steve Cleveland, the most important part of the trip happened before the Cougars even boarded the plane.

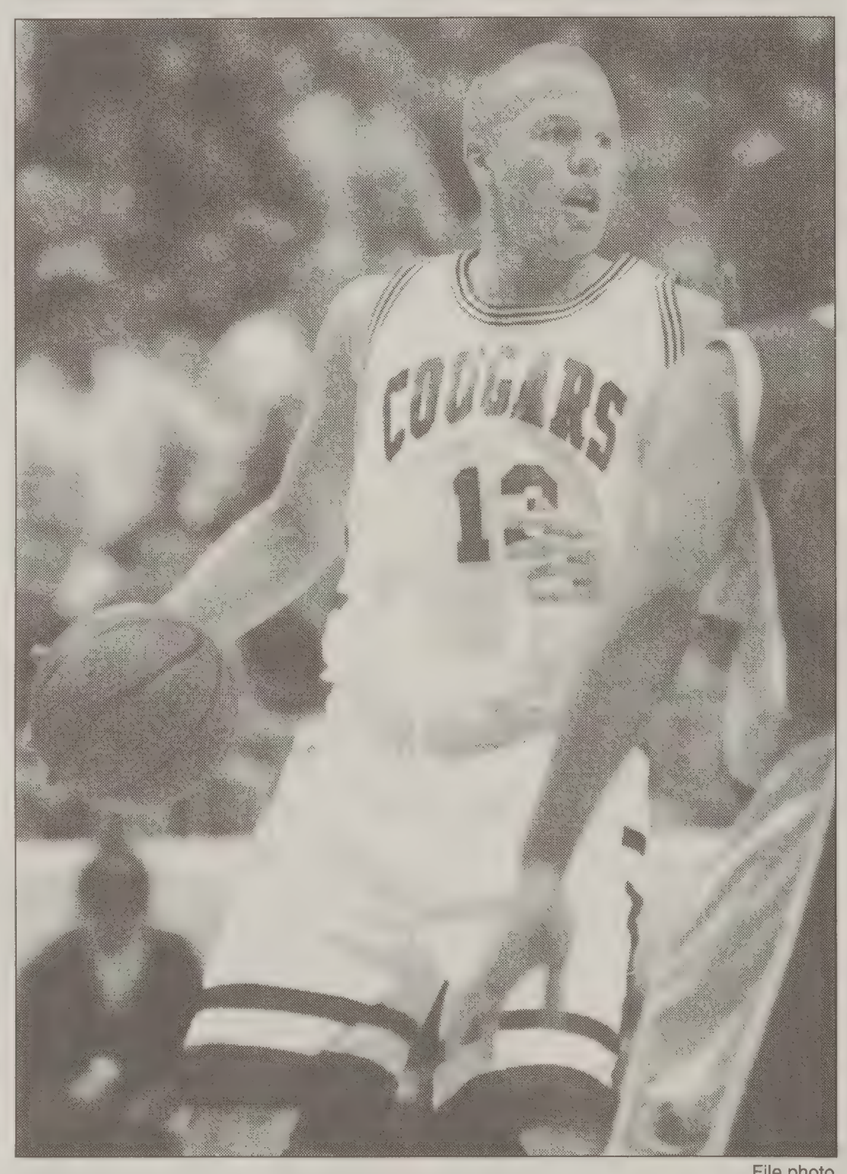
Cleveland's team was allowed 10 practice sessions before leaving for Europe, and the tour itself gave game experience to the nine men who made the trip.

"The most important thing is it allows us to practice and build a foundation for this fall," Cleveland said in a news release. "The practice sessions prior to the trip were very important. The practices allowed us to teach some new things we want to do offensively and stress two areas we must improve — defense and rebounding."

This season will mark the first time since Cleveland took over the men's basketball program that he won't be faced with a complete rebuilding job. For the third-year coach, playing this summer is an important part of capitalizing on that.

"This is the first year since I've been here that we have a core nucleus of players returning," he said. "The trip will help us develop team chemistry and get more game experience."

The trip began in London, where Cleveland served as an LDS missionary from 1971-73. BYU dropped a close contest to the London Towers, falling by six despite four three-pointers from junior guard Todd Christensen. Forward Silester Rivers didn't see time in that contest due to an ankle injury.



File photo
Michael Vranes pushes the ball upcourt during a game last season at the Marriott Center. BYU returns from a European tour Friday.

The Cougars then went on to Zadar, Croatia, hometown of former Cougar great Kresimir Cosic, where Rivers logged about 10 minutes of playing time.

The next and last stop on the tour for BYU was Italy for two games. The team will return to Provo on Friday.

The coaches have been pleased with the offense and how the players are handling the new crinkles in the system, said Brett Pyne of BYU athletic media relations. In addition to Cleveland's returning core of players, returned missionaries Matt Montague and Eric Nielsen have been impressive, Pyne said.

The regular season begins in November.

LEAGUE LEADERS

Associated Press

NATIONAL LEAGUE

BATTING-LWalker, Colorado, .357; Abreu, Philadelphia, .347; LGonzalez, Arizona, .340; Everett, Houston, .332; Glanville, Philadelphia, .331; Casey, Cincinnati, .330; HRodriguez, Chicago, .328.

RBI-McGwire, St. Louis, 119; Sosa, Chicago, 113; MaWilliams, Arizona, 110; Bagwell, Houston, 108; Bichette, Colorado, 108; Ventura, New York, 101.

HOME RUNS-Sosa, Chicago, 51; McGwire, St. Louis, 51; Bagwell, Houston, 38; CJones, Atlanta, 33; LWalker, Colorado, 33; Piazza, New York, 31; JBell, Arizona, 31.

AMERICAN LEAGUE

BATTING-Garciaparra, Boston, .354; BeWilliams, New York, .348; Jeter, New York, .345; RPalmeiro, Texas, .340; Vizquel, Cleveland.

RBI-MRamirez, Cleveland, 126; RPalmeiro, Texas, 120; CDelgado, Toronto, 116; Griffey Jr, Seattle, 111; SGreen, Toronto, 104; JuGonzalez, Texas, 102; MOrdonez, Chicago, 97.

HOME RUNS-Griffey Jr, Seattle, 41; RPalmeiro, Texas, 38; CDelgado, Toronto, 36; SGreen, Toronto, 34; ARodriguez, Seattle, 33; MRamirez, Cleveland, 33; Canseco, Tampa Bay, 31.

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ussian Government cleared money laundering case

Associated Press

OW — The Russian gov- is not linked to an money laundering scheme vestigation at the Bank of k, the country's finance said Monday.

thorities are investigat- bank, where $4.2 billion rough a single account than 10,000 transactions October and March, the rk Times reported last has been described as lly one of the biggest aundering schemes ever d in the United States.

no information indicat- Russia has anything to do problem, so there is no the government to inter- his situation," Finance Mikhail Kasyanov told a ference.

nk said last week that it n cooperating with the the U.S. attorney for the District of New York in idential investigation of f bank facilities to trans- s from Russia to other countries."

The bank has suspended two Russian-born executives: Natasha Gurfinkel Kagalovsky, a senior vice president who supervised the bank's East European division out of New York; and Lucy Edwards, a bank vice president in London.

Neither the women nor the bank have been charged with any wrongdoing.

Both women are married to Russian businessmen. Kagalovsky's husband, Konstantin Kagalovsky, was Russia's representative to the International Monetary Fund from 1992-95, and later worked as a senior executive at Russia's Menatep bank. He is now vice president of Russia's oil giant Yukos.

Edwards' husband, Peter Berlin, had authority over one of the accounts in question, the New York Times reported, citing investigators.

There have been no accusations that the Russian government was involved in the case. However, there have been frequent allegations of high-level corruption in Russia in recent years.

The Italian newspaper Corriere della Serra reported today that Swiss and Russian prosecutors investigating the Russian mafia uncovered payments of more than $1 million to President Boris Yeltsin and his daughters.

The report said the money came from an Albanian-born contractor, Bahgjet Pacolli, who had been hired to work on the Kremlin and the Russian parliament building.

A Kremlin spokesman, who declined to give his name, denied the report.

The Swiss prosecutor's office had no immediate comment.

Corriere della Sera said Pacolli told Swiss investigative magistrate Carla Del Ponte that he sent the money through a series of bank accounts, including one owned by Yeltsin aide Pavel Borodin. He said the money ended up in an account in Budapest for Yeltsin's use while there on a state visit.

Yeltsin's last state visit to Budapest was in 1994 for a summit on European security.

e child killed, 19 injured in bus accident

Associated Press

L, Okla. — A school bus 4 young pupils was hit by a uck and knocked on its side y. At least one student was as many as 19 injured.

ne of the dead child was not

was carrying children to ove School, which has 125 from kindergarten through ade. It was driven by the uperintendent, Wes Watson.

ma Highway Patrol n Lt. Stewart Meyer said heading north, pulled away p sign at the intersection of hway and a gravel road into of the westbound truck. It the right rear and knocked de.

ccident occurred in Oklahoma's southeastern corner, about 75 miles northwest of Texarkana.

School board member Mike Davis said 12 children and Watson were taken to McCurtain Memorial Hospital. Watson had a broken hip, but none of the children "were in a life-threatening situation," Davis said.

Hospital spokeswoman Trilla Frazier said six children were treated and released, and two others were sent to Wadley Hospital in Texarkana, Texas, with internal injuries. She did not know the conditions of the other victims. She said parents brought in three more children late in the morning to be checked for possible injuries.

Francine Francis, a spokeswoman for CHRISTUS St. Michael Hospital in Texarkana, said one child was in serious but stable condition there.

Five children ranging in age from 5 to 12 were being treated at East Texas Medical Center in Clarksville, Texas, hospital administrator Terry Cutler said.

Davis said the small school, which serves a mostly rural area west of Idabel, canceled classes for the day. Extra counselors planned to be on hand when students return for class today.

He declined to release the name of the student who was killed, but said the child probably was sitting at the back of the bus. The impact from the collision put a dent in the bus that appeared to reach the center aisle, he said.

Forest Grove uses only two school buses. Watson typically drives the morning route and had completed half to three-quarters of his route, Davis said.

The area's logging industry means school buses often encounter logging trucks on their routes, he said. "Every day."

C posing to stop State Street cruising

Associated Press

KE CITY — The state has agreed to allow the city to ng on State Street.

h Attorney General's Office to approve the ban, includ- ation of any necessary signs ruisers of the ordinance and ts parameters.

ve worked out a conceptual nt," said Salt Lake City Roger Cutler.

written version will likely be a week or so.

aid the final version will not whether or not the city needs achment permit to enforce n the state road. That allows o continue its stance that no ission is needed, while at the same time receiving that permission.

"It's a standstill sort of thing," he said. "We're all reserving our respective positions and coming to agreement to the extent required by law."

Although the street is a state highway under the jurisdiction of the Utah Department of Transportation, the city, via Cutler, has maintained Salt Lake has total authority to regulate cruising there.

A group of cruising advocates sued the city a month ago, maintaining the ban is illegal since the city did not receive an "encroachment permit" from UDOT.

As UDOT's legal counsel, the Attorney General's Office began studying the issue and negotiating with city attorneys.

The agreement will probably foil the pending lawsuit if the final version gives blanket permission to ban cruising.

"If they just flat-out say to the city, `Yes, you can regulate cruising and you can put up signs,' that may well be the end of our lawsuit," said Brian Barnard, attorney for the cruising activists.

Nevertheless, Barnard cautioned that if there are any "weasel words" in the agreement limiting its application, the lawsuit may yet remain alive.

Barnard also said the agreement would raise "serious question" about the legality of cruising citations issued to date, since it would raise the possibility that the ban was unauthorized until the agreement was reached.

The Daily Universe
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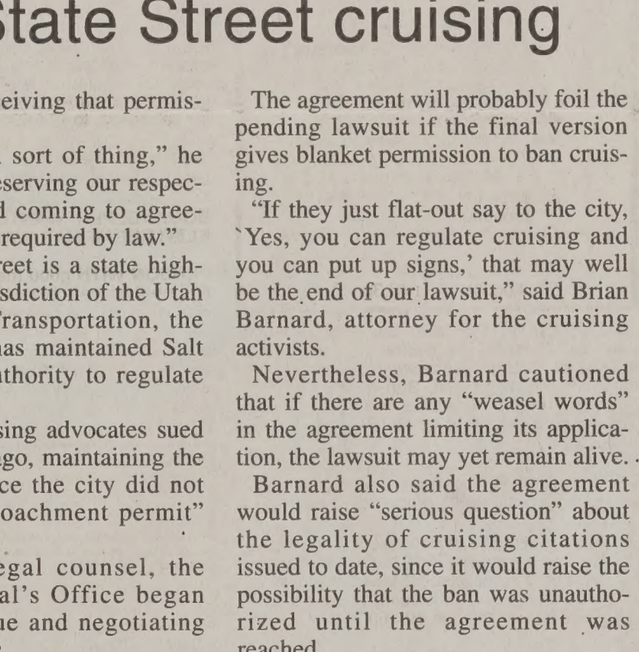
Edited by Will Shortz

No. 0708



Puzzle by M. Francis Vuolo

ACROSS

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23 landing
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26 t in
27 sofa
28 Zilch
30 Make a shambles of
32 Son of Seth
33 Raven's call
35 Nice notions
37 "Call!"
39 Like a bubble bath
40 Spectacle
41 Jai ___
42 Compound present in beer
44 Put out of business
48 Little ones
50 "___ Doone"
52 Unlock, in verse
53 Name on a flip-top box
55 Maltreat
57 ___ welder
58 "Stop by!"
61 Opposite of paleo-
62 "... down and ___ go!"
63 ___ la Cité (Paris site)
64 People at People, for short
65 Aired again
66 Corvair critic

DOWN

1 Bedlamite
2 Slips on a slip?
3 Gave an unwelcome poke
4 Woodstock gear
5 Fingers
6 Valedictorian's pride: Abbr.
7 Sniggler's quarry
8 Bryce Canyon formations
9 Chinese leader?
10 ___ those things
11 Tennis's Conchita
12 Short vocal solos
13 Searches blindly
18 One way to see
22 Succumbs to stage fright, maybe
25 Overhead transport
26 Acquires a liking for
29 Milk of magnesia target
31 Emerald Isle, in verse
34 Winnebagos, for short
36 Horse's hue
37 Llamas' cousins
38 Pete Sampras, often
39 Cast aspersions on
41 Esoteric
43 Beowulf, to Grendel
45 Quartered
46 Positive aspect
47 Show instability
49 Deep sleep
51 Agile Ailey
54 Sprinter's assignment
56 Wallace of Reader's Digest
59 N.Y.C. subway inits.
60 Loooong wait

TO PREVIOUS PUZZLE

	M	A	N	I	C		L	A	S	T				
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Her beauty is but one note
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—Chris Ryan

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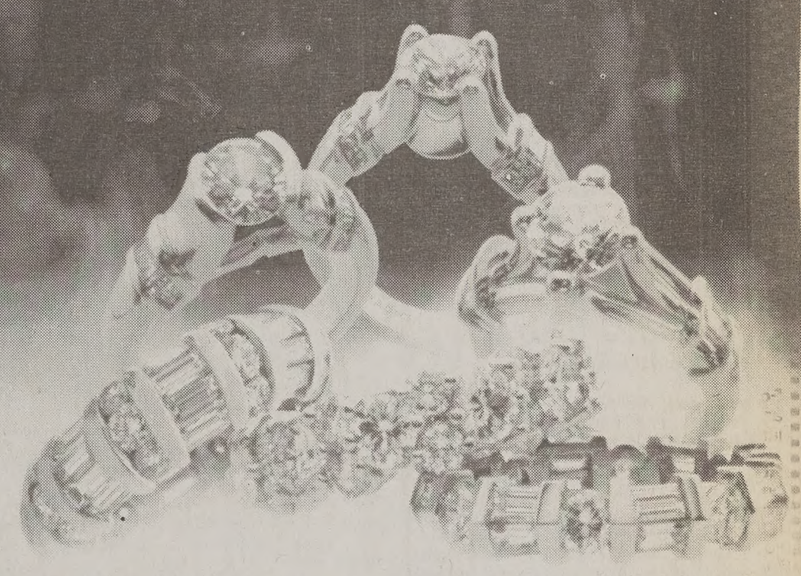
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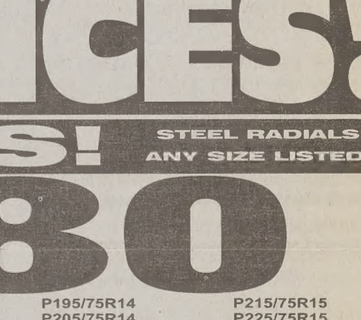
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Gas prices reach all-time state high

Associated Press

SALT LAKE CITY — The cost of a gallon of self-serve unleaded gasoline in the city has hit an all-time high, climbing to $1.39, according to American Automobile Association.

The average price for a gallon of regular unleaded gas is the same around the state.

"Utah prices have risen 4 cents a gallon in just two weeks," AAA Utah spokeswoman Rolayne Fairclough said, noting the increase comes just as many Utah residents are preparing for Labor Day weekend getaways.

Utah drivers generally log more miles in the summer and gasoline prices usually jump in response to increased demand, said Thomas Brill, economist with the Utah Office of Energy and Resource Planning.

"Historically, if there have been any bumps upward in price just before Labor Day, they have been fairly small," Brill said.

But this summer, gasoline that normally would stay along the Wasatch Front has been drawn off toward Southern Utah and the Las Vegas area because of problems at several major California refineries that usually supply those areas.

Internationally, the Organization of Petroleum Exporting Countries has kept a lot of the oil its members produce off the market, boosting the price of crude oil, Brill noted.

> ***"Historically, if there have been any bumps upward in price just before Labor Day, they have been fairly small."***
> ***-- Thomas Brill, economist***

But residents in areas surrounding Utah are paying more.

A gallon of unleaded gas in Las Vegas costs $1.44. In Reno, Nev., it is $1.73, and $1.74 in San Francisco.

The national average is $1.21 and the Rocky Mountain states average is $1.36.

On the Labor Day holiday last year a gallon of gasoline in Salt Lake City cost $1.09.

In 1997, the average price was $1.31 and in 1996 it was $1.28.

Stacy Charlesworth/Daily Universe

Crest Gas station is one of the many in Utah awaiting returning students. Gas stations in Utah are facing an all-time high in prices for Labor Day weekend.

Half-a-million awarded to ABC guest

Associated Press

NEW YORK — ABC's hit new game show on Wednesday crowned its first half-millionaire, a Virginia lawyer who passed up a chance to double his winnings because he didn't know heavy metal music.

Michael Shutterly, 46, walked away with $500,000 from the show, "Who Wants To Be a Millionaire." ABC believes that is the highest cash award ever given to a game show contestant in television history.

"It just hasn't quite registered yet," said Shutterly, a father of three from Richmond, Va. "It will take a couple of days until it settles in."

He has some experience counting game show winnings. Shutterly earned $49,000 a decade ago as a four-time champion on "Jeopardy."

In the tradition of the new prime-time game show, Shutterly answered a series of questions to build up his winnings, earning $500,000 because he correctly identified Pope John Paul I as Albino Luciani.

He was offered one last question and a chance to win a million. But if he got it wrong, Shutterly's winnings would be sliced to $32,000.

For the final query, Shutterly had to identify the initial hard rock Grammy Award winner when the music awards show established the category in 1989. The winner, Jethro Tull, was controversial because it doesn't really play hard rock.

Presented with four choices, Shutterly said he felt certain of only one thing: that the winner wasn't Jethro Tull.

Wisely, he chose to pass on the question and leave with $500,000.

"Who Wants To Be a Millionaire" has been a surprise summer hit for ABC during its run of 13 shows in 14 nights. Its audience has been increasing throughout the run, and Tuesday night's count of just under 16 million viewers was its highest yet.

Hungry for a success, ABC has already promised producers that the game show will be back.

An international version of the game show has been aired in four other countries since last year. None of the overseas versions have ever awarded as much as $500,000, ABC said.

Shutterly said he has only one immediate plan for his winnings, and it shows he may have a future as a commercial pitchman, too. He echoed the boast of sports stars in commercials after they've won the Super Bowl.

"The kids want to go to Disney World," he said.

> All essential knowledge relates to existence, or only such knowledge as has an essential relationship to existence is essential knowledge.
>
> -Soren Kierkegaard

Fire blazes in St. George

Associated Press

ST. GEORGE, Utah — A lightning-caused fire near the Arizona Strip was 100 percent contained Wednesday evening, the Bureau of Land Management said.

The 2,100-acre fire burned pinon, juniper, desert grass and brush in Jackson Canyon about four miles west of the Shivwits Paiute Indian Reservation and 17 miles northwest of St. George. No injuries were reported.

The blaze continued to smolder in the trees and brush Wednesday night, the BLM said. Crews will continue to mop up the eastern side of the fire today. The fire is expected to be controlled by Friday, the agency said.

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